INTERNATIONAL CO-OPERATIVE ALLIANCE **REGIONAL OFFICE FOR ASIA AND THE PACIFIC** 

JCA 00435

# Human Resources Development Project

Proposed 3-YEAR WORKPLAN 1991/92-1993/94

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# ICA REGIONAL OFFICE FOR ASIA AND THE PACIFIC HUMAN RESOURCES DEVELOPMENT PROJECT

THREE YEAR PLAN FOR THE PERIOD 1991-1994

#### 01. BACKGROUND

Since the later part of 1985, in the absence of officer incharge of CEMAS project, the project activities were handled by the Regional Director and some times the Head of the Development Coordination Unit on part-time basis. Therefore, the follow-up to project activities and also proper planning on the basis of needs suffered until the end of 1987.

The ICA Evaluation Team in its report issued in November. 1987 were negative on the impact of the CEM Project and in the suggested basic structural changes project. Therefore, at the annual planning sessions of ICA ROA, a decision was taken to name the project as Cooperative Education and Training Project. The officer in charge of the project, who reported for duties on 24 November, 1987. had to undertake a review of the work plan of the project and prepare a 3-year plan starting from July, 1988.

The basic difficulty in proper planning was the lack of comprehensive information on the contemporary situation of Cooperative Education and Training in the Region. As he has indicated in the 3-year plan, a proper planning would have been undertaken through a study and a participatory exercise with the institutions involved and benefitted from the plans. However, as the circumstances necessitated the preparation of a plan urgently, he did it with the studies available in the office which came from ILO and FAO. In addition, some of the proposals made and needs expressed by member countries too were used.

Another major change in the project was effected in April, 1988, when it changed its nomenclature to `Human Resources Development Project'. With this change, the focus of the project was widened by integrating the aspects of Human Resources Planning and Development and also integrating activities directed towards disadvantaged groups such as women and youth.

The planning period too was extended to 4 years, covering Congress to Congress period. As a result, another year upto 1991-92 was added to the plan.

Resources However, with activisation of the Human Development Committee of the Region, new changes in technology and emergence of new UN projects from the ESCAP ILO/NORAD organisations, the situation changed and drastically. Specially, the ILO/NORAD project on Effective Development Training, Cooperative through Organisational Policies organised Personnel and many the subject where the ICA ROAP conferences was on These forums provided upto date information on represented. the level of development in the HRD field of cooperatives in The papers prepared and presented at these Region. meetings highlighted the problems as well as needs of cooperatives.

The HRD Committee of the Region undertook a planning project from 05 to 09 June,1989, exercise for the represented by 12 members of the Committee from Bangladesh, India, Indonesia, Philippines, Pakistan, Singapore. Sri Lanka and Thailand. The workshop studied the present situation in the Region and forecasted future developments which were developed into future goals (visions), strategies and tasks. The activities that are to be undertaken at country level and the ICA level too were identified in order to achieve the goals. The approximate time frame suggested was 5 years starting from 1990.

The HRD Policy for the Region adapted by the HRD committee at its 3rd meeting in April,1990 completed the planning exercise.

The ICA ROAP is now in a position to prepare a more realistic and need-based plan for the next 3-years.

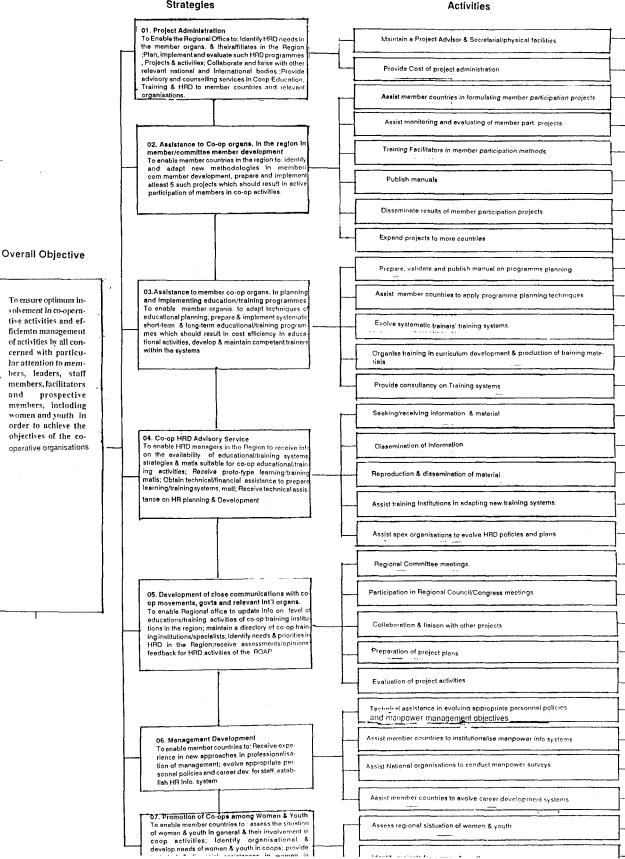
INTERNATIONAL CO-OPERATIVE ALLIANCE

REGIONAL OFFICE FOR ASIA AND THE PACIFIC

HUMAN RESOURCES DEVELOPMENT PROJECT OBJECTIVES, STRATEGIES AND ACTIVITIES

#### Specific Objectives & Strategies

and



# **O3. ORGANISATION AND WORK METHODS**

# 3.1 Policy

- 3.1.1 ICA ROAP would, as a matter of principle, channel its HRD activities either through member organisations or through any other organisation collaborating with those apex unions involved. It would also attempt to avoid duplication of activities by collaborating with UN agencies such as ILO, FAO and ESCAP.
- 3.1.2 The ICA ROAP would act basically as a catalyst and a facilitator to work out and carry out these activities. However, it would enter into execution pilot of projects wherever necessary. ICA ROAP considers The HRD activities that are not ends in themselves but serve as means to achieve objectives of co-operative organisations. They also should form an integral part of the overall development programmes. These activities represent technical as well as behavioral aspects of an organisation.
- 3.1.3 A more detailed policy document has been adopted for the ICA ROAP by the HRD Committee at its meeting held in April,1990 in Singapore.

### 3.2 Strategy

- 3.2.1 The HRD activities of the ICA ROAP would be carried out using two (2) strategies:
  - i. Working with member countries/organisations directly in the field of HRD,
  - ii. Integrating HRD plans and activities as integral components of a long-term perspective plan initiated by the ICA ROAP with specific economic projects such as agriculture, consumers or trade and industries.
- 3.2.2 The project staff would consult and receive advise from the ICA Committee on HRD for Asia and the Pacific in the preparation and implementation of the work plan. They would also be under the guidance of the Regional Council. The policies and priorities laid down by the ICA and the Congress will be incorporated into work plans.

- 3.2.3 The countries in which various activities are to be in consultation with the HRD located would be decided Committee and national organisations. In the case of working with specific organisations at the field level, national organisations would be considered 85 coordinating agencies.
- 3.2.4 The ICA ROAP would attempt in mobilisation of financial resources from donor agencies. Sharing resources in the form of financial contribution, physical facilities and training facilities would also be encouraged among organisations in order member to carry out various activities. Sharing of expertise and building close relations between developed and less developed cooperative movements is another possibility of resource sharing.

## 3.3 Priorities

- 3.3.1 The focus of the HRD activities for the next three (3) years would be as follows:
  - i. Enhancement of participation member in cooperative activities and management will be given. priority. Both developed and less developed cooperative movements suffer from the ailment, which of the co-operative hindered the progress has organisations true co-operatives. 85 The cooperative values and ethics too are suffering from this deficiency.
  - Introduction of new technology into the field of ii. management development and co-operative education and training will be given emphasis. Manv movements in the Region suffer from obsolete or conventional management systems which has retarded the development of co-operatives in terms of costfuturistic effectiveness and behaviour. Professionalisation of management too emerge from integration of technology. the пеw Human resources Planning and Human Resource Information incorporated into also these svstems are activities.
  - iii. Although the resources at present have constraints for covering the target groups of women and youth comprehensively, atleast a meagre allocation has activities in order to start been made in the seeking resources on the follow-up activities and projects would be emerged after initial that surveys.

- Exchange of information and material on HRD with iv. special reference to Education and Training field will be a priority in order to assist the cooperative movements to integrate new ideas and also to share resources. Co-operation among professionals and professional institutions is expected to be improved resulting in bi-lateral projects and programmes. Data banks, production and reproduction of manuals, handbooks, etc. will be the other features in this process.
- v. Promotional materials and publicity programmes are necessary to bring about better image to cooperatives. Information technology and communication systems will be mobilised for this purpose.

# 04. MONITORING AND EVALUATION OF HRD ACTIVITIES

- 4.1 The evaluation of project activities will be on the basis of the objectives of the sub-projects or activities. Impact in terms of quantitative and qualitative changes will be taken into account.
- 4.2 The monitoring of activities would be undertaken by the Project Advisor, assisted by the HRD Committee, when it meets atleast once a year. The Regional Council will provide feedback and general guidelines for the project.
- 4.3 The national co-operative organisations, business federations and the co-operative colleges will function as contact agencies through which the project activities are implemented.

Code	Sub-projects/Specific	Activity Description	Resources Needed	Targ	Target Groups	i Output	Performance Indicators
	544C			Direct	Indirect		
9064 1	Gub-project 1 : Project Administration Maint To emobe the Required Giffice to: To enote the Required Giffice to: Tailcentify the Human Resource Sevelopment lat the needs in the meater organisations and their affiliated organisations in the Here Requent the filliated organisations in the Monen Requent the filliated organisations in the Monen projects and activities. The filliated organisations in the projects and activities. (When in the filliated organisations and the filliated organisations and the filliated organisations and Human Resource Gevelopment to member countries and relevant organisations	Maintain a Project Advisor and Secretarial Advisor at the Regional Office Hire specialised personnel on Mash affairs, researchers or computer specialists as and when needed on short-term basis	15FK 60.000 15 Acristor 15 Secretary 5 Nort-term Consultants Consultants	Hational Coop Urgns. Frimary Coop U Rotional Cooperative (Coop Erainers Hational Cooperative (Coop Espinvees (College Covernments UN Mgencies	Mational Coop Urgns. Frimary Coop Organs, Realisation of Coop Business Feds. (Coop Frainers itargets set fo Mational Cooperative(Coop Employees itargets un Mational Cooperative(Coop Employees itare Project Governments WW Mgencies	Arealisation of targets set for targets under the Project the Project	-Achievements of activity itargets to the time schedules within the resource allocated -Visible gevelopmental changes in the target groups
2418	<pre></pre>	Help coop organisations to 15FR 35,000 Help coop organisations to 15FR 35,000 Initiate and evaluate member (National leve participation projects started) Coordinat during the previous planning (Local Facilit iberiod. In addition ti hesist new countries to intro-iProject staff (Hostist new countries to intro-iProject staff ibrogrammes. Connuct research into new form! for member participation models for member participation addels and document thes.		ICMPP Facilitators Policymakers	Members of Coops. Haprovements in Leaders of Coops. Haember participat Members of Pre-Coopsin the sanagement iand business of cooperatives. Publication of ne sanuals and resea istudies and resea istudies on member participation.	llaprovements in llemere participation in the management in the management (cooperatives, fublication of new fublication of new famuals and research studies on member iparticipation.	ileproveents in loopeentation of atleast 3 leaber participation ipopeents identified by the in the aanagement icooperative societies where iand business of iCMFP was introduced. Fublication of new iches oy gemers & leaders fublication of new iches oy gemers & leaders participation.

05.01 ICA ROAP HUMAN RESOURCES DEVELOPMENT PROJECT INDICATIVE WORK PLAN - 1991-92

Code	i Sub-projects/Specific Disertives	<pre>Activity Description </pre>	Resources Needed	Targ	Target Groups	i Output	f Performance Indicators
				Direct	Indirect		
5428	Sub-project 3 : Assistance to member organi - Prepare, validat [sations in the management of education/ immunity of Trai [training programmes. To enable member organisations to: ito improve their (a)Adapt techniques of educational planning, isystems. (b)Prepare and implement systematic short - ilntroduce new te term and long-term education/training (to improve educa programmes which should result in cost imanagement syste efficiency and performance efficiency in educational activities. (c) bevelop and maintain competent trainers within the system.	Prepare, validate and publish ISFR 36,000 larauals on the subject. ITechnocrate lifraining of Training managers Isoftware pi tto improve their management in addition lsystems. Iproject sti Introduce new technology to improve education management systems.	SFR 36,000 Technocrats and software personnel in addition to project staff	Policymakers. Training managers/ Administrators	Irainers, staff and ilmproved training licaters of coopera- leanagement system lives and training leanuals. Update training facilities,	limproved training management systems. Fublication of manuals. Hupdate training facilities.	ITraining activities to be cost leffective ITraining programes should cater to actual meeds. Up-to-date training facilities
99 197 197	Sub-Froject 4 : Cooperative Human Resources Development Hdvisory Service. To enable co-operative HRD Managers in the Region to: (a) Receive information on the availability of educational/training systems, strate- gies and materials suitable for co-opera- tive education/training activities. (b) Receive proto-type learning/training materials. (c) Obtain technical/financial assistance to prepare learning/training activities would become learner centered and participatory. (d) Receive technical assistance on Human Resources Planning and Development.	(Seeking information and material appropriate for tooperative training and act dissemination of information and reproduction and distri- fultion of material. fistitutions to adapt new learning systems and methodo- logies. fissist cooperative movements in Human Kesources Planning land Development.	15FR 23,200 iskiters on special subjects fishort-tera consul- fishort-tera consul- tants in addition ito project staff to project staff	Politywakers. 1901. 1901. 1907	Facilitators, leaders at the isociety level.	<pre>iup-to-date informa- iton on new systems imith coop training institutions. (Complation of H.K. Surveys and planning process in selected countries.</pre>	Integration of new systems, setting programes, with Updated H.K. Information Systems and plans in Cooperatives.

2006	Sub-projects/Specific	Activity Description	Resources Needed	Targ	farget Groups	i Gutput	f Performance Indicators
				Direct	Indirect		
2440	Sub-project 5: Development of close communi- Meetings of the Regional Ications with co-operative movements, govern- (Communimettions and relevant international organisa- Marticipation at the Regional and relevant international organisa- Marticipation at the Regional Icontribes and Mumman Resource Development (Collaboration & Haisson (Icontri meeting, activities and Mumman Resource Development (Collaboration & Haisson (Icontribes and Mumman Resource Development international organisation at the Regional Uffice to: Icontriment of the Regional/Itaning activities of the Participatory project placeducational/Itaning activities of the Icontributed informative training institutions in MRD. (SINCOLMP.etc) the Region. It mand developing countries the Actional or the Region. In the Co-operation of the Region. In the Co-operation of the Region. It will be activities in MRD in the Region. In the Co-operation of the Region. In the Co-operation of the Region. In the Co-operation of the Region. In the Region. It will be activities in MRD in the Region. In the Region. In the Co-operation of the Region. In the Regional Define s MRD activities and turne planning.	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	SFR 28,808 Project staff	Policymakers. Facilit Heads of national Ination (Coop Training Insti-ilevels. tutions. Bovt. authorities. Heads of other orga- nisations dealing Mith HRD. IICA Project Advisors IICA Project Advisors	Facilitators at Inational and primer fievels.	Facilitators at Annual and long-tera levels. And primery plans made in time levels. Assisted projects (with others on HAG. Cc-cperation maony developed & develop- ling countries on HAD.	Amnual and long-termiflans on the actual meeds of the the sade in time ithe Region are made at the for the IGA correct time. Assisted projects Specific collaborated projects with others on HAD. fare implemented. Cc-cperation manny Resource sharing on HAD visi- developed & develop-1ble in developing Countries. ing countries on HAD is countries on HAD
2458	Sub-groject & Management Bevelopment. IProvide consultancy on 15FR 15,000 To enable member countries in the Region to: IPersonnel policies and carreer/Short-term consul- italReceive experiences in new approaches to iplannny/development systems. Itants in addition to professionalisation of members to iplannny/development systems. Itants in addition (hEroive personnel policies and carreer it establish manpower informa- development for staif. (c)Establish Human Resources Information systems.	Provide consultancy on iSFR IS,000 iPolicys Personnel policiaes and careeriShort-tera consul- ipperatu planning/development systems. itants in addition tollevel. Messist national organisations iproject staff iperson ito estaulish manpower informa- ltion systems.		takers of Co- ives at apex hel officers heratives.	(Cooperative emplo- iyees at various ilevels.	Appropriate person- inel policies and carrer planning/ [C development systems R lare established in [C Cooperatives. Date banks on HKÜ late established at ithe national level.	lisproveo aanpower motivation in co-operatives. Cut gown waste in Human Resources. Data are updated annually.

Code	Sub-projects/Specific Objectives	Activity Description	Resources Meeded	Tard Tard	farget Groups	Butput   Performance Indicators	icators
2468	Sub-project 7: Promotion of cooperatives Holding a planning workshop ISFR 25,000 langed wasen and youth. Is how and in Cooperative Ishort-term co ITo enable member countries in the Region to: IDevelopment. Itants in addi (aliasses the situation of women and youth inforoject statif general and their involvement in cooperative Bevelopment in tives specifically. Iselected countries. It his of women and development needs of women and development iselected countries. It women and youth in cooperative activities. It women and vouth in cooperative activities. It women and youth in cooperative activities. It women and youth is cooperative activities.	Holding a planning workshop In Momen in Cooperative Development. 	SFR 25.000 iPolitymakers at Short-Ierm consultants in addition to Mational ween s iproject staff committees.	Politymakers at Politymakers at Mational women s committees.	Momen and youth Rembers Prospective women and youth members.	Appropriate develop-ifaise income levels of parti- leent plans involvingicipating women and youth. Housen and youth are iself-development projects planned % executed. jare set up and bring more [felf-reliance incomention.up and youth members projects for women iND. of women and youth members for outputs for women iND. of women and youth members and executed.	of parti- jects jects jects peratives.

Code	Sub-projects/Specific Discrives	) Activity Bescription	Resources Needeo	Targ	Target Groups	- Output	Performance Indicators
			,	Direct	Indirect		
<b>영양</b> 2 날 전	Sub-project 1: Froject Administration If enable the Regional Office to: (a) identify the Human Resource Development needs in the nember organisations and their affiliated organisations in the Region their affiliated organisations in the Region their affiliated organisations in the Region their affiliated organisations and their affiliated organisations of their affiliated organisations of non-co-perative education/training and Human Kesource Development to memory countries and relevant organisations	Maintain a Froject Advisor, Women officer and secre- itarial facilities at the Regional Office.	5FR 140.900 1 Advisor 1 Advisor 1 Seretarv 1 Seretarv 1 Seretarv 1 Seretarv 1 Seretarv 1 Seretarv 1 Seretarv 1 Seretarv 1 Seretarv 1 Seretarv	National Cooperative(Cooperative me organisations. Frospective me Cooperations. Feoerations. National Cooperative st National Cooperative Sec National Cooperative Sec Nati	<pre>(National Cooperative Cooperative memoers (Realisation of organisations. Prospective gembers.itargets set for (Cooperative Gusiness(Coop Tainers. itargets unde teoperations. Cooperative staff. itne prosect. Mational Cooperative Govt.officers. Coileges. Cool eges. Cooperative Governments. Wi agencies.</pre>	Realisation of ltargets set for lactivities under the project.	Achievement of activity target to trade schedules anthin the resources allocated. Visible developmentai changes in the target groups and institutions.
2410	5ub-project 2: Assistance to Grganisations in the Region in member/ ileadership development: To enable member countries in the Region to: (a)Identify and adopt new methodologies in enaber/committee member development (b)Frepare and implement atleast 5 such projects which should result in active participation of members in co-operative activities	Evaluation of the impact of 15FR 25,000 (CMP approach to member (CMP approach to member (participation and gocument local facilitato lingings. Increase to the lingings. Increase approaches 0FP personnel in therever mecessary. I addition to the Publish manuals and guides Project staff for member activisation is strategies.	SFR 25,000 Institutal level co- local scalitators. Local facilitators SUTP personal in laddition to the Project staff	CMPP project (CMPP jaculitators, 150cretts, iMemoers/leaders of 14ational Cooperative: Anational Cooperative Intainers, irainers, Heads of Cooperative Heducation centres, education centres,	CMPF tarilitators. CMPF tarilitators. CMPP cooperatives. Italners.	Field research stur foompleten Klesearch report ipubilsheb. Manwals & guides iprepared.	Field research study/CMF approach integrated to (foopleted. [Cooperatives. Integrated to (Research report lapact in quantitative and interlished. [qualitative form shown in Manuels & quides (the evaluation. Integared. [Local conditions.
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05.01 ICA ROAP HUMAN RESOURCES DEVELOPMENT PROJECT Indicative Work Plan -1992-93

Code	Sub-projects/Specific Objectives	Activity Description	Resources Meeded	Targi Direct	farget Groups		f Ferformance Indicators
2428	Sub-project 3 : Assistance to member organi- Help NCOs and Coop Training (sations in the management of education/ lingututions to improve training programmes. If enable member organisations to: If of initiate facilitators (a) Adapt techniques of educational planning, Idevelopment programmes. (b) Prepare and implement systematic short- Help NCOs and training ters and long-term education/training institutions to introduce programmes which should result in cost (cooperation as a subject efficiency and performance efficiency in schools and higher in educational activities. (c) Develop and asintain competent trainers within the system.	Help NCOs and Coop Training Institutions to improve reducation management systems fto initiate facilitators development programmes. Help NCOs and training institutions to introduce cooperation as a subject in schools and higher linstitutions.	ISEK 40.000 ISEK 40.000 INational coordi- inators IShort-term consul- itants in addition ito project staff. (Computerbased lequipment.	Policymakers. Coop Frainers. Policymakers. CooperativelStaff members. Iorganisations. Bovt.school Govt.education Teachers. Jational level School childre Mational level School childre Institutions.	Coop Trainers. Looo Trainers. Bovt.school Teachers. School children.	INCOMPANISA FOR Itrainer's training Icreated. ICCOOPERATION is Integrated into Ischool syllabus. New technology is lused in cooperative Irg.institutions.	No. of trainers trained. Established continuous Itrainers' traing systems. No. of school reading buoks the teaching guides prepared in project countries. Use of computer based Itraining in cooperative Itraining institutions.
	Sub-Project 4 : Cooperative Muman Resources Development Advisory Service. To enable co-operative MRD Managers in the Region to: (affeceive information on the availability of educational/training systems, strate- gies and materials suitable for co-opera- tive education/training activities. (b)Receive proto-type learning/training materials. (c)Btain technical/financial assistance to prepare learning/training systems, strategies, materials and aids so that their educational/training systems, for prepare learner centered and participatory. (d)Receive technical assistance on Muman Resources Planning and Development.	Acquire upto-date information on new training systems and material. Reproduce and distribute frelevant documents. Help Cooperative training institutions to have improved Lurriculum. Assist cooperative movements in H.R. planning & development	15FK 30,000 [Policymakers. 15FF 30,000 [Policymakers. 15hort-term con- 15hort-term con- 15hort-term con- 15hort-term con- 15hort executives of 15hort staff (national federations) 15hort st	Policymakers. Itainers. Itainens. Itainens	Copperative stați.	Fublications and interefores of available. sele- lavailable. is sele- teted countries. New curriculum to Trg. institutions.	Commendations and feecback for target groups on the linformation. No. of HHG plans used by target movements.

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Cade	Sub-projects/Specific	Activity Description	i Resources Needed	Targe	larget Groups	i Dutput	Performance Indicators
	ממלברני אבה			Direct	ladirect		
2448	Sub-project 5: Development of close communi- Participate in ICA Regional cations with co-operative movements, govern- 10 council meetings. Immorts and relevant international organisa- 10 rganise k participate in titons on Co-operative Education/training ILCA Committee meetings on H activities and Human Resource Uvelopment IParticipatory project plann To enable the Regional Office to: 10 Participate in ICA Compress. (a)Update information on the levels of the Participate in ICA Congress. (a)Update information on the levels of the Participate in ICA Congress. (b)Update information on the levels of the Participate in ICA Congress. (a)Update information on the levels of the Participate in ICA Congress. (b)Maintain a directory of co-operative developed/developing coop training specialists and training instit- 1500 marks. (b)Maintain a directory of the Region. (b)Maintain a directory of the Region. (c) developed/developing coop training specialists and printipates in HRD. (c) Reaction above the Region. (c) the Regional Defice 's HRD institutes in the co-op adveenents of the Region. (c) the Regional Defice's HRD activities of the Regional Defice's HRD activities in the co-op adveenents of the Region. (c) the Regional Defice's HRD activities in the Regional Boffice's HRD activities in the Regional Defice's HRD activities in the Regional Boffice's HRD activities in the Regional Boffice's HRD a	Participate in ICA Regional Council meetings. 10 gancis & participate in 11 CA Committee meetings on HRD. 11 CA Committee meetings on HRD. 12 Collaboration with other 13 projects. 14 publication of bulletin. 19 projects. 19 eveloped developing coop 19 eveloped terveloping coop 19 eveloped terveloping coop 19 eveloped terveloping coop 19 eveloped terveloping coop	ISFR 25,000 Project staff DJTP personnel	Policymakers. Heads of Eoop. Boyt authorities. Development agencies.	(Coop Institutions.	Contribution at the Rectings. Project plans and planning mission Eulletin on HRU. Fechnical assistance on fellow-ship programmes by developed acvements.	fContribution at the fCorrect decisions are taken at meetings. Project plans and if has become realities and are planning mission implemented. Eulletin on HRD. (New systems are introduced Builetin on HRD. (New systems are introduced reports. Builetin on HRD. Builetin on HRD. (New systems are introduced developed movements.) developed movements.
2450	Sub-project b: Management Bevelopment. ITo enable member countries in the Region to: (a)Receive experiences in new approaches to professionalisation of management. (b)Evolve personnel policies and carreer development for staff. (t)Establish Human Resources information systems.	Hessist Coop movements to evolve and implement appro- priate manpower management isystems. Hessist mational coop. Assist attonal coop. Incganisations to establish anpower information systems. Hessist tooperative movements to launch organisational development programmes.	SFR 25,000 Short-term consul- tants in addition to the project staff.	lteaders of Coop lfederations. toiChiet executives of iCoop federations. Heads of Coop iTraining Colleges.	(Cocp statf members. Cocp members.	Manpower management isystems are created Manpower information isystems created hypoprise isational development isat implemented.	Manpower management iIntegration of manpower management iIntegration of information & Manpower information Updating of information & Systems created. Iprocessing them, will be come Appropriate organi- iDrganisations would become setrategresidentified wasteful of resources. and implemented.
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Performance Indicators		Degree of implementation Regional plans according Regionatal thanges in Developmental thanges in Momen & youth groups. Extent of projects. Economic projects.
Output		Revelopment plans for women and youth lare made based on inceeds. Needs. iare identified isplemented. k implemented.
Target Groups	Indirect	el Momen & youth peeters and pros Momen & youth rescers. -
arg.	Direct	Mational coperative Women & youth lorganisations. National women's pective member Committees. Govt. authorities llecors. dealing with women a youth. k youth.
Resources Meeded		SFR 48,000 Short-term concul- loganisations frants in addition to National women's Froyect staff. I committees. Geowth. with wom the youth.
<pre>hctivity Description </pre>		Frepare and execute a Commensary plan for Momen and youth in Coop Development in the Region. Hissist aember awareness in gender awareness programmes and income generating projects.
Sub-projects/Specific 1 Objectives		Gun-project 7: Franction of cooperatives (Fregare and execute a ladong woren and youth. To emable aceber countries in the Kegion to: (women and youth in Coop (a)AGSEES the situation of women and youth in Ubevelopment in the Region, general and their involvement in coopera- Absist aceber movements tives specifically. It is general and the frequent in coopera- Absist aceber movements in general and their involvement in coopera- fieldently organisation and development in programmes and income in forder terhnical and inmancial assistance to worken and youth in cooperative activities. It is not terhnical and innancial assistance to worken and youth the activities. It is not terhnical and involvement of yourden and projects. It is not the incomplete and income and youth in cooperative activities.
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Code	Sup-projects/Specific (A jortives	l Activity Description	Resources Needed	Targ	Target Groups	1 Output	Performance Indicators
	1			Üirect	Indirect		
2408	Sun-project 1 : Froject Hdministration To enable the Regional difice to: (a) Idencity the Human Resource Development needs in the member organisations and their affiliated organisations in the Region (bifian, implement and evaluate such projects and activities. (c)foilaborate and liaise mith other national and international bodies (d)frovide advisory and counseiling services (d)frovide advisory and counseiling services (d)frovide advisory and counseiling services (d)frovide advisory and counseiling services (d)frovide advisory and counseiling and human Resource Hevelopment to member countries and relevant organisations	Maintain a Project Advisor. Momen Ufficer and secre- itarial facilities at the Region office.	ISFR 125,000 I Advicer I Momen Ufficer I Secretary Short-tera Consul- tants when needed.	National cooperative de lorganisations. Prospective me (Cooperative business(Coop Frainers. Federations.  Coop Employees National momen s  Govt.officers. organisations.  Women & youth Cooperative training(Coop leaders (Coperative training) Governments UN agencies	Mational cooperative Cooperative members. Realisation of organisations. Prospective members. Realisation of Cooperative business(Coop Trainers. Ithe project. Mational moments (coop Employees. Ithe project. National moments (moments) (coop leaders) (corective training (coop leaders) (do agencies) (d) agencies (d) age	. Realisation of itargets set for lactivities under the project.	Achievements of activities largeted to time schedules within the resources allocated Visible developmental changes lin the target group and the linstitutions.
	Sub-project 2: Assistance to Gupanisations in the Region in member, igroups to improve the Gorganisations in the Region in Remoratic structures to The anable member countries in the Region to: tensure direct democracy if controls and the member participal acement/committee acent at least 5 such (b) Prepets which should regult in active it to expand member participal projects which should regult in active it to expand member participal introper activities in co-operative factivities by establish introper activities in co-operative factivities by establish introper activities in co-operative it factivities by establish introper secondistics where where a solutivities in co-operative factivities by establish introper secondistics where we it there is a need. Publish memoer participal is and is a seven participal inthe is a need.	ifissist Cooperative movements/ igroups to improve the idemocratic structures to iensure direct democracy ithrough member participation lbased on early waperiences. Assist cooperative movements ito expand member participation factivities by establishing iproper mechanisms. Ifrain coop education leaders in facilitators wherever ithere is a need. Publish memoer participation ipublish memoer participation	ISFR 35,000 National level co- local facilitators. Local facilitators. DTP perconnel, in addition to project letaff.	CMPP project iCMPP facilitators. Isocleties. iMembers/leaders of Mational cooperatives. Organisations. iCooperative iraine Politymakers. Heads of Education Centres.	U) Na	Field research study (Foepl ted. (coepl ted. (seearch report #anuals and guides (prepared.	<pre>Field research study1CMPP approach integrated icoopleted. Ito Cooperatives icoopleted. ItepCooperative and puolished. Iqualitative form shown in the Manuals and guides levaluation. Prepared. Manuals adapted to suit ilocal conditions.</pre>

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	Sub-projects/Specific Ubjectives	Activity Description	Resources Meeded	Targe Direct	Target Groups   Indirect	Output	Performance Indicators
	5ub-project 3: Messistance to sember organi- isations in the management of education/ itraining programmes. If messing programmes. ItalMdapt techniques of soucational planning. (b)Frepare and implement systematic short- tera and long-tera education/training programmes which should result in cost efficiency and periormance efficiency in educational activities. (c)Bevelop and maintain competent trainers within the system.	Help NCGs and Coop Training Colleges to equip trainers Muth up-to-uate technology lof training. Assist NCUs and governments in publishing text books, earnals and supplementary reading material for children. Assist NCUs & governments to set-up school cooperatives for practical training for children. Assist NCUs & Heads of for leges &training education management colleges &training education administrators in education	SFR 45,000 Short-term consul- tants and national (coordinators in addition to the project staff.	National Cocperative lorganisations. (Copperative business federational women's INational women's lorganisations. (Couperative Training (Coileges. UH agencies.	Cooperative sembers. Frospective sembers. Cooperative Trainers CooperativeEmployees Sovernment officers. Women & youth.		Visible change in quality of itraining programmes as feit by itrainees. No. of school cooperatives for aed/revised. No. of text books & manuals lused. No. of text books & manuals used. In test in knowledge of cooperation among children is revealed in tests. Cost stfectiveness of Coop itraining programmes.
2422	Sub-Froject 4 : Cooperative Human Resources Development Hovisory Service. To enable co-operative HAD Managers in the Region to: (a)Receive informativitation on the availability of educational/training systems, strate- gies and materials suitable for co-opera- tive education/training activities. (b)Receive proto-type learning/training materials. (c)Btain technical/financial assistance to prepare learning/training systems, strategies, materials and aids so that their educational/training activities would become learner centered and participatory. (d)Receive technical assistance on Human Resources Planning and Development.	Acquire up-to-date infor- don new training systems/ laterials. Reproduce and distribute lfublish year book on HRD Cooperative Sector. Assist Cooperative moveme in H.R.planning & develor	Production to be addition to pert staff.	MCCOst Instants MCCOst Instants MCCOst Instants MCCOst Instants MCCOst Instants MCCOst Instants MCCOst Instants MCCOst Instants I	Heads of Cooperative/Cooperative Trainers/The MCOs and Coop. Training Institu- Cooperative Featurers/The MCOs and Coop. (Lons. (cooperative leaders (date inforeation of training termology) (constere HKU plans) (constere		<pre>Cooperative Trainers[The MCOs and Coop. 1begree of integration of tecn- CooperativeEsployees(Colleges have uptor inclogy in training programes) (Cooperative leaders idate information on 1begree of implementation of Licong-ter HKU pians. Extent of use of vear books. Are made in selected [movements.] [vear book is availa-] [ble with upto-date ] [information.]</pre>

Performance Indicators	Contributions at the Kealistic decisions are taken (Contributions at the meetings. (Project plans and Need-based plans executed. Planning mission ARD Readers feedback on bulletins. Builetins on ARD and exchange programmes. Fellowships & ex- Fellowships & ex- change programmes. member countries.	laproved manpower More manpower productivity. management systems Updated data are used for iare created and plans. introduced in Coops. New organisational methods Manpower informationiare used in cooperatives. is updated. Mechanises created to uncertake orga- nisation development
	Contributions at the lacetings. Project plans and reports. Builetins on HRD published. Fellowships & ex- ichange programmes by laember countries.	I aproved mampower management systems lare created and fintroduced in Coops. Manpower intormation Mechanises created it undertake orga- to undertake orga- inisation development
farget Groups I Indirect	LCoop trainers.	lleaders of coops. 10000 executives. 10000 exployees. 10000 feebers.
Targe Direct	Policymakers (Coop, Ecot./UN agencies) ICommittee members. ILCA Project Hdvisors Heads of other Coop Development agencies	National cooperative!Leaders of coops. Inganisations. 16000 executives. Federations. 16000 exployees. Training colleges.
Resources Weened	onal 15FR 35.000 10 BTF personnel in addition to on HRU. project staff. i anning r on HRU egionsi egionsi	SFR 35,000 Short-tem consul- tants in addition to project staff
Activity Bescription	Participate in ICA Regional Participate in ICA Regional CCuncil meetings. (Organise & participate in Arguntee weetings on HRD. Farticipatory project planning (Collaboration with other iprojects. Publication of builetin. Publication of builetin. Bevelopec/developing coop. Hovements in the Region on HRD developec/developing coop. Hovements in the Region on HRD Hovements in the Region of HRD Hevel	Hesist Coop movements to tevolve and implement appro- foriste manpower management isystems. Hesist WCGs to implement Mesist to implements to Hesist Coop movements to Hesist Coop movements to ilopment programmes.
l Sub-projects/Specific   Objectives	Sup-project 5: Development of close communi- lations with co-operative movements, govern- lations on Co-operative Education/training lativities and Human festurce Gevelopment filons on Co-operative Education/training lativities and Human festurce Gevelopment (J) enable the Regional Diffice to: (a)Upcate information on the levels of educational/training activities of the co-operative training institions in the Region. (b)Maintain a directory of co-operative training specialists and training insti- tutons in the Region. (b)Maintain a directory of co-operative training specialists and training insti- tutons in the Region. (c)Identiv the meeds and priorities in MRD in the co-op movements of the Kegion. (c)Mererve assessments/opiniums/feedback on the Regional Opifice's MRD activities and future planning.	Sub-project 5: Management Development. To enable member countries in the Requan to: NakReceive experiences in new approaches to professionalisation of management. (b)Evolve personnel policies and carreer development for staff. NcEstablish Human Resources information systems.
Code	5448	2458

	Code   Sub-projects/Specific	i Activity Description	Resources Needed	Targe	Target Groups	Output	Performance Indicators
	ng jec ct ves			Direct	1 Indirect		
2468	Sub-project 7: Promotion of cooperatives	'Frepare and execute a need-	SFR 60,800	-i		Development plans	llncreased number of women
	lamong women and youth.	based Regional plan for	¦Short-term consul-	Short-term consul- Mational women's	aesbers.	ibased on needs are	based on needs are tand youth members in coops.
	ITo enable member countries in the Region to: Wommen and youth which would	Women and youth which would	itants in addition to/Committees.		iFrospective members.	icreated on country	iFrospective members.icreated on country iIncreased number of women
	(alfesess the situation of women and youth inicover various developmental	nicover various developmental	iproject staff.	Mational youth Coops	Women/youth leaders.	land regional basis	Mational youth Coops/Momen/youth leaders.land regional basis 1% youth leaders in coops.
	<pre>t general and their involvement in coopera- (and promotional aspects</pre>	and promotional aspects of		<pre>iGovt.authorities</pre>		tang executed.	<pre>iExtent of increase in partici-</pre>
	<pre>tives specifically.</pre>	Momen and youth in cooperative		idealing with women	~~	New Coops for молел	New Coops for women (pation in coop activities by
	(tb)[dentify organisation and development	anvements in the Kegion.		land vouth.		land vouth are formed	and youth are formediwomen % youth members.
	a.	(would have separate detailed				Wherever necessary.	Wherever necessary.  Degree of increase in income
	detruities.	(activity plans)		~~*			ileivel o † tamites and
	(c)Provide technical and financial assistance/Assist cooperative movem	elAssist cooperative movements				~ **	individual women & yourn.
	i to women and youth development projects. 'in gender awareness and	lin gender awareness and		- 12			
	(d)Ensure enhanced involvement of Momen and lincome generating projects.	income generating projects.			_		
	<pre>/ youth in cooperative activities.</pre>					~	
	< - + + + + + + + + + + + + + + + + + +						***************************************

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