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**International Cooperative Alliance Asia-Pacific  
Workshop on University/Campus Co-operatives**

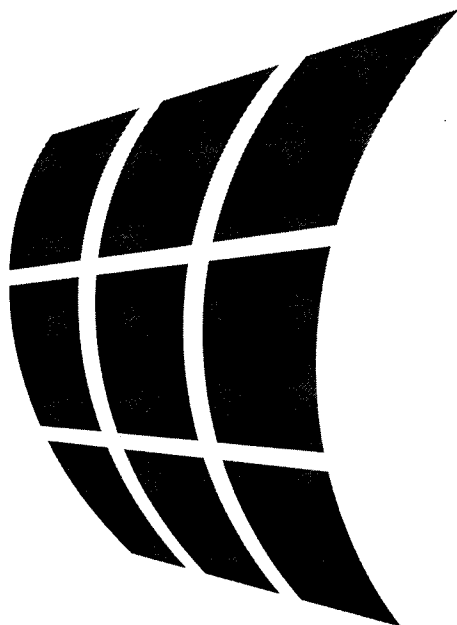
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Seoul, South Korea

4<sup>th</sup>-7<sup>th</sup> July 2013

Organizers ICA Committee on Univ./Campus Co-operatives for Asia and the Pacific  
Korea University Co-operative Federation (KUCF)  
National Federation of University Co-operative Associations (NFUCA)  
Sponsors Ministry of Strategy and Finance, Seoul Metropolitan Government

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# Outline of the Workshop

## Programs

Date	Program	Time	Detail	Venue
7/4 (Thur.)	<p>Welcome Dinner</p> <p>(MC: Ms. Chung Da Kyo &amp; Mr. Kim Myung Hoe)</p>	<p>17:00 ~ 20:00</p>	<ul style="list-style-type: none"> <li>• Watching videos</li> <li>• Welcome greeting (Prof. Park Sang Jin)</li> <li>• Ice breaking</li> <li>• Introducing participants</li> <li>• Briefing accommodation &amp; outline of workshop</li> <li>• Finding group member</li> <li>• Group exercise : dinner, making name tag, introducing oneself</li> <li>• Closing, Notice</li> </ul>	<p>Literature House Seoul</p>
7/5 (Fri.)	<p>Opening Ceremony</p> <p>(MC: Prof. Zenaïda S. Diola)</p>	<p>09:00 ~ 12:00</p>	<ul style="list-style-type: none"> <li>• Watching videos</li> <li>• Object of workshop (Mr. Lee Do Jin)</li> <li>• Welcome address (Prof. Park Sang Jin)</li> <li>• Congratulatory message (Dr. Chan Ho Choi)</li> <li>• Korean cultural performance</li> <li>• Break time</li> <li>• ICA-AP univ./campus coop committee report (Prof. Kokichi Shoji)</li> <li>• Country reports</li> </ul>	<p>Kyunghee Univ. "Chung Woon Kwan" B117</p>

	Lunch	12:00 ~ 13:30		Kyunghee Univ. "Chung Woon Kwan" Cafeteria
	Study Visit 1	13:30 ~ 18:00	<ul style="list-style-type: none"> <li>• Greeting of representative of Kyunghee univ. cooperative &amp; Introduction of the university</li> <li>• Introduction of business &amp; activities run by Kyunghee univ. cooperative</li> <li>• Visit stores of coop &amp; campus</li> <li>• Visit Kookmin univ. cooperative</li> </ul>	Kyunghee Univ. "Chung Woon Kwan" B117
	Exchange Meeting with Dinner (MC: Ms. Park Joo Hee)	18:00 ~ 20:00	<ul style="list-style-type: none"> <li>• Introducing MCs, briefing the program etc.</li> <li>• Greeting of representative of Kookmin univ. cooperative</li> <li>• Speech of representative of "Seongbuk-gu cooperative association conference" (President Baek Seung Jae)</li> <li>• Performance etc</li> <li>• Dinner</li> <li>• Sharing thoughts</li> <li>• Notice</li> <li>• Closing</li> </ul>	Kookmin Univ. "Chung Hyang"
7/6 (Sat.)	Theme Session (MC: Prof. Ali Hasan)	09:00 ~ 12:00	<ul style="list-style-type: none"> <li>• Main presentation : University Campus Cooperatives in the Contemporary Society (Prof. Chan ho Choi)</li> <li>• Thematic presentation             <ol style="list-style-type: none"> <li>1. Principle and expansion of campus welfare activities of university/campus cooperatives (Mr. Yamasaki)</li> </ol> </li> </ul>	Dongguk Univ. "Dongguk Kwan" L301(Presentation)

			<p>2. Activation of communities by participating of members (Ms. Chung Da Kyo)</p> <p>3. Further promoting in exchange of university/campus cooperatives in Asian region (Prof. Dongre)</p> <ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Study visit</li> </ul> <p>Lunch &amp; Free time</p> <p>Opt 1. Regional coop : Sungmisan Village Opt 2. Historical and cultural : Gaeminan Sangaksan Village</p> <p>Observation of the cooperative event in Gwanghwanun</p> <ul style="list-style-type: none"> <li>• Watching videos</li> <li>• Greeting</li> <li>• Ice breaking : stretching</li> <li>• Presenting about fulfilling study visit mission</li> <li>• Experience of Korean culture &amp; a cooking contest</li> <li>• Sharing thoughts, taking photo</li> </ul>	<p>L302 303 305 308 309 (Group Discussion)</p> <p>Dongguk Univ. "Sang Rok Won" 3<sup>rd</sup> floor</p> <p>Gwanghwanun</p> <p>Dongguk Univ. "Sang Rok Won" 3<sup>rd</sup> floor</p>
	Lunch	12:00~ 13:00		
	Study Visit 2	13:00~ 18:30		
	Cultural Dinner (MC: Ms. Chung Da Kyo & Mr. Kim Myung Hoe)	18:30~ 20:30		
7/7 (Sun.)	Closing Ceremony (MC: Prof.	09:00~ 12:00	<ul style="list-style-type: none"> <li>• Photo festival</li> <li>• Review of a whole workshop program (Prof. Ali Hasan)</li> <li>• Presentation of group discussion</li> <li>• Sharing thoughts</li> </ul>	<p>Seoul Int. Youth Hostel Auditorium</p>

Zenaida S. Diola)		<ul style="list-style-type: none"> <li>• Closing remarks (Prof. Motoo Furuta)</li> <li>• Distribution of certificates award (Prof. Kokichi Shoji)</li> </ul>	
Lunch	12:00~ 13:00	Lunch	
Meeting	13:00~ 16:00	<ul style="list-style-type: none"> <li>• 5th meeting of ICA-AP committee on univ./campus cooperative (for representatives/committee members only)</li> </ul>	Seoul Int. Youth Hostel

### Accommodations Information

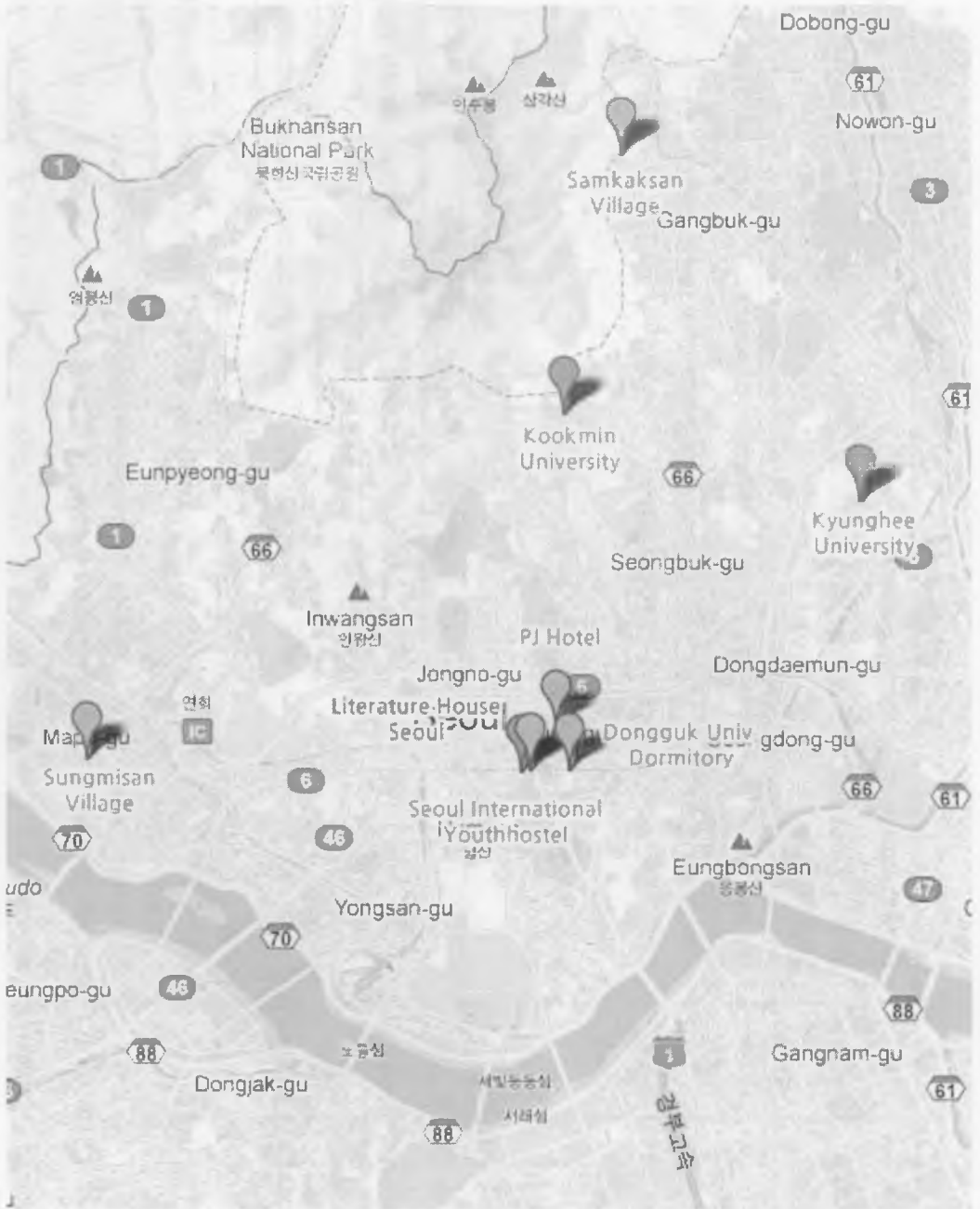
Accommodation	Phone	Address
서울 국제 유스호스텔 Seoul International Youth Hostel	+82-2-319-1318	서울 중구 예장동 산4-5 San 4-5, Yejang-dong, Jung-gu, Seoul, South Korea
동국대학교 기숙사 Dongguk University Dormitory	+82-2-2260-4931	서울 중구 필동3가 26 26, Pil-dong 3-ga, Jung-gu Seoul, South Korea
PJ 호텔 PJ Hotel	+82-2-2280-7000	서울 중구 인현동2가 73-1 73-1, Inhyeon-dong 2-ga, Jung-gu, Seoul, South Korea

+82 is Country number. If you call using Korean phone, please get rid of 82 and plus 0.

ex) The number of Youth Hotel : 82-2-319-1318 ⇒ 02-319-1318



# Event Map



(July 5, Opening Ceremony)

# ICA-AP Univ./Campus Coop Committee Report

ICA Committee on University/Campus Co-operatives for Asia  
and the Pacific - Workshop

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## OPENING REMARKS

July 5, 2013 Seoul, South Korea

Kokichi SHOJI

Chairperson, ICA Committee on University/Campus Co-operatives  
for Asia and the Pacific

President, National Federation of University Co-operative  
Associations

## Background of This Workshop

- First of all, I would like to thank Korea University Co-operative Federation (KUCF) from the bottom of my heart, for their preparation for the 5<sup>th</sup> Meeting of the Committee and Workshop in Seoul.
- I heard that there were 10 newly established university co-ops in South Korea in the last year, and that the number of members has increased 1.5 times.
- I hope that we can learn various activities of KUCF and its member co-ops.
- The Committee has set up the theme of this workshop below:
- Theme: “Vigorous College Life and Vigorous Community Built By University/Campus Co-operatives.”
- Contents: 1) To learn from each other about the social background and activities of univ/campus co-ops as well as other types of co-ops in each country. 2) To learn from each other about the cultural and historical background as well as education in the participating countries.
- The goal of this workshop is to increase the number of “students who have global perspective, who can direct their attention to the world and social situation from their place of living,” and bolster up enthusiasm in co-op activities in each country.

## 2012 Committee Meeting and Workshop

- The 2012 Committee Meeting and Workshop was held in the University of Malaya, Kuala Lumpur, Malaysia.
- There were participants from 8 countries, which included students from 7 countries.
- As the Chairperson of the Committee, I delivered a lecture on “Building on the Strengths of Student Participation: Challenges of the Co-operative Model” for the keynote speech.
- In the panel discussions, university/campus co-ops from each country presented their activities and issues, which brought a lively discussion.
- There was also an opportunity to observe a high school co-op in Malaysia (high school co-ops in Malaysia are very active), and the high school co-op’s activities were presented during the meeting. High school students also participated actively in the group discussion.

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# The 2012 Workshop Resolutions

Based on the discussions in the workshop, the following resolutions were adopted:

1. The university/campus co-operatives are the foundations of democracy and self-help and hence, all co-operative apex organizations need to support and promote these co-operatives.
2. In addition to the higher education institutions, campus co-operatives in secondary schools shall be part of all the promotional and networking activities of the Committee in the national and international levels.
3. The Committee shall exchange study materials, curriculum and other useful information necessary in strengthening the activities of university/campus co-operatives to further the collaboration and networking among the members
4. All government bodies and co-operative apex organizations shall be encouraged to do whatever is necessary to communicate with university/college/school management, encouraging them to support university/campus co-operatives.
5. The Committee shall exert all efforts to encourage and facilitate bilateral/multilateral student exchange programs for short study visits.
6. The ICA Committee on University/ Campus Co-operatives for Asia and the Pacific shall endeavor to increase its membership to 20 by 2020.

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## The Significance of This Year's Workshop

- Through this workshop, we would like to look at each country's practices in one year after last year's workshop, which were based on these resolutions.
- For example, in this workshop, in addition to the 9 countries constitute the Committee this far, there are participants from Sri Lanka. All participants of this workshop would like to extend our warmest welcome.
- As mentioned in the beginning, we want to watch keenly the development of university co-ops in this one year in South Korea, the host country of this workshop. We would like to learn how did the development become possible based on what background, what are the things that KUCF are proud of, what are the problems and what are the prospects for the future.

## The 2012 ICA-AP Regional Assembly

- ICA-AP Regional Assembly was held in Kobe, Japan on November 26 – 30, 2012.
- In the Co-operative Forum which was held in this occasion, there were reports and problem presentation focusing on March 11, 2011 Great East Japan Earthquake and Fukushima Nuclear Power Plant Disaster, and the meeting came to a conclusion upon adoption of a resolution on the "Role of Cooperatives in Times of Natural Disaster."
- In the ICA Extraordinary General Assembly held in Manchester on October 31, 2012, "Co-operative Decade" was proposed to foster further development of co-operatives, based on various activities held during the International Co-operative Year.



## Blueprint for the Co-operative Decade

- It is a guideline to further develop co-operatives around the world in all areas for 10 years until 2020, by considering that International Co-operative Year (IYC) had already started in 2011, based on the results of various activities related to IYC.
- The instability and unsustainability of capitalism--that took over the world after the end of the US-Soviet Cold War and the fall of communism in Soviet and Eastern Europe countries—were exposed at the bankruptcy of Lehman Brothers (also known as “Lehman Shock”) in 2008. During this period, co-operatives that were proven to have endurance become a starting point of a worldwide movement that raises to a new level.
- Boosting the position of the business form of co-operative to the acknowledged leader position in the areas of economy, society, environment and sustainability.
- Further making co-operative business as a model preferred by people, and making it a business form that has the most tremendous growth spurt.

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## Five Interconnecting Themes of the Blueprint Strategy

The Blueprint strategy involves concentrating on these 5 critical interlinked themes:

1. Elevate **participation** within membership and governance to a new level
2. Position co-operatives as builders of **sustainability**
3. Build the co-operative message and secure the co-operative **identity**
4. Ensure supportive **legal frameworks** for co-operative growth
5. Secure reliable co-operative **capital** while guaranteeing member control

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## Adaptation to the Vision and Action Plan of NFUCA

In the context of vision and action plan (cooperation, collaboration, independence and participation) stated by National Federation of University Co-operative Association, the Blueprint can be translated into the following:

1. **Members' Participation:** Actively seek the members' participation, reinforce the activities of Student Committee, not only General Assembly and Board of Directors, and make everybody aware that a university co-op belongs to the students and faculty members.
2. **Social Participation:** Learn from each other that university co-ops are also part of the socioeconomic activities, and connect university co-ops' day-to-day activities to the sustainability of Japan and the world's socioeconomic activities.
3. **Activities and Awareness of Cooperation:** Clearly state that a university co-ops is a collaborative venture between students and faculty members, together realize the significance of co-operatives through day-by-day activities and disseminate it to the university and community.
4. **Cooperation with Universities:** Conclude an arrangement with universities to ensure the basis of co-op activities, and make efforts to enhance and strengthen co-operative related laws in the society.
5. **Independence from the Basic:** In order to realize the aforementioned issues, NFUCA has to strengthen its financial health while maintaining democratic control by its members.

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### Co-operation

To contribute to the enrichment of university life through the cooperation of undergraduates, postgraduates, international students, and faculty.

### Collaboration

To collaborate in the realization of university philosophies and goals, as well as contribute to the enrichment of higher education and advancement of research.

### Independence

To work as an independent organization in revitalizing universities and their communities, as well as contribute to the enrichment of society and its culture.

### Participation

To encourage the active participation of members, broaden cooperative experiences, and realize a sustainable society that is kind to both people and the planet.





## What are the actions to accept the Blueprint?

To accept ICA's Blueprint for Co-operative Decade and take actions, we have to pick up the meaning of and understand deeply the thoughts behind the Blueprint, and flesh out the details in the medium- and long-term policy of our organization.

NFUCA is working on the formulation of action plan on the basis of this concept.

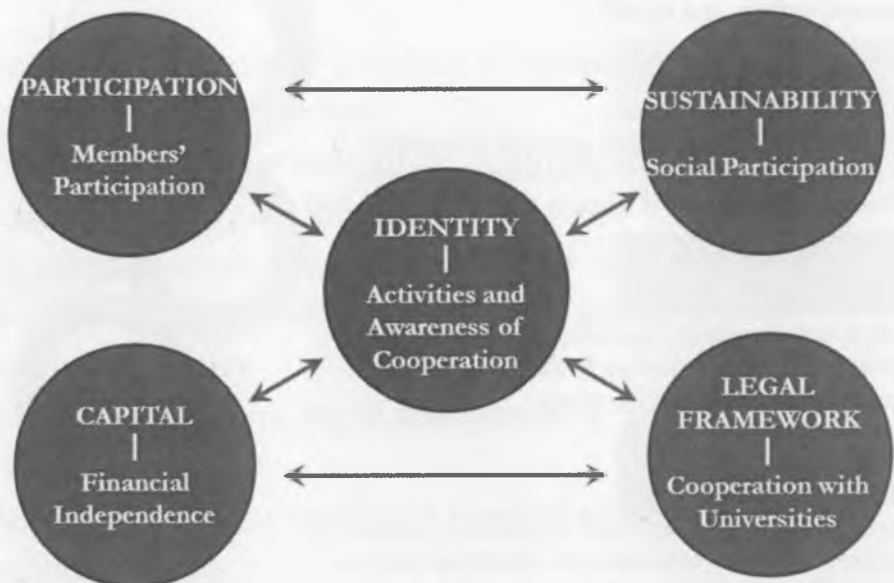
From this idea, university co-ops in Japan co-operate with universities across the country to fully support the students to learn advanced general knowledge and expertise that are appropriate to modern society, and to be able to play an active part in the society by working in a profession suitable for them.

In this context, university co-operatives are actively promoting student exchanges bilaterally and multilaterally, and want to contribute to the increase of membership of ICA Committee on University/Campus Co-operatives for Asia and the Pacific.

NFUCA wants to link the resolutions of the workshop held in Malaysia last year with the ICA Blueprint toward 2020.

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## Five interlinked and overlapping themes of the Blueprint strategy



## A Quiet Transformation of Our Society

The chart illustrates the concept described before.

The bottom line is the co-op members aware of the co-op significance and conduct consciously each and every activity that co-op has been doing so far.

Co-op members should not only use the co-op as their habit, but also participate in co-op activities consciously and aware that these actions will lead to the sustainability that affects the survival of today's society.

For that reason, if co-ops build a good relationship with the university, it will be easier for co-ops to play an active role socially.

Through these activities, co-ops must strengthen their financial base, and consumer co-ops and other types of co-ops must be able to play the role that capital has been playing in the capitalism world so far.

Therefore, it is the transformation of our society and the world, realized through day-to-day activities of our consumer co-ops and other types of co-ops.

## ICA Global Conference and General Assembly 2013

- This year's ICA General Assembly will be held in Cape Town, South Africa in November.
- In preparation for this General Assembly, ICA Board is considering to create a Leadership Circle, comprising representatives from 10 organizations to drive the Blueprint to success towards 2020.
- I was asked along with the representative from Central Union of Japan Agricultural Co-operatives (JA-Zenchu) for this purpose.
- ICA has launched the Global Development Co-operative, an international initiative to support co-operative businesses around the world, focusing on agricultural co-operatives in Africa.
- University co-ops in Japan are doing exchanges with various types of co-operatives through Japan Joint Committee of Co-operatives and other forums, and considering to contribute to this important movement towards the Co-operative Decade.

# ICA Asia Pacific Regional Assembly in 2014

- The next ICA-AP Regional Assembly will be held in 2014 in Bali, Indonesia.
- After the end of the workshop, the Committee will decide whether the Committee Meeting will be held in that occasion, whether we will hold a workshop to further develop the results of this year's workshop, or other actions to be taken.
- I hope we can have vigorous discussions in this workshop and conduct various activities in order to realize the plans toward 2020 which were made in last year's workshop, while linking those activities with ICA's Blueprint.
- I would like to appeal to the representatives of university/campus co-ops from various countries to participate in the next Committee Meeting.

Thank you for your attention!

(July 5, Opening Ceremony)

## Welcoming Address

Sang Jin Park

President of KUCF

Good morning, everyone!!!!

I am Sang Jin Park, President of Korean University Cooperatives Federation, KUCF. I would like to give a warm welcome to all members including students from 8 countries of University/Campus Cooperatives and I would like to thank NFUCA(National Federation of University Cooperatives Association) that have made a lot of efforts for development and growth of University/Campus Cooperatives on Asia-Pacific region from the beginning. I would also like to give a special thanks to Mr. Chan Ho Choi, general secretary of ICA-AP and all guests who have affections on the university/campus cooperatives.

In Korea, a fundamental law on cooperatives was enacted in the last December and social awareness of cooperative movement is now spreading speedily. I am very happy to announce you that the 6th day of July is the Cooperative's Day and the first week of July is Cooperative's Week in Korea, we are now having various events and workshops for the celebration all over Korea. Government organizations and many Korean Cooperatives are having special attentions to this workshop held just in time of this period. I am very honored to host the 5th Meeting of ICA-AP University /Campus Cooperatives Workshop in Korea during the special period.

There is a word in Korea, which says the " Centurial Plan for Education; 백년대계(百年大計)".

It means a far-sighted plan for the education and it is used when we mention the importance of education. Through this word, we know education is most important thing which can control the upcoming

century of society. I hope this workshop will be successful and productive for all under the theme, "Healthy college life and Cooperatives through participation". The young people's role who will lead the future is very important to make healthy society. I firmly believe that university/campus cooperatives are the important education places for them to experience and learn cooperatism and hopes and insights through participation. In 1884, the seeds of cooperation were planted in Rochdale in which it didn't have even the name called cooperative and it has continued over more than 100 years, it is now with us in the name of 'University/Campus Cooperatives' beyond the countries.

I hope this meeting and workshop on the 5th ICA committee on University/Campus Co-operatives for Aisa and Pacific will be the starting point of history for the healthy society in the next 100 years.

Thank you very much and hope you all have a great time in Seoul, Korea.

(July 5, Opening Ceremony)

## Object of Workshop

### The Great Lesson, 'Activism makes real Cooperation'

Lee Do Jin

Chair of Korea Preparatory Committee for  
 <ICA AP Workshop on University/Campus Cooperatives>,  
 Director of KUCF, Chair of Sejong University Cooperative.

Hello, my name is Lee Do-Jin. Before introducing myself to you, I have to say thank you for coming here on behalf of all staffs. I'm really honored to be with you.

The first story is about me.

I'm 28 years old man and member of university cooperative. It was little bit late that I first learned about 'Cooperative Federation'. Although it was late, I was soon got used to it and found out the importance of Cooperation. But it's really hard to share value with another especially for economic interests. Now the students in Korea are only eager to get high grades and good job. It takes a real courage for me to act differently. But I can definitely say that 'Cooperative Federation' can give opportunities to grow up and to restore pride for twenties. And I am the right example. Moreover as a president of committee, I have had a pleasure time being part of it.

The second story is about my school, Sejong University.

Since 2009, In the name of protecting value of cooperation, Sejong University cooperative had troubles against school foundation. Recently the argument has settled down through several agreements. What we battle against is not only school foundation also competitive society only cares efficiency. We can use the experience to help confirming again the reason why cooperatives exist in universities and make organizations stronger. It was a big turning point from passive to

active. Even though it's a slow pace of progress, I believe activism makes real cooperation. It's great pleasure for me to have a chance to say thank you who are acting together.

The last story is about the ICA AP workshop.

The committee which consists of both students and staffs for workshop first gathered at february and kept having meeting. All staffs agreed the key for success of workshop is active participation. This is not just formal workshop but festival that every participant can enjoy! The program is not perfect for everyone to satisfy and langue barrier would make you difficult. But I believe that we have a power to cross global barriers such as language, geography, ethnicity, and nationality. For last 4 months, all staffs have tried best and it's time to join. I hope you have a wonderful time.

If you want to go fast, go alone, but If you want to go far, go together. Let us remember this precious word. The road ahead of us will be really long and our climb will be really steep. In the name of efficiency, the value of Cooperation is rejected for a long time. But I believe the change we need is coming. And this is our moment! I hope this workshop last long.

Thank you all very much. And Welcome to Korea again!



(July 5, Opening Ceremony)

## Country Reports

- 1) India
- 2) Indonesia
- 3) Japan
- 4) Korea
- 5) Philippine
- 6) Singapore
- 7) Thailand
- 8) Sri Lanka(Observer)



# India

## National Cooperative Union of India

### Objectives

The objectives of the Union are "to promote and develop the cooperative movement in India, to educate, guide and assist the people in their efforts, to build up and expand the cooperative sector and to save as an exponent of cooperative opinion in accordance with cooperative principles". In furtherance of these objectives, the Union may either by itself or in collaboration with other cooperative institutions-

- express opinion on matters of cooperative policy and act as the accredited representative of the Indian Cooperative Movement in the national and international spheres;
- Organise cooperative education and training programmes and popularise the principles and practices of cooperation;
- organise, conduct, collaborate and assist in carrying out research, investigations of cooperative problems and formulation of projects for cooperative development;
- arrange for the production and publication of literature and audio-visual aids including films, filmstrips on cooperation and allied subjects;
- give publicity to the achievements of cooperatives through periodicals, journals, newspapers, pamphlets, brochures, books, films, broadcasts, T.V. and the like for creating favourable atmosphere for the development of the cooperative movement;
- maintain an information bureau and a library;
- convene and hold the National Cooperative Congress and Cooperative Seminars, Meetings, Conferences, Exhibitions etc.;
- select delegates, representative and observes on behalf of the Union for participation in the International, National and State

### Conferences;

- facilitate the promotion of cooperative institutions and assist the member societies in resolving their problems and difficulties and formulation of programmes and their implementation and preserve and safeguard the democratic character of the cooperative movement in the country;
- confer/honour on the eminent cooperators;
- promote international cooperative relations through active collaboration with ICA, UNO, FAO, ILO, UNDP, UNIDO and other international agencies involved in cooperative development;
- help, promote international marketing on cooperative to cooperative basis by documenting necessary information and to act as nodal agency for the benefit of Indian Cooperative Movement; and
- provide consultancy services to the cooperatives.

## BULDANA URBAN CREDIT COOPERATIVE SOCIETY

Foundation was laid on 15 August 1986. Mr. Radheshyamji Chandak founder and present chairman nurtured the society to present status. He started with 210 USD only and with 72 members. Buldana is first branch. For first five years growth was sluggish and then it took pace.

### Financial details

1.1 billion USD business mix, deposit 500 million USD, loan 450 million USD, 4500 employees, 500,000 members, 270 branches and 300 warehouses, and area of operation in middle India and having 7 subsidiary companies

### REASON BEHIND SUCCESS

TWO BREAKOUT INNOVATION

- 1) SOCIAL BANKING
- 2) FOUR PILLAR SYSTEM

SOCIAL BANKING : Principle behind social banking

"PEOPLE'S MONEY SHOULD BE UTILISED FOR WELL BEING OF PEOPLE"

FOUR PILLAR SYSTEM : Normal cooperative stands on depositors money but buldana urban has evolved its four pillar system based on principle that

"ALL THE MONEY IN WORLD GOES TO BANK"

FOUR PILLAR SYSTEM CONSIST OF

- 1) DEPOSITORS MONEY
- 2) REFINANCE MONEY
- 3) DIRECT FINANCE MONEY
- 4) AND MONEY FROM SERVICE SECTOR

SOCIAL BANKING  
 BUILDS SCHOOLS FOR CHILDREN  
 HELP FARMERS

BUILDS HOTELS

BUILD ROADS

ADOPT VILLAGES ETC

BULDANA URBAN IS A TECHNOLOGICALLY UPGRADED SOCIETY WITH CORE BANKING NETWORK, ACCESS TO DATA CENTRE, HAVE ATM FACILITY, CAN ISSUE DEBIT AND CREDIT CARDS, GIVE ALL TYPES OF LOANS AND HELP ALL SECTIONS OF SOCIETY.

BULDANA URBAN MEMBERS ARE MAINLY IN RURAL AREA, AND ARE YOUNG AND MIDDLE AGED PEOPLE. MAJORITY OF THEM ARE EDUCATED AS PER INDIAN EDUCATION PROFILE.

CORE BUSINESS IS WAREHOUSE LOAN AND GOLD LOAN. WE HAS 300 WAREHOUSES HAVING 5000000 SQ. FEET OF AREA CONSTRUCTED FOR STORAGE OF GRAINS. ANOTHER AREA OF OPERATION IS GOLD LOAN. AROUND 200 MILLION USD LOAN ON THIS HAS BEEN DISBURSED.

BULDANA URBAN COMPLETES FINANCIAL CYCLE IN ECONOMICS THAT HAS BEEN APPRECIATED BY WORLD BANK.

EMPLOYEE IS MONITORED UNDER 7 FILTER SYSTEM AND THEY ARE ALSO PARTNERS OF INSTITUTION IN PROFIT. THEY GET SHARE OF 10% OF WHOLE PROFIT. THEY ARE UNDER UMBRELLA OF SOCIAL SECURITY AND ONLY FRAUD OR DEFAULTATION CAN PUT THEM OUT FROM THE SYSTEM.

## **SOCIAL BANKING**

UNDER SOCIAL BANKING BULDANA URBAN IS DOING LOT OF THINGS RUNNING 19 SCHOOLS WHERE MORE THAN 15000 STUDENTS ARE GETTING EDUCATION.

RUNNING HOSTELS FOR STUDENTS IN VARIOUS CITIES. BUILDING OUR OWN HOSTELS AND COACHING CENTRES.

GIVE VOCATIONAL TRAINING TO RURAL POOR PEOPLE AND HELPING THEM TO COME OUT OF POVERTY CLUTCHES.

HEALTH SECTOR

DOING HEALTH INSURANCE OF RURAL POOR PEOPLE.

PROVIDING AMBULANCE FACILITY TO THESE PEOPLE.

PROVIDING FACILITY OF ARTIFICIAL LIMB, BLOOD BANK AND HEALTH CHECK UP CAMPS.

BUILDING SOCIAL INFRASTRUCTURE

BUILDING ROADS IN TOWN , VILLAGES AND ALSO HELPING PEOPLE TO

BUILD LOW COST HOUSING

PROVIDE THEM 10 DOLLAR WATER FILTER AND SMOKELESS CHULHA AND  
AND CLEANLINESS DRIVE.

BUILDING INDUSTRIES IN RURAL AREA

BULDING SMALL SCALE INDUSTRIES IN RURAL AREA.

BUILDING SPINNING MILL, CLEANING AND GRADING PLANTS IN RURAL INDIA  
AND PROVIDING JINNING FACILITY TO RURAL AREA.

HELPING ENVIORNMENT

PLANTING 50000 TREES

RUNNING 10 BRANCHES ON SOLAR POWER

DISTRIBUTING SOLAR LANTERN AND LAMP POSTS

GENERATING POWER FROM BIOMASS AND BIOGAS

EXCAVATION OF DAM AND DOING WATER SHED MANAGEMENT

FACILITATING FARMERS TO HAVE ACCESS TO CHEAP SEEDS, CROP LOAN  
AND OTHER AGRICULTURE ACTIVITES.

BUILDING CHAIN OF HOTELS

RUNING SUGAR FACTORY

RUNNING PHARMACEUTICAL FACTORY

RUNNING MINERAL WATER PLANT

BUILDING LOW COST HOSING FOR 5000 FAMILIES

ADOPTING 108 VILLAGES OF POPULATION 350000

BUILDING INTERNATIONAL TRAIING CENTRE FOR COOPERATIVE.

CARRING OUT GROUP TOURISM.

PROMOTING COLLECTIVE FARMING.

WORKING WITH MANY NATIONAL AND INTERNATIONAL FEDERATION,  
ORGANISATION AND WORLD BANK AND IFAD(INTERNATIONAL FUND FOR  
AGRICULTURE DEVELOPMENT) AND MANY OTHER INSTITUTIONS( ICA,  
DESJARDINS, ACCU AND MAFCOCS AND NCUI AND MANY MORE)

# Indonesia

## Kopkun

### HISTORY

University Cooperative of Unsoed (Kopkun) established since October 18, 2006. Kopkun members consist of students, lectures, college staffs, alumni and the community around the campus.

The early history of Kopkun is Student Cooperative. Then transformed into a University Cooperative follow ICIS 1995 regarding volunteerism and openness on membership. Also autonomy as mean Kopkun is independent from university authority.

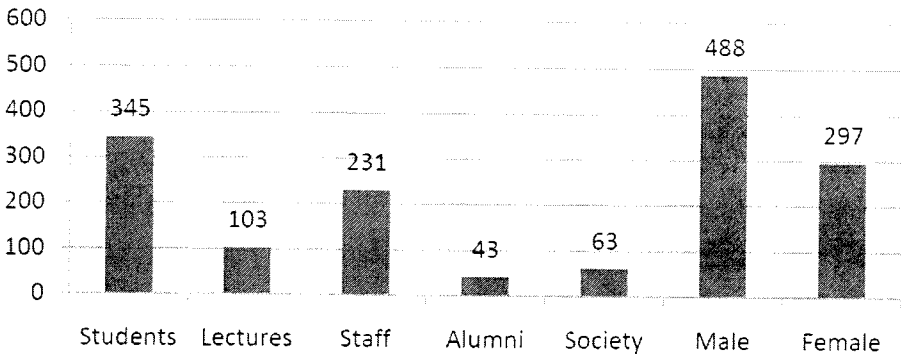
### ORGANIZATION

- Number of Member: 785 peoples
- Number of Member Board: 5 peoples (Chairman, Secretary, Treasury, Chief of Organization Division and Chief of Business Division)
- Number of Audit Committee: 3 peoples (Chairman, Secretary and Member)
- Number of Management: 4 peoples (General Manager, HRM Manager, Financial Manager and Business Manager)
- Number of Fulltime staff: 10 peoples
- Number of Part-timer staff: 27 students
- Amount of Assets: 4,5 million IDR

### MEMBERSHIP STATISTIC

No.	Status	Be a member	Out	Current Member
1.	Students	376 Peoples	31 Peoples	345 Peoples
2.	Lectures	108 Peoples	5 Peoples	103 Peoples
3.	College staff	303 Peoples	72 Peoples	231 Peoples
4.	Alumni	43 Peoples	0 Peoples	43 Peoples
5.	Society	66 Peoples	3 Peoples	63 Peoples
Amount		896 Peoples	111 Peoples	785 Peoples
1.	Male	574 Peoples	86 Peoples	488 Peoples
2	Female	322 Peoples	25 Peoples	297 Peoples
Amount		896 Peoples	111 Peoples	785 Peoples

**Member Statistic per 31 December 2012**



Before someone becomes a member all of persons received cooperative education. The education materials consist of four parts: 1. Global and Indonesia cooperative history; 2. Values and cooperative principles; 3. About Kopkun; 4. Contemporary cooperative movement. The education held on 1 until 2 hours by facilitator with interactive method.

Kopkun using social media like Facebook and website ([www.kopkun.com](http://www.kopkun.com)) intensively for socialization and member promotion. Each month Kopkun also spread leaflets and bulletin containing about benefits become a member. Kopkun currently are trying to develop a community-radio based on streaming ([www.radio.kopkun.com](http://www.radio.kopkun.com)) and also can be heard in Kopkun stores.

## **BUSINESS**

We have 3 main businesses: 1. Modern stores; 2. Loan and saving service for member; 3. Other businesses. So currently Kopkun classified as multi purposes cooperative.

After Statute Number 17/ 2012 (regulates cooperatives in Indonesia) declared by government, Kopkun have plan to split between the modern stores become consumer cooperative. And loan and savings service become a cooperative credit on next two years.

While the core business Kopkun currently is modern stores that sell member needs. Achievement stores it as below:

- Number of store: 1 (On the last June 2013 Kopkun opened one store, so we have two stores now)

- Annual turnover: IDR 3,8 billion
- Net Profit: IDR 104 million
- Average Size of Stores: 150 m<sup>2</sup>
- Average of Customers per Day: 650 buyer

#### Dividend Year by Year

Year	Dividend (IDR)
2007	4,666,838
2008	9,685,338
2009	31,990,648
2010	71,904,724
2011	89,904,190
2012	104,042,868

*Note: 1US\$ = 10,000 IDR*

#### MEMBER ACTIVITIES

The orientation of Kopkun is building a cooperative cadre. So we have a lot of activities like: entrepreneur school, writing school, cooperative manager short course, assistance for trishaw community, monthly critical discussion, the serial of cooperative education (basic, intermediate, advance and optional), radio, seminar and workshop.

Also we have the young social movement like Saving Movement. Our cadres produce saving box by reuse mineral water bottle. We have more than 3000 peoples which saving their coin with our saving box.



**University Cooperative of Unsoed**

HR. Boenyamin Street No. 525  
Purwokerto, Central Java, Indonesia  
[www.kopkun.com](http://www.kopkun.com) | @kopkunpwt





## Co-operative Metamorphosis at STIKOM Bali

STIKOM Bali is the first ICT College in Bali, located in the heart of the energetic capital city of Denpasar. Popularly known by its motto 'Always The First', STIKOM Bali has advanced as the leading center for ICT education around the island, currently with over 6,000 students, 200 academic faculty members and around 50 administrative faculty members (2012). This year, an addition of 1,200 new students is expected, making STIKOM Bali with the largest student body of ICT education in Bali.

STIKOM Bali was established in August 2001, under the patronage of Widya Dharma Shanti Foundation, comprising prominent educators including Prof Dr. I Made Bandem, MA., Drs. Ida Bagus Dharmadiaksa, Msi, Ak., Drs. Satria Dharma, Lilis Yuningsih, SH., and Drs. Dadang Hermawan, Ak., MM, together excelling STIKOM Bali as a creative college not only in the fields of technology, but also in the arts, culture, and entrepreneurship.

Under graduate programs including Dual Degree Program (with HELP University, Malaysia), Computer System, Information System, and Informatics Management are the academic programs at STIKOM Bali, complemented with cross-cultural activities and learning, the Bali Cross Cultural Program.

Envisioning technology as basis for multi-dimension learning, stimulating problem solving skills, fostering critical thinking, and engaging people to the diverse and ever-changing world, STIKOM Bali

has contributed in advancing computer science in Indonesia through highly professional and academically competitive graduates, amounting to 1,800 over the years, working across numerous industries or selfemployed.

The integration of technology in teaching, learning and community development has motivated the management of STIKOM Bali to venture into the distinct and growing world of co-operative to enhance the pool of talent and tolerance within STIKOM Bali as part to stimulate 'RAISE' as in:

1. Relevancy, co-operative as response of changing paradigms of service quality;
2. Academic Atmosphere, co-operative to stimulate lively learning and campus activities;
3. Institutional Management, co-operative to foster the functioning of management best practices;
4. Sustainability, co-operative as imperative response to better contemporary living by expanding network of expertise, contributors and partnerships to deliver solutions for sustainable urban development, placing ecological concerns as priority; and
5. Efficient and Effective Administration, co-operative as a hub for creative solutions in all levels of operation and business, transcending campus community.

While still in such an infant stage, STIKOM Bali has established common ground for the development of co-operative through numerous focus discussion groups and field studies including to New Delhi, Bangalore (2012), Singapore National Co-operative Federation (SNCF) earlier this year. With academic accreditation of 'B' from BAN PT (the National Board of Accreditation) and attainment of ISO 9001-2008, the venture for campus co-operative at STIKOM Bali is wide open.

Inaugurated as 'STIKOM Bali Co-op' in February 14, 2013, simultaneous to the annual campaign of 'STIKOM Bali With Love' the

campus co-operative movement started in full swing focusing on the '5E' domain of Education, Economics, Ecology, Entertainment, and Enlightenment, to which reflects cooperative virtues of commonality, resourceful, responsible, democratic, equality, justice and independent.

As the legal formalities are on process, the first few steps that have been conducted aside from enlisting members, include the mapping of potencies and outlining mutual social, economic and cultural benefits that enriches the scope of the co-operative project itself.

Currently, STIKOM Bali Co-op comprises of individual members from faculty members and staff, with numbers growing by the day. The focus of STIKOM Bali Co-op is to cater product and services to campus and public at large, including:

1. Student Guild, providing daily necessities, products and services relating to student activities.
2. Datayasa Solution, a retail hub for the latest ICT products and services in the market, including software and hardware technologies developed in-house for the private and public sector
3. Co-op Culinary, the cafeteria providing vast selections of culinary delight at every campuses of STIKOM Bali.
4. Student Advances and Scholarship for bright minded students and internships, in addition to the on-going Foundation and Government scholarships.
5. Library, Archive and Research Center, designed and managed for students, researchers and general public based on membership terms. The center also takes responsibility in publishing books, textbooks, and popular interest readings by faculty members, students and various writers. Aside from the common ICT publications, the center has published many books correlating ICT and the arts, such as 'Wimba Tembang Macapat' (Repertoire of Balinese Vocal Music) by Prof. Dr. I Made Bandem, to which was accompanied by the release of two volumes of recorded material by maestro vocalist Ni Nyoman Candri, a co-op first in Bali.
6. Technopreneurship Hub, a creative hub to encourage

entrepreneurship in the fields of technology focusing on capacity building through workshops, seminars and ICT festivals in campus. The Technopreneurship hub also pro-actively unearths in-house achievers and talents, mainly from the 24 Student Extracurricular Units (spanning from the artistic planes of dance, music, choir, theater, photography to physical competitiveness of sports and outbound activities to spiritual wellness units to the intriguing world of robotics and computer security units and many more), and provide support as part of campus participation in public domain as well as providing business managerial support in monetizing creativity.

7. 'Bursa Kerja STIKOM Bali', which is the workroom for career path, recruitment and employment opportunity where industry stakeholders are routinely invited to set up 'shop' on campus, and engage students as potential future employees.

Together with the student body, STIKOM Bali Co-op has managed various creative events, competitions and festivals; from the annual music festival to ICT Olympics to Documentary Film Festival to FASTTEKNO IT competitions. The latest was 'Blaganjur Widya Prakrti' ensemble, collaborating instruments from Bali and West Java as part of the cultural procession following the inauguration of Bali Arts Festival 2013, performing in front of thousands of spectators including the President of Republic Indonesia and the First Lady.

The transformation of STIKOM Bali Co-op is a working progress, Tiny it may seem; these small steps are always part of the grand design. Furthermore, among the numerous initiatives and programs outlined by the co-op, a particular program generating plentiful interest is the Bali Cross Culture Program 'Exploring New Horizons'. The BCCP, in short is a study abroad program based in Bali, Indonesia organized and operated by the co-op.

As the most popular touristic island in Indonesia, Bali is revered by its beauty, arts, living culture and inspirational traits, an ever-changing

cosmology where awe-embracing people, energetic creativity and technology thrives complementing each other.

BCCP presents a distinct learning environment stimulating participants to engage the global milieu in a local setting and interact with new cultures, to enrich comprehension and strengthen character of being a global citizen. Overseas students are challenged to embrace dynamic, challenging and multifarious settings to learn Indonesian and English language, Balinese arts and culture as well as its technology, all in the perspective of 'classes without walls'.

Outlined as 8 Week Regular Program or Customized Program (upon request), the co-op believes BCCP can be a mutual and beneficial partnership and collaboration among co-ops worldwide. It will be a great honor to introduce and share this ideal at the 5th Meeting of ICA-AP Workshop on University/Campus Cooperatives in Seoul.

Additionally, the co-op is undergoing collaboration with Rebel Radio Indonesia ([rebelradioindonesia.org](http://rebelradioindonesia.org)), a cutting-edge community based web-streaming radio in Bali, particularly developing a web portal and social media hub as well as contributing radio shows relating to youth culture positivity.

At the end of the day, STIKOM Bali Co-op is a vessel to empower people to activate and take part in the development of not only STIKOM Bali but also communities and society at large based on passion, unity, participation and creativity.

Denpasar, June 17th, 2013

Marlowe Bandem  
STIKOM Bali

# Japan

## National Federation of University Co-operative Associations (NFUCA)

### 1. Universities, Number of Students and Advancement Rate in Japan

- Number of 4-year universities in Japan: 780 (as of 2011)
- 86 national universities, 95 public universities, 599 private universities
- Total number of 4-year university students: 2.89 million
- In addition, there are 387 colleges and 57 technical colleges
- Which makes the total number of students 3.1 million
- Advancement rate:
  - To 4-year universities: 51%
  - To all types of university and college combined: 80%

### 2. University and University Co-op in Japan

- NFUCA has 220 member co-ops with 1.57 million individual members
- Structure of NFUCA members
  - Univ. co-ops in national universities: 77 (90%)
  - Univ. co-ops in public universities: 35 (37%)
  - Univ. co-ops in private universities: 88 (15%)
  - Univ. co-ops in technical colleges: 5 (10%)
- About half of the students are members of university co-ops

### 3. The Scale of University Co-ops

- Number of members: 1,570,476 (as of 2012)  
Faculty members are included in this number, but 90% of the members are students.
- Member shares:
  - 964,640,000 yen (as of 2012)
- Turnover:
  - 184.5 billion yen (as of 2012)

#### 4. Organization and Operations of NFUCA

- Institution: The highest decision making body is General Assembly (once a year)
- 45 directors, 6 auditors
- Board of Directors: 14 students, 1 graduate student, 12 faculty staff, 18 co-op staff
- Board of Auditors: 5 co-op staff, 1 non-member (lawyer)
- Meeting frequency: Board of Directors 7 times a year, Executive Committee 6 times a year
- Branches : 9 blocs; the number of members is written in brackets

#### 5. Business Activities of University Co-ops

- General stores: stationery, daily necessities, information equipment, furniture and home appliances, light clothing
- Books: general books, book coupons, study guide books
- Dining halls: cafeteria, meal, bread, lunch box, vending machine
- Services: Photo and printing, schools (driving, etc.), domestic and overseas travel
- Mutual aid
- Others: Housings (development, management, introduction)  
     University support (dormitory management, student ID issuance, parking area management)  
     Learning and Growth  
     Meal cards

#### 6. Roles of University Co-op

1. To improve campus life through helping each other among university members.
2. To contribute to universities and higher education by supporting study and research activities
3. To foster the growth of students as consumers and citizens through the participation of students in business and activities of University Co-op

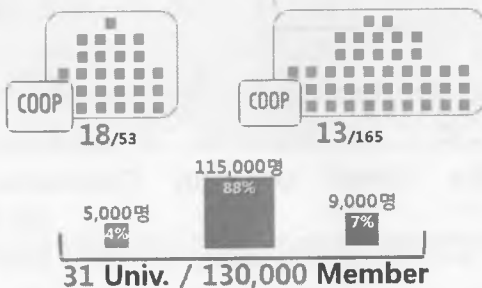
# Korea

## (1) Profile

University cooperatives are now operated in 18 of the 53 four-year public universities in Korea and in 13 of the 165 four-year private universities in the country. In those 31 colleges, there are 130,000 members of university cooperatives; and among them, 5,000 are professors (about 4%); 115,000, students (88%); 9,000, staff (7%); and 1,000, cooperative workers (1%).

The focal business sectors of university cooperatives include school cafeterias, snack bars, stationery stores, cafes and bookstores, the total product supply of which is valued at around 170 billion won. Among these supplies, we buy items such as beverages, dairy products, cookies and bread, ice cream, food ingredients and stationery through joint purchases, the total value of which has reached 28 billion won among university cooperatives.

In 2010, the Consumer Livelihood Cooperative Law in Korea was changed, with clauses added on government support for cooperatives. This revision in the law has been spurring the establishment of 10 university cooperatives in two years now.



## (2) History

- 1988. The Student Consumer Cooperative of Sogang University, which is the first university cooperative in Korea, was established.
- 1989. The University Cooperative Promotion Committee was established.
- 1990. Joint purchasing was started.
- 1994. The University Cooperative Promotion Committee took on its new title of the University Cooperative Sector in the Lively Cooperative Federation.



- 1996. Korean and Japanese university cooperatives reached an agreement on the exchange program.
- 1997. The International Seminar for University Cooperatives was held.
- 1998. The Consumer Livelihood Cooperative Law was enacted in Korea.
- 2002. The International Student Exchange Program was kicked off with the National Federation of University Cooperative Associations (NFUCA).
- 2004. The vision and mission of university cooperatives were developed.
- 2005. The standard corporate identity of university cooperatives was launched.
- 2009. The 30th University Cooperative School, an annual workshop for student committee members from the affiliates, was held.
- 2010. The Consumer Livelihood Cooperative Law was changed.
- The conference titled "Problems with the Commercialization of Universities and the Role of University Cooperatives" was held.
- 2011. KUCF was founded.

The history of Korean university cooperatives dates back to the late 1980s, during which only students participated in the movement. The 1990s marked a development - the inclusion of faculty and staff as members. The year 1998 was remarkable in the history of university cooperatives because it was when the Consumer Livelihood Cooperative Law was enacted. The following year, in 1999, the Ministry of Education sent an official document to all colleges to encourage them to establish a university cooperative, through which the increase in the number of cooperatives gained momentum. In 2011, an additional 10 university cooperatives were set up, and the Korean University Cooperative Federation (KUCF) was founded.

### **(3) Business & Activities**

#### Cafeterias

Most school cafeterias that are operated by cooperatives provide balanced meals that cost 2,000-3,500 won. They also offer healthy foods that are less salty and vegetarian, and some of them use local organic ingredients with the help of the university. They are making efforts to provide university members safe and healthy food. University cooperatives also monitor their cafeterias, welcome ideas from their members, and hold cooking contests to reflect their members' opinions on their menu development.



### General Store

Cooperative stores supply various items such as beverages, bread and cookies, dairy products and stationery at reasonable prices. They are now trying to develop private brands of recycled notebooks and tissues, and of beverages. They also sell fair-trade coffee, chocolate and organic bread and cookies. In this way, they promote ethical consumption.



### Cafe

Most university cooperatives run one or two coffee shops, which sell coffee that is more than 25% cheaper than that in franchised coffee houses. Members of university cooperatives win 2-3% membership points, which they can use just like cash later at the cooperative. Some university cooperatives give their members an opportunity to choose the coffee beans that they will use in their cafe and get good ideas on their menu from their members. People who are interested in coffee can join a coffee club, and cooperatives sometimes hold seminars on coffee. They are now considering using fair-trade coffee beans in their coffee houses.



### Bookstore

Ten university cooperatives run a bookstore, and their members get 3-5% membership points or discounts. To promote reading, the cooperatives hold events such as "marathon reading" and offer special discounts on books, among others.



### Automatic Vending Machine

The cooperatives are operating automatic vending machines and selling canned soda and coffee, snacks and sundries. To make their members healthier, they are also selling organic green tea and sikhye, a traditional Korean sweet rice drink. Each of the cooperatives runs at least 70-90 vending machines equipped with card readers.

### Other facilities

The university cooperatives manage optical stores, copying rooms, shoe repair shops, sports stores, electronic appliances stores, cosmetics stores, etc.



**(4) Fields of Members' participation**

Using and Managing a Welfare business	<ul style="list-style-type: none"> <li>- When you purchase items from cooperative stores, you earn membership points and get discounts.</li> <li>- You can play a role in menu development or randomly check suppliers.</li> </ul>
Democratic Decision-making	<ul style="list-style-type: none"> <li>- You can join as a representative, a board member or a student committee member.</li> <li>- You can monitor the cooperative stores or conduct surveys.</li> <li>- You can express your opinions through various clubs such as the International Student Committee, the Coffee Club and the Vegetarian Club.</li> </ul>
Various Cultural Events	<ul style="list-style-type: none"> <li>- You can join diverse hands-on programs such as cooking contests, book flea markets, visits to production sites or field trips to historical places, natural cosmetics workshops or experiences of organic products.</li> </ul>
Solidarity Activities	<p>You can join many activities to achieve solidarity between the cooperative and:</p> <ul style="list-style-type: none"> <li>- in-campus cooperative members (e.g., educating member students, directors and staff);</li> <li>- Korean cooperatives (e.g., joint workshops and joint buying);</li> <li>- international cooperatives (e.g., the Korea-Japan Student Exchange Program); and</li> <li>- local community members (e.g., making and donation of kimchi, encouraging of the purchase of fair-trade products and holding of many charity events).</li> </ul>

The student committee in each university cooperative cares about its welfare issues on-campus and carries out various activities to find solutions to them. One of these activities is a random check of factories that provide food products to cooperative stores to ensure the hygiene of the environment where the food is produced. The purposes of this surprise visit are to identify the problems in production sites, hear from producers their concerns, and share the results of such visits with the cooperative members.

University cooperatives try to stimulate their members' interest by holding various workshops and contests. For example, they once organized an event

on natural cosmetics. In this event, cooperative members learned about artificial ingredients in cosmetic products and had a hands-on experience of making some organic make-up products such as toners, lotions, sunblocks and lip balms.

The university cooperatives are also concerned about the welfare of their host communities and regularly donate kimchi and briquettes to them. In so doing, they find a common ground for helping address the welfare problems of their host communities.

Cooperative members can also enjoy other events such as book flea markets and special offers of plants for Arbor Day.

### (5) National Organization

- \*Title: Korea University Cooperative Federation (KUCF)
- \*President: Sang-Jin Park (Professor, Dongkuk University)
- \*Main activities
  - Government Relations
  - Education
  - Public Relations and Publication
  - Support for cooperative businesses
  - Support for the establishment of university cooperatives
  - Building up of international networks



### (6) Contact Info.

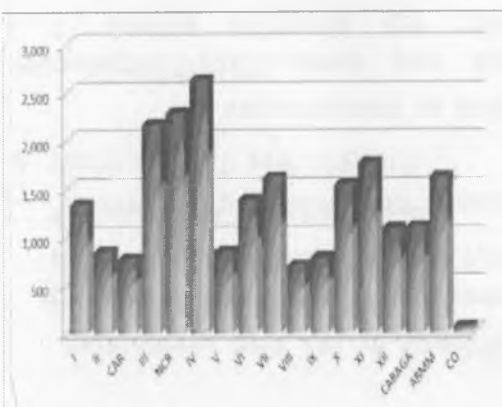
Korea University Cooperative Federation(KUCF)  
 26-6, Daehak-ro 14-gil, Jongno-gu, Seoul, Korea  
<http://www.univcoop.or.kr>  
[univcoopkr@gmail.com](mailto:univcoopkr@gmail.com)

# Philippine

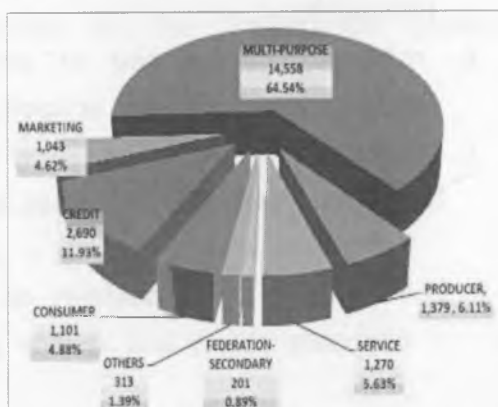
## METRO MANILA FEDERATION OF CONSUMERS CO-OPERATIVES (MMAFECCO), Philippines

1. Cooperative Development Authority (CDA) - the government agency in charge of regulating and developing all cooperatives in the Philippines
2. Categories of Cooperatives:
  - a. Primary - members are natural persons
  - b. Secondary - members are primary cooperatives (federation)
  - c. Tertiary - members are secondary cooperatives (unions)
3. Number of Cooperatives

**TOTAL NUMBER OF  
REGISTERED COOPERATIVES  
By Region  
As of December 31, 2012  
Based on RIS Database**



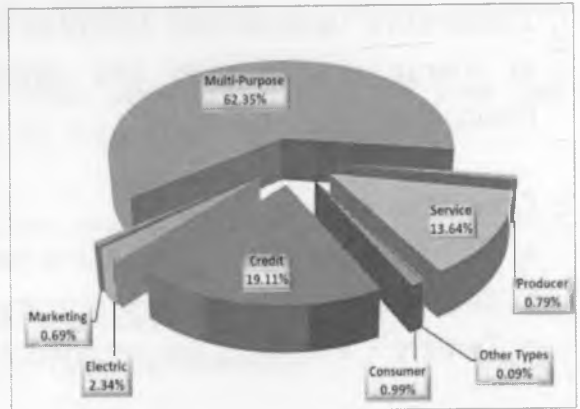
**TOTAL NUMBER OF  
REGISTERED COOPERATIVES  
By Type  
As of December 31, 2012  
Based on RIS Database**



#### 4. Membership in Co-operatives

**TOTAL COOPERATIVE MEMBERSHIP**  
By Type  
As of December 31, 2012  
Based on RIS Database

TYPE OF COOPERATIVES	TOTAL NO. OF MEMBERS
Advocacy	514
Agrarian Reform	1,792
Consumer	115,372
Credit	2,220,722
Dairy	1,078
Education	117
Electric	272,082
Financial Service	181
Fishermen	1,587
Health Services	133
Housing	500
Marketing	79,667
Multi-Purpose	7,246,313
Producer	91,366
Service	1,585,858
Transport	3,169
Water	166
Workers	1,861
<b>GRAND TOTAL</b>	<b>11,622,479</b>



22.48% of the Total Philippine Population ages 18 years old above are cooperative members

5. Metro Manila Federation of Consumer Cooperatives (MMAFECCO)
- a. founded in 1987 by 11 consumer cooperatives in Metro Manila, Philippines.
  - b. members are based in private and government institutions, secondary and tertiary schools, and in communities
  - c. objectives:
    - 1) To provide a direct linkage between producer and consumer co-operatives.
    - 2) To ensure the availability of essential goods and services with adequate safety and quality standards at fair and reasonable price.
    - 3) To help stabilize prices of commodities and services.
    - 4) To promote solidarity, collaboration and cooperation among consumer and university co-operatives in the local, national and international levels.
    - 5) To develop sound, democratically controlled and economically

viable consumer co-operatives.

6) To provide a continuous co-operative education and training that is reinforced with actual exchanges of experiences.

7) To ensure increased opportunities for the development of women and youth co-operators including the "special" ones.

6. The MMAFECCO Working Committee

- a. Organized to strengthen the networking of consumer co-operatives through joint-buying activities
- b. Composed of co-operative leaders who had actual training on university co-op operations in Japan

7. MMAFECCO Centralized Distribution Center

- a. Takes charge of the procurement and distribution of basic goods like rice, sugar, cooking oil, etc.
- b. Sources of goods are producer cooperatives; so products could be sold to consumers co-operatives at a lower price.

8. MMAFECCO Youth Group

- a. Composed of students from different colleges and universities
- b. Provides support to MMAFECCO's activities
- c. Helped organize the University of the Philippines Student Co-operative

9. MMAFECCO's Membership

- |                                      |    |
|--------------------------------------|----|
| a. University co-operatives -----    | 7  |
| b. Secondary school co-operatives -- | 5  |
| c. Institutional co-operatives ----- | 13 |
| Total                                | 25 |

10. Linkages:

- a. ICA-AP Committee on University/Campus Cooperatives
- b. National Federation of University Cooperative Association (NFUCA)
- c. Consumer Union of the Philippines (CUP)



- d. National Confederation of Cooperatives (NATCCO)
- e. Philippine Cooperative Center (PCC)

11. In spite of the challenges encountered in the past years, MMAFECCO continues its commitment to carry on the banner of fulfilling its goal of maintaining its growth while continuously providing assistance to consumer co-operatives. Inspired by the continuous support provided by the ICA-AP and the NFUCA, MMAFECCO commits to continue to spearhead trainings and business activities that help foster the growth and development of consumer co-operatives in the Philippines.

## Singapore



### Singapore Campus Co-operatives Sector

Campus co-operatives are co-operatives operating in the campuses of schools, colleges, polytechnics and universities. With the advice and assistance of teachers, campus co-operatives offer students first-hand experience of running a co-operative on economic and co-operative principles.

Campus co-operatives' membership is open to students, teachers, lecturers and staff of secondary schools, junior colleges, polytechnics, institutes of technical education (ITE) and universities. These co-operatives provide a variety of services to their members such as sale of books, stationery, IT services, sports goods, canteen services, travel etc. As of Q4 of 2012, there are 7 campus co-operatives in Singapore of which 6 are affiliated to us, with total members of about 2400 individuals.

#### Objectives of the Campus Co-operatives

1. Promote the economic interests of its members.
2. Encourage thrift, co-operation, self-help and mutual assistance among its members.
3. Promote and popularize the buying and selling of educational materials, consumer goods and services on a Co-operative basis.
4. Establish and operate such Co-operative schemes, ventures or projects subject to the approval of the registrar.
5. Develop entrepreneurial skills of members through exposure to various types of Co-operative activities.
6. Inculcate in members self-discipline, self-reliance, responsibility and

accountability and to provide opportunities for total character development.

### Campus Co-operative as a co-curricular activity

The educational values and experience gained by the students were also recognised by Ministry of Education. The Ministry has in fact endorsed the students' participation in campus co-operative as a Co-Curricular Activity (CCA). Students who involve in this activity can qualify for bonus points in the CCA Grading Scheme. The Ministry has also left the formation of such co-operatives to schools and colleges.

## Singapore National Co-operative Federation

The Singapore National Co-operative Federation (SNCF) was established in 1980 as the country's collective representation of the Co-operative Movement. Our comprehensive programs help Co-operatives strengthen their enterprises so they can better serve their members, the broader community and transform the national economy.

From moderating the price of staples at grocery outlets and food courts, to ensuring the affordability of healthcare and medicine; from catering to the tender needs of the early childhood education sector to providing employment and continued skills upgrading to security and civil service personnel; from inculcating character values at campuses, to providing members with access to loans and credit facilities.

In propagating co-operative movement into youth, particularly in campus environment, SNCF seeks to contribute into Ministry of Education's initiatives to nurture students who are confident, self-directed learners, concerned citizens and active contributors through CCE. It is aligned with the very principles of co-operatives: self-help, mutual-help, resilience, and care for community.

Some programmes and activities conducted by SNCF to propagate

co-operative movement into campus sector include:

- Annual campus camp (2012 SNCF Campus Camp: <http://youtu.be/Sw9oOJ-EVew>)
- Youth Debate Tournament
- Business plan competition
- Curriculum Integration
- Awareness talks; e.g. at school assemblies and career/job fairs
- Scholarship and bursaries programme
- Social Coop Inc., a modular Social Entrepreneurship Programme based on Co-operative Values

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## Thailand

### Thailand Consumer Co-operatives Federation in University Ltd. (TCOFU)

#### Brief History

- 1983 Four University Consumer Co-operatives joined as a co-op club.
- ChulalongkornUniversityCo-op
  - ThammasartUniversityCo-op
  - Kasetsart University Co-op
  - Ramkhamhaeng University Co-op
- 1989 Fifteen University Consumer Co-op held national seminar in order to improve Co-op activities in Bangkok sponsored by NFUCA, JCCU and ICA.
- 1993 The national seminar of Consumer co-op was held in Chiangmai, from which the members agree to set up Consumer Co-operatives Federation in Educational Institute Ltd.
- 1994 The Federation registered legally.
- 2002 The name "Consumer Co-operatives Federation in Educational Institute Ltd." has been changed to "Thailand Consumer Co-operatives Federation in University Ltd. (TCOFU)"

#### Higher Education and Co-op in Thailand

119 Universities in Thailand, 29 Universities Co-ops working actively  
 411 Vocational Colleges in Thailand, 55 Vocational Colleges Co-ops working actively

#### University/Campus Co-ops

Coops involved students: 4 Coops

##### Examples

- Chulalongkorn University Consumer Co-op Ltd.
- Kasetsart University Consumer Co-op Ltd.
- Chaingmai University Consumer Co-op Ltd.

Co-ops operated by teachers and employees: 25 Coops

Examples

- Bangkok University Consumer Co-op Ltd.
- Burapha University Consumer Co-op Ltd.

### **Business**

Distribute stationery and consumer products to member and non-member co-op in Universities.

Provide equipments and vehicles for member

Organize an international trip for members to visit and learn about the leading Co-op.

### **Activities**

Support productive relationship among youth in the Committee of ICA.

Organize a national youth seminar for Universities Co-op

Encourage to avoid using plastic bags by using bags produced by clothes.

### **Organization**

11 Consumers Co-op ordinary members

2 Consumers Co-op affiliated members

5 Board of Directors

1 Manager

### **Struggles / Challenges**

Problem from Co-operative law.

Higher competition with modern trade.

The members of Co-op lack of self belonging.

No proper policy about Co-op from government.

### **MOU agreement among CCFT, TCOFU, and Vocational Coop.**

The detail of cooperation as follows.

1. To perform cooperation assistance to each other on academic, marketing, technology and financial support.

2. To cooperate financial support from government unit in order to promotion and protection all cooperative organization.
3. To perform business network among the three federations.
4. To make pressure together on the government to accept the cooperative
5. To perform meeting among the three federations occasionally on the appropriate time as national issue.

## Chulalongkorn University Cooperative Store Limited Bangkok, Thailand

### **Brief History**

Founded in 1955 by Students in order to provide services mainly for students.

Middle of 1959, the store was closed down and refounded by Student council.

In 1960, the store was officially registered under the name "Chulalongkorn University Student Co-operative Store Limited"

In 1978, Chula Coop changed its name to be "Chulalongkorn University Co-operative Store Limited"

### **7 Locations in ChulalongkornUniversity**

Salaprakiew branch (Main branch)

Chulalongkorn University Student's Dormitory branch

Baromrachakumaree Building branch

Charmchuree 9 building branch

Chulalongkorn UniversitySportsCenter branch

Chulanivas building branch

Faculty of Dentistry branch (Open in Mid of July 2013)

### **Organization**

9 Board of Directors (All is students)

1 Manager

40 employees

**Sales and Profit in 2012**

Sales 60,858,218.21 Baht

Profit 1,437,305.44 Baht

**Members and Stocks in 2012**

Members 64,017 persons

Stocks 506,745 stocks



## Sri Lanka

**WELCOME****COOPFED – SRI LANKA**

The Regional Workshop of ICA-AP Committee on  
University/Campus Co-operatives to be held in  
Seoul, Korea, From 4th to 8th July, 2013

Presented By

D.S.K. Pathirana

Chief Executive Officer &amp; General Manager

Sri Lanka Consumer Cooperative Societies Federation Ltd

No. 11, Saunders Place, Colombo 12,

Sri Lanka.

Tel 0094 11 2438137 - 8

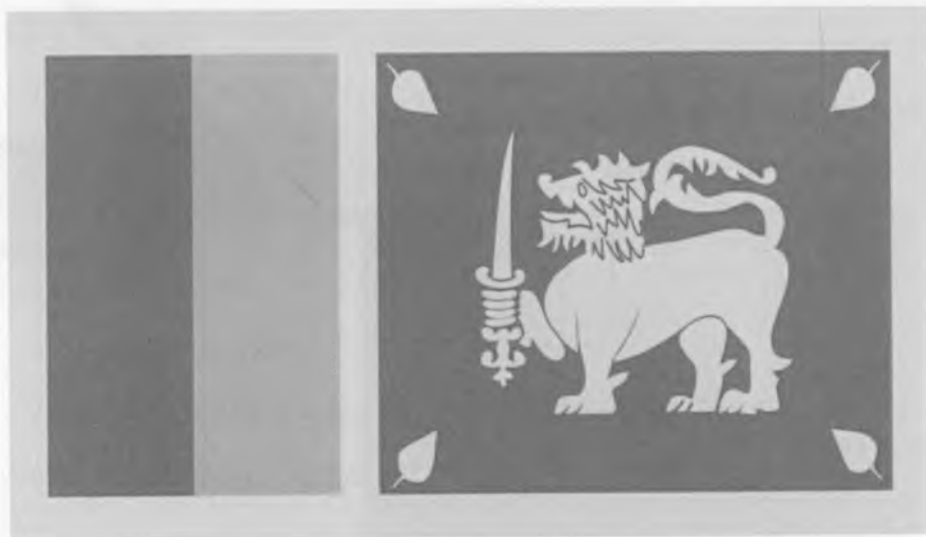
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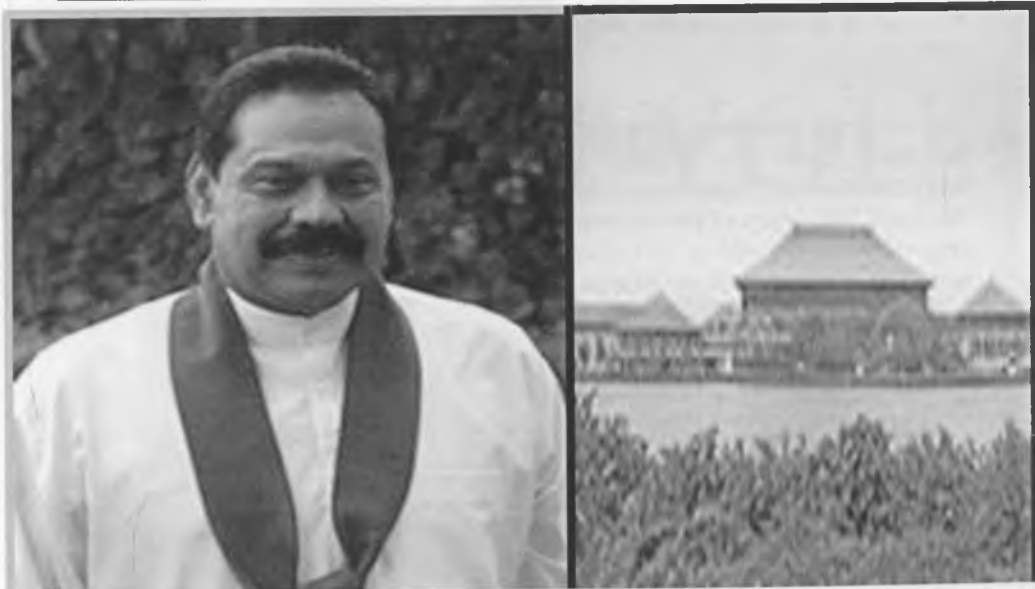
E mail:coopfed@sol.lk

**Map of Sri Lanka**

## Miracle of the Asia is Sri Lanka



## President of Democratic Socialized Republic of Sri Lanka



## Institutional structure

- Public sector
- Private sector
- Cooperative sector



## Sri Lanka Consumer Cooperative Society Federation Ltd

- The Cooperative Federation was established under the Cooperative Societies Ordinance Act No 05<sup>th</sup> of 1972.
- The Sri Lanka Consumer Cooperative Societies Federation Ltd was established on 15<sup>th</sup> September 1989 as the Apex Federation of the consumer cooperative movement in Sri Lanka & commence its business operations on 07<sup>th</sup> March 1990.
- The need for an organization at Apex level to assist the Consumer Cooperative Societies was felt & established the Cooperative Federation with the sponsorship & contribution of the state.



## MAIN BUSINESS ACTIVITIES

1. Whole sale Business
2. Retail Business
3. Air Ticketing Section
4. Production & Packeting Unit
5. Agency Unit
6. Transport Division
7. The Consumer Cooperative Management Training Institute.
8. Hotel Room Operation - Kataragam



# THANK YOU.

D.S.K. Pathirana  
Chief Executive Officer & General Manager

Sri Lanka Consumer Cooperative Societies Federation Limited  
No 11, Sounders Place, Colombo 12, Sri Lanka.

COOPERATIVE ENTERPRISES BUILD A BETTER WORLD

(July 6, Theme Sessions)

## **Main Presentation**

### **University Campus Cooperatives in the Contemporary Society**

#### Theme 1

Principle and expansion of campus welfare activities  
of university/campus co-operatives

#### Theme 2

Activation of communities by participating of members

#### Theme 3

Further promoting in exchange of university/campus  
co-operatives in Asian region

## Theme 1 : Principle and expansion of campus welfare activities of university/campus coop



つなげる元気と夢のキャンパス  
ICA Committee on University/Campus Co-operatives for Asia and the Pacific – Workshop July 6, 2013

# Thematic Discussions

National Federation of University Co-operative Associations (NFUCA)

Student Member of Board of Directors

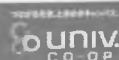
**Kojun Yamasaki**

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# Theme

Development of Welfare Business  
Through Strengthening Relationships  
with Universities

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## Number of Universities and Students in Japan

Number of Universities: 783

Number of students:  
2.65 million



- National univ: 86
- Public univ: 92
- Private univ: 605



## Overview of University Co-ops

NFUCA has 220 member co-ops with 1.56 million individual members

### Structure of NFUCA

- Univ. co-ops in national universities: 77
- Univ. co-ops in public universities: 35
- Univ. co-ops in private universities: 88
- Univ. co-ops in technical colleges: 5
- Inter-college co-ops: 6
- Business associations: 9
- National federation: 1

About half of the students are members of university co-ops.

90% of the students of universities where university co-ops exist are co-op members.

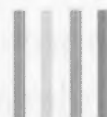
## Initiatives to Create Attractive Universities



Activities to support the primary roles of the university through business and services to support research activities.

Hirosaki University Co-op  
Provision of studying equipment

## Initiatives to Create Attractive Universities

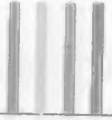


Initiatives to inform students who sit for entrance exam and their parents about the attractiveness of the university.

Tohoku University Co-op  
Consultation meetings at the time of university admission



## Initiatives to Create Attractive Universities

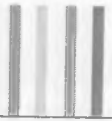


Creating attractiveness by working together with the university to develop original merchandise—goods that can only be found in that university.

The University of Shiga  
Prefecture Co-op

Developing original sake product  
bearing the university name

## Improving the Co-op Facilities After Gaining Understanding from the University



The university co-op is entrusted by the university to carry out welfare and student support activities to achieve the university's roles. Both parties concluded an agreement to publicize this cooperation.

Kyoto University Co-op  
Co-operation agreement

## To Further Develop the Relationship...

---



- Informing the university that students and faculty staff—members of the university—are the members of university co-op and actively involved in the management of university co-op, and stressing the difference between a co-op and other vendors to the university.
- Increasing the initiatives trusted by the university, and improving the co-op status within the university.

## Theme 2 : Activation of communities by participating of members

Chung Da Kyo

### 1. Cases of Members' Participation

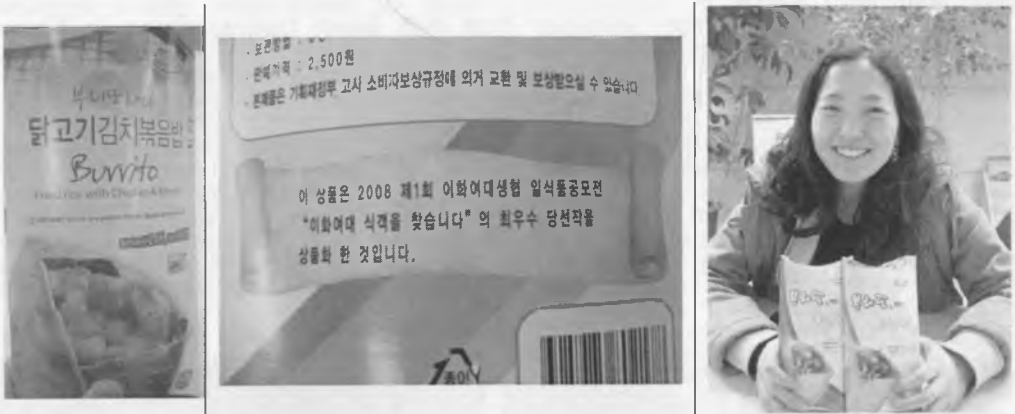
#### 1) Individual members

Members are supposed to be involved in the decision-making process of their cooperatives. Each cooperative designs many events to induce its members' interest and participation in the process. For example, some university cooperatives such as the Han-kuk University of Foreign Studies Cooperative hold campus cooking contests. Their members join the contest, cook and are evaluated by judges. Selected items or recipes in the contest are applied to the actual menu of the school cafeteria. Through this event, the cooperative members have a chance to improve the menus of their school cafeteria, which they usually complain about, and cooperatives can get many good ideas from their members.



We can take another example from the Ewha Women's University Cooperative. It held a recipe contest for instant food a few years ago, and the winning recipe, Chicken-and-Kimchi Fried Rice Burrito, was actually manufactured and sold in university cooperative stores. This is a very successful case of a university cooperative inducing its members' interest and participation.

On top of these, the student committee sometimes organizes the menu development subcommittee and monitors the school cafeteria.



We can find many other examples; but among them is an event for natural cosmetics. In this event, cooperative members learn about artificial ingredients in cosmetic products and have a hands-on experience of making some organic make-up products such as toners, lotions, sunblocks and lip balms.

## 2) Student committees and clubs

The student committee in the university cooperative cares about the cooperative's welfare issues on-campus and carries out various activities to find solutions to them. One of those solutions is a random check of factories that provide food products to cooperative stores by checking out the hygiene of the environment where the food is produced. The purpose of this surprise visit is to identify the problems in production sites, learn about the producers' concerns and share the results of the visit with the other cooperative members.

Those who want to more actively express their opinions in the cooperative are likely to get involved in cooperative committees. They are eager to propose new activities to the cooperative, to get the

opinions of other students, to make plans that reflect the students' wishes and to carry them out.

Also, student members may form clubs according to their interests and hobbies. One example of this is the Coffee Club from the Kyung Hee University Cooperative. This Coffee Club is composed of a few cooperative members who are interested in fair-trade coffee. They have visited many coffee shops and expanded their knowledge on coffee.

The Student Exchange Seminar that has been taking place in Korea and Japan each year has a significant meaning because it enables cooperative members in the two countries to communicate with one another. They discuss the social conditions that each of their countries is facing and the tasks that cooperatives should accomplish, and visit each other's cooperatives to share some information about and get inspiration for business.



Students from various national backgrounds sometimes form a club, get together regularly and take part in cooperative activities, though the language barrier is still a problem.



## 2. Significance of member participation

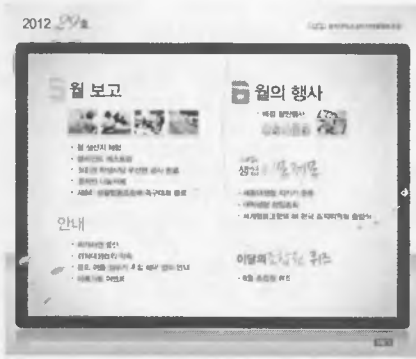
Being a member of a cooperative does not always mean that the person is very enthusiastic about the cooperative's activities from the first day of his/her membership. The person may just stop by a cooperative store to buy something that he/she needs now and then. However, things can be different when the person joins an event such as any of those mentioned earlier. Some cooperative members become really interested in their cooperative – what they are and what they do. From then, they actively participate in the cooperative activities as student committee members, representatives or board members. Their interest in the university cooperative movement may lead them to engage in social enterprises or cooperatives, which has been a hot issue in Korea, as well as in volunteer work or the local solidarity movement. These cases, in turn, have motivated the student committee and the cooperative staff to make every effort to draw the participation of the members and to educate them. This is why the Ewha Women's University Cooperative came up with the idea of holding a "Snack Time with Cooperative Members." In this event, the student members talk with the student committee while enjoying snacks, and learn more about their cooperative. This is also why the Kyung Hee University Cooperative posted how much its members used its cooperative stores in a year.



Recently, university cooperatives have been trying to communicate with their members through the Internet: i.e., through the construction of a website, instant replies to member questions on the online board and sending of the cooperative's monthly web magazine that covers

its cooperative activities by email.

Thanks to all these efforts, cooperative members are gradually feeling familiar with their cooperative and becoming frequent customers of the cooperative stores. It is this communication that makes a cooperative evolve better by getting various opinions from its members.



### 3. Things to be done

Despite all these efforts, many cooperative members stay merely customers of cooperative stores. To them, the cooperative means no more than a store where they can buy reasonably priced stuff. They don't care about what the cooperative is and what values it is pursuing. Only the business part matters to them. This is partly because cooperatives depend on volunteerism among their members and partly because when cooperatives are introduced to newcomers; either the cooperative principles are overemphasized or lack of enthusiasm in publicity fails to draw the cooperative members' interest in them.

Cooperatives have recently become among the biggest issues in Korea, which will influence on universities slowly but surely. Thus, it is very important for a cooperative to make its activities accessible to its members, to try to communicate with them constantly and to make an effort to be better. In so doing, it can be said that a cooperative serves its community and pursues the values of cooperation, welfare and mutual interest.

## Theme 3 : Further promoting in exchange of university/campus co-operatives in Asian region

### PROMOTING EXCHANGE ACTIVITIES BETWEEN UNIVERSITY/CAMPUS COOPERATIVES IN ASIA AND THE PACIFIC

YASHAVANTHA DONGRE

Professor, University of Mysore, INDIA

Co-Secretary, ICA-AP Committee on University/Campus Cooperatives

#### ABSTRACT

The strengthening of University/Campus Cooperatives in Asia and the Pacific region calls for varied types of cooperation among such cooperatives of the region. While the periodic workshops and seminars and the occasional training programs organized under the ICA banner helps learning from each other, there is a need for more concrete forms of exchange. In a way the activities of the ICA-AP Committee on University/Campus Cooperatives should eventually lead to such exchanges. In fact, the Committee has in the past passed resolutions to this effect and encouraged exchange activities.

To facilitate the discussion on the theme, I wish to place before you some possible avenues of exchange activities and with deliberations we can certainly improvise and concretize these ideas. Three main areas of exchange come to my mind and let me briefly explain them.

1. Exchange of Members/Human Resource - The best way to learn is to actually see things and if possible do things. One of the important exchange possibilities is exchange of members and human resources. Members of university/campus cooperatives may take up group study visits to different countries. Even though study



visits are made during the workshops and seminars, these will be too short a duration to learn issues in detail. Therefore, exclusive study visits of longer duration – say about a week is required. This may be achieved through bilateral understanding between the national level bodies connected with cooperatives. A group of members (for example 5-6 students with one teacher) may visit the neighboring country or a country with good campus cooperatives for a week and study the working of such cooperatives. In such visits there can be an arrangement that the visiting team will have to meet all costs up to reaching the host country and the host country will take care of accommodation, food, visits etc. The same facility will have to be reciprocated when the other country visits the first country. This way the visits could be made economical and also there will be lot of exchange of ideas. Similarly the staff (Human Resource) may be exchanged for short term training programs, especially to study systems and business operations.

2. Exchange of Technology - Technology means any new idea, methods, systems or equipments. Technology exchange is vital for further development of the cooperative form of enterprise. One country can help providing the other with technological assistance based on the needs and possibilities of adoption of such technology. Opinion Card system, Joint Buying System, Part Time work by students, Systems related to handling financial matters, methods of negotiating with suppliers etc are some examples where there is opportunity for technology transfer between campus cooperatives of Asia-Pacific region.
3. Business Exchange - This could be the long term objective and it might take some time to realize but eventually the campus cooperatives of the region should focus on developing networks where mutual businesses are made possible. For example some products needed by the students may be developed in one country at a cheaper cost and with good quality. They could be supplied to

other countries. Similarly joint development of products, joint investments etc could be possible. These may be possible only among some countries based on the relevant regulations prevailing in different member countries. However, small business organizations like campus cooperatives might stand to gain a lot in terms of quality of products and economies of scale if such cross country business exchanges are made possible.

Of course there would be much more than these possibilities. What we need at present is an effective brainstorming among different constituents of university/campus cooperatives to explore the ways and means of cooperation and exchanges for, the survival and growth of these cooperatives in the future depends to a large extent on such exchanges.

(July 5-6, Study Visit)

## Study Visit

- 1) Kyunghee University Cooperative
- 2) Kookmin University Cooperative
- 3) Regional Co-ops visit :  
    Sungmisan Village
- 4) Historical and cultural visit :  
    Gaeminan Samgaksan Village

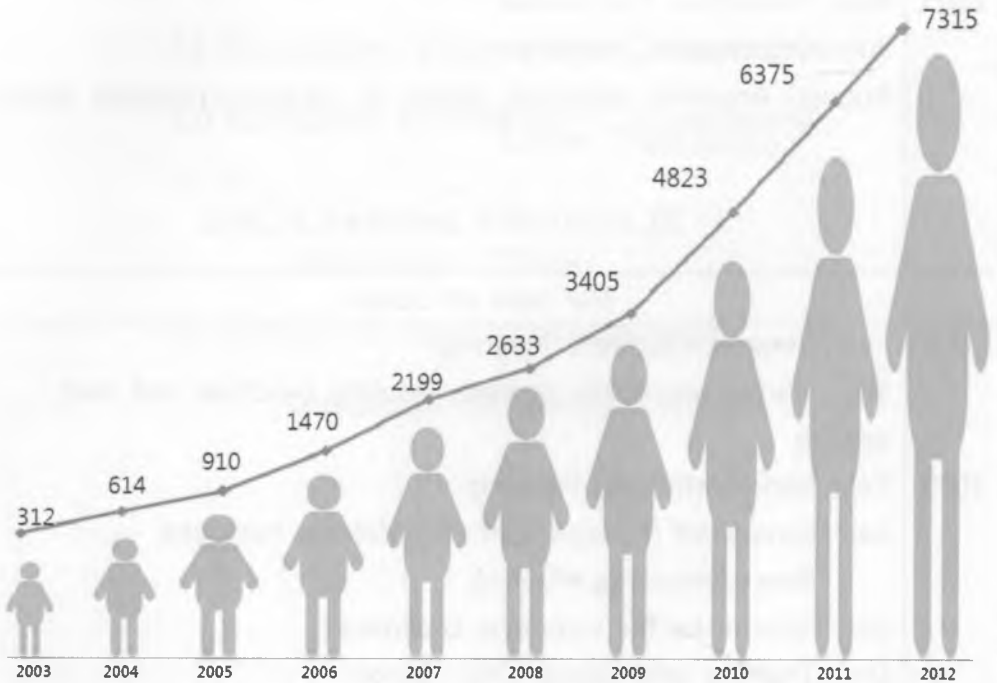
# Introduction of Kyunghee University Cooperative

## 1. Historical Achievement

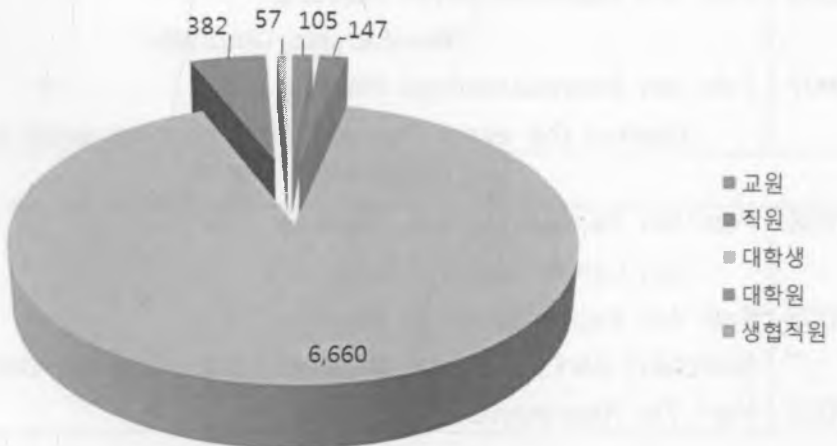
<i>The commencement</i>	
2002	Mar: Discussions about establishing Co-op Nov: Preparatory committee for Co-op began
2003	May: Promotion Committee July: Organization Meeting August: Acquired Approval, Board of Directors, started Stores (convenient, books)  <u>30 promoters gathered at first.</u>
<i>The take off stage</i>	
2004	Feb: General Members Meeting Sep: started vegetable market, vending machine and rent service
2005	Feb: Representatives Meeting Sep: consigned management of Cafeteria business, Representatives Meeting Oct: Committee for Cafeteria Business Dec: Training with Japan Univ. Co-op "Cafeteria Interior Construction" Cafe "Dahyang" "Sports League," "Membership Resort"
2006	Feb: 3rd Representatives Meeting "Membership Umbrella"
2007	Feb: 4th Representatives Meeting Opened the event "Noodle night" during exam period
<i>The Restoration Period</i>	
2008	Feb: 5th Representatives Meeting Ski Camp, Coach Bus service
2009	Feb: 6th Representatives Meeting Switching part time jobs to scholarship, Cooking competition
2010	Mar: 7th Representatives Meeting

	Coach Bus Service,/ Book Discount/ Membership Resort
2011	Mar: 8th Representatives Meeting
2012	Mar: 9th Representatives Meeting
	Directly operating Cafeteria "chung woon kwan"

## 2. Increasing number of members



## 3. Proportion(2012)



#### 4. Major Business (2013.05)

- 9 Convenient Store (at 9 college buildings)
- Vending Machine
- Canned Beverage 50, Coffee 32, Multi 7
- Book Store
- Stationary Store
- Souvenir Store
- 3 Cafe
- 2 Cafeteria
- Rent Service

##### Book Store



5~10% membership discount  
Special offers (20~30%) twice a year

##### Stationary, Souvenir Store



10~20% cheaper than conventional stores  
Special offers during back to school days  
Designed products with university logo

##### Cafe



3 cafes  
40~50% cheaper than conventional cafe chains  
Healthy beverage

## Cafeteria



2 Cafeteria (for Students, for Employees)  
Organic and domestic ingredients  
Mixed grains rice  
Vegetarian menu 1 ~ 2 a week  
Less salty menu

## 5. Activities

## Students Committee



## Cultural Events



## 6. Others

Issue of COOKYHEE,

Coin that can be used in Kyunghee University Cooperative



# Introduction of Kookmin University Cooperative

## 1. Historical Achievements

1989. 11.	Articles of Kookmin university cooperative took effect.(the first chairperson: Prof. Park jae-yoon)
2003. 9.	Kookmin University Cooperative was established as branch corporation of Kookmin University
2011. 12.	Holding an inaugural assembly under "Consumer Cooperatives Act"
2012. 3.	Starting business as cooperative corporation
2012. 5.	The first regular general meeting was held.

## 2. Present Situations (according to the 24th June, 2013)

### ■ Present Condition of the Cooperative members

603; Total number of members.

78,235,000 KRW; Total amount of investment money

### ■ Present Condition of the Cooperative Business

- Cafeteria : Han-UI, Student restaurant, Staff restaurant, Cheong-Hyang(for VIP)
- Stores for Food and Beverage : Snack bars located at Buk-Ak Hall, Hall of Science, Library, Hall of Technology, Hall of Law, dormitory, Book Cafe, Fast food restaurant
- Stores for welfare : Book store, Stationery shop, Vending machine, Souvenir shop, Parking lot, Flower shop, Sports shop
- Commissioned & leased stores : Photocopy room, Shoe shop, Photo studio, Optical shop, Travel agency, Beauty shop, Computer shop, Cafe, Laundry room and etc

### ■ Total Sales

About 10 billion KRW (fiscal year : 2012, 2012.3.1.~2013.3.25.)

## 3. Major Business

- Staff Training : To improve service quality satisfaction and job skills, there are regular staff training programs two times in a year



(during summer, winter vacation) and intensive courses are provided on demand.

- Special Lecture (for members) : To seek development of cooperative and lead the members to voluntarily participate in activities, the lectures and cultural contents are prepared.
- A Survey on the Consumer Preferences : To investigate the level of customer satisfaction, the surveys targeting student, faculty, staff are conducted two times in a year

#### **4. Community Activities**

- Social Contribution
  - (1) Coal Delivery Service of Love Sharing Movement : Free coal delivery service for residents of Seongbuk-gu
  - (2) Molsanta : On Christmas, dressed up like Santa Claus, go to the poor living in Seongbuk-gu and give presents
- Social solidarity
  - (1) Taking part in Exhibition of Social Economy : Actively participate in exhibition and promote the role and value of university cooperatives
  - (2) Involving in Seongbuk cooperative conference : Based on the 7 cooperative principles, actively participating in several projects conducted in local community to raise the awareness of university cooperatives also join the programs for education, promotion and consulting business

## Regional Co-ops visit : Sungmisan Village

### 1. Sungmisan Community

Sungmisan village is a network which connects a lot of sub-communities with various sizes. There are 70 organizations, stores, and clubs, each of which is independent but closely related. This urban network is basically cultural and deeply rooted in the lives of people in the village. There are about 500 to 700 households living in this neighborhood, and the number has been steadily increasing. A typical householder is in his or her 30's or 40's. In its origin, this community was started by some villagers who were against an indiscriminate development of Mount Sung-mi-san. The villagers dreamed of a community and since then, they have realized one by setting up various cooperatives, stores, and a school. In this tour, we meet an example where cooperatives and an urban community are well-interwoven.



### 2. Places to visit

Sungmisan School → Co-housing company → Child Care Cooperative → Cafe Jakun-namu → Cooperative

(General) Store → Recycle shop “Desalim-ka-ke” → Side-dish store “Dong-ne-bu-uk” → The event of “the year of the Cooperative”



### Sungmisan alternative school

- Opened in September 2004
- Unauthorized urban alternative school (no dormitory or school yard)
- 12-year educational system in three stages (elementary-middle-high), integration of disabled students (about 10% of the entrance quota), School for villagers (Environmental education)
- 180 students
- 15 full-time teacher and about 25 part-time lecturers
- Owns its building



### Co-housing Company, “So-haeng-ju” (means ‘Happy house with Communication’)

- Constructing co-housing communities
- Accumulating know-hows about forming communities
- Now building up the third co-housing
- Organization: 2 co-representatives and 2 staff
- village-based corporation

## Child Care Cooperatives

- Dotori After-School Care Cooperative
- Started as an affiliated organization to Uri Child Care Cooperative in 1996; Became an independent cooperative in 1999
- Taking care of Children from the 1<sup>st</sup> to 4<sup>th</sup> grade (public) elementary school, after school till 7 p. m. from Monday to Friday
- 4 Child Care Cooperatives : Uri, Cham-na-mu, Sungmisan, and Ttobagi
- Parents organized child care cooperatives
- Parents (Board of Directors) responsible for the management; teachers for the education
- Ways of Communication: Teacher representative participating in the Board of Directors, Teacher-Parental gathering, General Assembly, various committees
- Features: frequent outside activities, integrated education (regardless of ages, genders, disabilities), encouraging visiting friends', organic foods
- Founding year: Uri in September 1994, Cham-na-mu in September 2002, Sungmisan in 2005 and Ttobabi in 2005
- Sungmi Public Day Care Center has been operated by Cooperative Child Care and Cooperation from 2010 until now.



### Cafe Jakun-namu

- Opened in Oct. 2004 as an organic ice-cream store “Kunul-namu” by some mothers who were concerned about their children’s atopy.
- Reopened in 2007 as a coffee house “Jakun-namu” and the Sung-mi-san school teachers were entrusted with the management.
- The cafe is considering turning into a cooperative, with the help of 200 villagers’ funding.
- It is a host of many cultural events such as Wednesday Concert, Candle Night, Neighborhood Picture Exhibition, as well as a social gathering place.



### Ulim-Doore Consumer's Cooperative

(the former Mapo-Doore Consumer's Co-op.)

- established in March 2000 with twelve members and one staff; in 2013 with 7,000 members and sixty staff
- Enlarged into a foundation in 2003, with four stores in Sungsan-dong Mapo-gu, in Yonggang-dong Mapo-gu, in Shinnae-dong Jungrang-gu, and in Bukgaja-dong Seodaemun-gu.
- The annual revenue in 2012 reached six billion won.
- They sell organic foods and daily supplies, and also support the underprivileged sectors of the community.





### Recycle shop "Desalim-ka-ke"

- Opened in November 2007
- This nonprofit recycle shop is run by fourteen volunteers.
- You can buy things with local money "Dooroo" (up to 50% of the price) and cash at this store.



### Side-dish store "Dong-ne-bu-uk"

- Opened in May 2002 as the first social enterprise in this village by funding of eight working mums who wished to have Korean traditional vegetarian diet with no food additives.
- Three employees are working here at this organic side-dish store.

- We have other social enterprises, for example, Sungmisan Gongbang (a workshop), Binu-Doore (a soap maker), etc.
- We also have art clubs, Sungmisan Village Theater, Sungmisan Credit Cooperative and Sungmisan Babsang (an organic restaurant).
- The village festivals take place in spring and fall.





Visiting to April 19th National Cemetery near Samgaksan village, you can see the Korean modern history. On April 19 in 1960, the 4-19 Revolution was the peak and it was the student uprising against anti-corruption and anti-government. Demanding cancellation of unfair election and reelection, students were center of uprising and it was worthy to be able to inaugurate a new government.

In Samgaksan village, there is <Jaeminan school>, an alternative school, made in collaboration with parents, education activists and organizations etc. It is run with play and project class not the stereotypical class. Children are searching what they want and they are learning with their own pace and way. As time passed, they were getting interested in village community and naturally organized various events with village people since then they made a <Jaeminan band> <age of 100 band> etc which are the village community music bands.

Making and maintaining the community, village people have taken part in many events voluntarily. In this process, they feel happiness in their village and community is getting stronger.







◆ 아이풀이 그림 벽화와 아이들의 비밀공간인 다락방

Wall paintings were painted by village children. Around the village, we can see the lots of children's activities who grew up in village community. Village people made a secret attic for children and you can recognize their consideration about children.

\*Subtitle : wall paintings by children and secret space, attic



Whagyesa located in the Mt. Samkaksan is the branch temple of Jogye Order of Korean Buddhism. It was built in 1522 and you can see the distinct building structure, external design and traditional korean buddhist temple culture. To visit here will be the impressive experience.

# Introduction of Committee on ICA-AP University/Campus Cooperatives

## 1 . Organization

- In December 1994, the Committee was started as the ICA AP Consumer Sub-Committee on University/Campus Co-operatives.
- In December 2008, the ICA Committee on Univ./Campus Co-op for Asia and the Pacific was officially recognized as a full-fledged committee at the Regional Assembly of ICA AP in Hanoi, Vietnam.

## 2 . Objectives

- The main objective of the Committee shall be to promote the growth and development of co-operatives in educational institutions (university/college/high school) in pursuance with the objectives of the ICA-AP. Specifically, it aims to undertake the following objectives:
- To promote university/campus co-operatives realize a satisfactory campus life and contribute to the development of students and the educational institution.
- To encourage exchanges of information of activities, knowledge and know-how and to develop businesses, services and activities of co-operatives.
- To empower students, faculty members and staff to be effective and efficient co-operative leaders.
- To promote the idea of university/campus co-operatives and to assist in the organization of new university/campus co-operatives.
- To assist in the strengthening, reconstruction and rehabilitation of existing university/campus co-operatives.
- To promote the betterment of the environment, communities and peace.
- To encourage exchanges and promote linkages among university/campus co-operatives and educational institutions at all levels (i.e. local, national, regional and global).

### 3 . Members (Country & Organization)

- India: National Co-operative Union of India (NCUI)
- Indonesia: Indonesia Youth Co-operative (KOPINDO)
- Japan: National Federation of University Co-operative Associations (NFUCA)
- Malaysia: Malaysia University Co-operative Federation (GAKUB)
- Philippines: Metro Manila Federation of Consumer Co-operatives (MMAFECCO)
- Singapore: Singapore National Federation of Co-operatives (SNCF)
- South Korea: Korea University Co-operative Federation (KUCF)
- Thailand Thailand Consumer Co-operative Federation in University (TCOFU)
- Vietnam: Vietnam Co-operative Alliance (VCA)

### 4 . Past Activities

- 1994: Establishment of Sub-Committee, 1st Inaugural Meeting (Singapore)
- 1995-2008: 2nd - 14th Annual Meeting
- 2008: Approved as a full-fledged committee in the Regional Assembly of ICA AP in Hanoi, Vietnam.
- 2009: Establishment of the new Committee, 1st Meeting (Bangkok, Thailand)
- 2009: South Korea joined the Committee, which made the number of members 9 countries.
- 2010: - 2nd Meeting (Yogyakarta, Indonesia)
  - Regional University/Campus Co-operative Workshop, with representatives from UNESCO (Asia Office) and Asia Pacific Student Service Association (APSSA).
  - In the occasion, we confirmed that the Committee shall promote cooperative activities and strengthen the role of co-operatives in educational institutions.
- 2011: 3rd Meeting (Manila, Philippines)
- 2012: - 4th Meeting (Kuala Lumpur, Malaysia)

- Regional Workshop, with participation from high school co-ops for the first time, to broaden the activities of the Committee in educational institutions in Asia.

## 5. Office Bearers

- Chairperson: Prof. Kokichi SHOJI (Japan)
- Vice-Chairperson:
  - Prof. Hj. Mohamad Ali Bin Hasan (Malaysia)
  - Prof. Zenaida S. Diola (Philippines)
- Secretary: Payal Goswami (ICA AP)
- Co-Secretary:
  - Prof. Yashavantha Dongre (India)
  - Takashi Ohmoto (Japan)

## \*Participants List

	Country	Name		Faculty/ Staff	Student	Male	Female	Group (based on room)
1	ICAAP(1)	Dr. Chan Ho Choi	International Co-operative Alliance, Asia and Pacific			1		
2	India(3)	Dr. Dinesh	National Cooperative Union of India (NCUI)	1		1		Dongguk University Room A
3		Prof. Yashavantha Dongre	University of Mysore	1		1		Dongguk University Room B
4		Dr. Sukesh Zamwar	Buldana Urban Credit Cooperative Society	1		1		Dongguk University Room C
5	Indonesia (8)	Mr. I Wayan Sumerta	BIT Campus Co-operative	1		1		PJ Hotel
6		Mr. I Made Yudyantara	BIT Campus Co-operative	1		1		PJ Hotel
7		Mr. Dadang Hermawan	STIKOM Bali Campus Co-op	1		1		PJ Hotel
8		Mr. Satria Dharma	STIKOM Bali Campus Co-op	1		1		PJ Hotel
9		Mr. Ida Bagus Dharma Diaksa	STIKOM Bali Campus Co-op	1		1		PJ Hotel
10		Mr. Made Marlowe B. Bandem	STIKOM Bali Campus Co-op	1		1		PJ Hotel
11		Mr. Firdos Putra Aditama	University Co-operative of Unsoed (KOPKUN)	1		1		Dongguk University Room D
12		Mr. Heriyono	University Co-operative of Unsoed (KOPKUN)	1		1		Dongguk University Room D
13	Japan(24)	Prof. Kokichi Shoji	National Federation of University	1		1		PJ Hotel

		Co-operative Associations (NFUCA)					
14	Prof. Motoo Furuta	National Federation of University Co-operative Associations (NFUCA)	1		1		PJ Hotel
15	Mr. Takashi Omoto	National Federation of University Co-operative Associations (NFUCA)	1		1		PJ Hotel
16	Mr. Takahiro Sanada	National Federation of University Co-operative Associations (NFUCA)	1		1		PJ Hotel
17	Ms. Yuki Matsuoka	National Federation of University Co-operative Associations (NFUCA)	1			1	PJ Hotel
18	Mr. Kojun Yamasaki	National Federation of University Co-operative Associations (NFUCA)		1	1		Youth Room C
19	Mr. Daichi Okazaki	National Federation of University Co-operative Associations (NFUCA)		1	1		Youth Room B
20	Ms. Erika Kawamura	National Federation of University Co-operative Associations (NFUCA)		1		1	Youth Room F
21	Mr. Tsutomu Moriyasu	Tokyo Gakugei Univ. Co-op	1		1		PJ Hotel
22	Ms. Yuri Yoshino	Tokyo Gakugei Univ. Co-op		1		1	Youth Room E
23	Ms. Akane Yorino	Tokyo Gakugei Univ. Co-op		1		1	Youth Room E
24	Mr. Yugo Kato	The University of Tokyo Co-op		1	1		Youth Room A
25	Mr. Shoichiro Akutagawa	Chugoku-Shikoku Block		1	1		Youth Room A
26	Mr. Kazuki Shibata	Keiji-Nara Block		1	1		Youth Room C
27	Mr. Shuto Yasue	Ritsumeikan Univ.Coop (Kinugasa Campus)		1	1		Youth Room B
28	Ms. Yumi Kataoka	Ryukoku Univ.Coop		1		1	Youth Room G
29	Ms. Chisato Fujisawa	Nara Women's Univ. Coop		1		1	Youth Room H
30	Ms. Satsuki Irago	Nara Prefectural Univ. Coop		1		1	Youth Room H
31	Ms. Shiho Okada	Doshisha Univ. Coop		1		1	Youth Room I

32		Ms. Arisa Yakabe	Ritsumeikan Univ.Coop (Asia Pacific)		1		1	Youth Room I
33		Ms. Yuki Watanabe	Shokei Gakuin Univ. Coop		1		1	Youth Room G
34		Ms. Nanako Harada	Kobe City University of Foreign Studies Coop		1		1	Youth Room E
35		Ms. Mao Awano	Kobe City University of Foreign Studies Coop		1		1	Youth Room G
36		Ms. Ayaka Nagao	Kobe City University of Foreign Studies Coop		1		1	Youth Room I
37	Korea(44)	PARK SANG JIN	Korea University Cooperative Federation(KUCF)	1		1		X
38		LEE DO JIN	Korea University Cooperative Federation(KUCF)		1	1		Youth Room C
39		JEONG MI SEON	Korea University Cooperative Federation(KUCF)		1		1	Youth Room I
40		KIM GA YOUNG	Korea University Cooperative Federation(KUCF)		1		1	Youth Room G
41		LEE MI OCK	Korea University Cooperative Federation(KUCF)	1			1	Youth Hostel
42		KIM HYUN JUNG	Korea University Cooperative Federation(KUCF)	1		1		Youth Hostel
43		JEONG WOO CHEOL	Korea University Cooperative Federation(KUCF)	1		1		Youth Hostel
44		CHA DONG SEOB	Korea University Cooperative Federation(KUCF)	1		1		Youth Hostel
45		LEE CHO EUN	Gyeong Sang Nat. Univ. Co-op.	1			1	Dongguk University Room J
46		JUNG SU JIN	Gyeong Sang Nat. Univ. Co-op.		1		1	Youth Room G
47		JUN KANG YONG	Gyeong Sang Nat. Univ. Co-op.		1	1		Youth Room B
48		LEE HYE MIN	Pukyong National Univ. Co-op.	1			1	Dongguk University Room J
49		KIM MA RYOUNG	Pukyong National Univ. Co-op.	1		1		Business Room C

50	CHUNG DA KYO	Sejong Univ. Co-op.		1		1	Youth Room F
51	KIM TAE DONG	Hankuk University of Foreign Studies Co-op.	1		1		Dongguk University Room H
52	DAVID CHANG	Hankuk University of Foreign Studies Co-op.		1	1		Youth Room B
53	DO SONG YI	Hankuk University of Foreign Studies Co-op.		1		1	Youth Room D
54	KANG EUN JI	Hankuk University of Foreign Studies Co-op.		1		1	Youth Room J
55	KIM JIN A	Hankuk University of Foreign Studies Co-op.		1		1	Youth Room E
56	KIM SEUNG HEE	Hankuk University of Foreign Studies Co-op.		1		1	Youth Room J
57	PARK YE RIM	Ewha Wamans Univ. Co-op.		1		1	Youth Room H
58	PARK JIN SOL	Ewha Wamans Univ. Co-op.		1		1	Youth Room J
59	PAKR HA JUNG	Ewha Wamans Univ. Co-op.		1		1	Youth Room E
60	LEE YE SEL	Ewha Wamans Univ. Co-op.		1		1	Youth Room F
61	LEE EUN SEO	Ewha Wamans Univ. Co-op.		1		1	Youth Room J
62	LEE HYUN JUNG	Ewha Wamans Univ. Co-op.		1		1	Youth Room D
63	PARK DONG SUN	Incheon National Univ. Co-op.		1	1		Youth Room C
64	PARK JUN HO	Incheon National Univ. Co-op.		1	1		Youth Room C
65	SONG HYUN JIN	Incheon National Univ. Co-op.		1	1		Youth Room B
66	KWAK NOH HYOUK	Korea University of Technology & Education Co-op.	1		1		Business Room C
67	KIM GI EUN	Korea University of Technology & Education Co-op.		1	1		Youth Room C
68	KIM HYUN A	Kyungpook National Univ. Co-op.		1		1	Youth Room H
69	SIM JAE UK	Kyungpook National Univ. Co-op.		1	1		Youth Room A
70	LEE WOONG GI	Seoul National Univ. Co-op.	1		1		Business Room B
71	KIM HONG WOOK	Seoul National Univ. Co-op.	1		1		Business Room B
72	LEE YEON JU	Seoul National Univ. Co-op.		1		1	Youth Room J



73		KIM CHAN MI	Seoul National Univ. Co-op.		1		1	Youth Room I
74		IM MIN WOOK	Kookmin Univ. Co-op.		1	1		Youth Room A
75		HONG JU HYEON	Kyung Hee Univ. Co-op.	1		1		X
76		KIM MYUNG HOE	Kyung Hee Univ. Co-op.		1	1		Youth Room A
77		KIM HEE OCK	Kyung Hee Univ. Co-op.	1		1		Business Room D
78		SIM HYEON CHEOL	Kyung Hee Univ. Co-op.	1		1		Business Room D
79		HAN YE SAK	Kyung Hee Univ. Co-op.	1		1		Business Room E
80		KIM GWANG HYUN	Chosun Univ. Co-op.	1		1		
81	Malaysia (1)	Prof. Mohamad Ali Bin Hasan	Malaysia University Co-operative Federation (GAKUB)	1		1		PJ Hotel
82	Philippines (5)	Prof. Zenaida Diola	Centro Escolar University	1			1	PJ Hotel
83		Paul Escobar	Centro Escolar University		1	1		PJ Hotel
84		Ruby Ann Obrero	Centro Escolar University		1		1	PJ Hotel
85		Divine Grace Moreno	Centro Escolar University		1		1	PJ Hotel
86		Ma. Arianne Anacta	Centro Escolar University		1		1	PJ Hotel
87	Singapore (1)	Ms. Leong Sok Yee Emily Cheyenne	Singapore National Co-operative Federation	1			1	Dongguk University Room I
88	Thailand(6)	Mr. Jenwit Apichainunt	Thailand Consumer Co-operatives Federation in University Ltd. (TCOFU)	1		1		Business Room A
89		Mr. Charoen Chochai	Thailand Consumer Co-operatives Federation in University Ltd. (TCOFU)	1		1		Business Room A
90		Ms. Kanokon Sakuma	Chulalongkorn University Co-op		1		1	Youth Room F
91		Ms. Jutatip Liewpongsawat	Chulalongkorn University Co-op		1		1	Youth Room D
92		Ms. Kamonlak Srihiranrat	Chulalongkorn University Co-op		1		1	Youth Room D
93		Ms. Poom Chantachum	Chulalongkorn University Co-op		1		1	Youth Room F

observer	Sri Lanka(4)	Mr. Dayaratna Samarasingha Karanagala Pathirana	Sri Lanka Consumer Cooperative Societies Federation Limited	1		1		Dongguk University Room F
observer		Mr. Babakattadige Suranga Chamara Kumar	Sri Lanka Consumer Cooperative Societies Federation Limited	1		1		Dongguk University Room E
observer		Mr. Wickrama Arachchige Lilani Samanthika	Sri Lanka Consumer Cooperative Societies Federation Limited	1		1		Dongguk University Room G
observer		Mr. Balasooriya Balasooriya Lekamlage Sachin Dilran	Sri Lanka Consumer Cooperative Societies Federation Limited	1		1		Dongguk University Room E

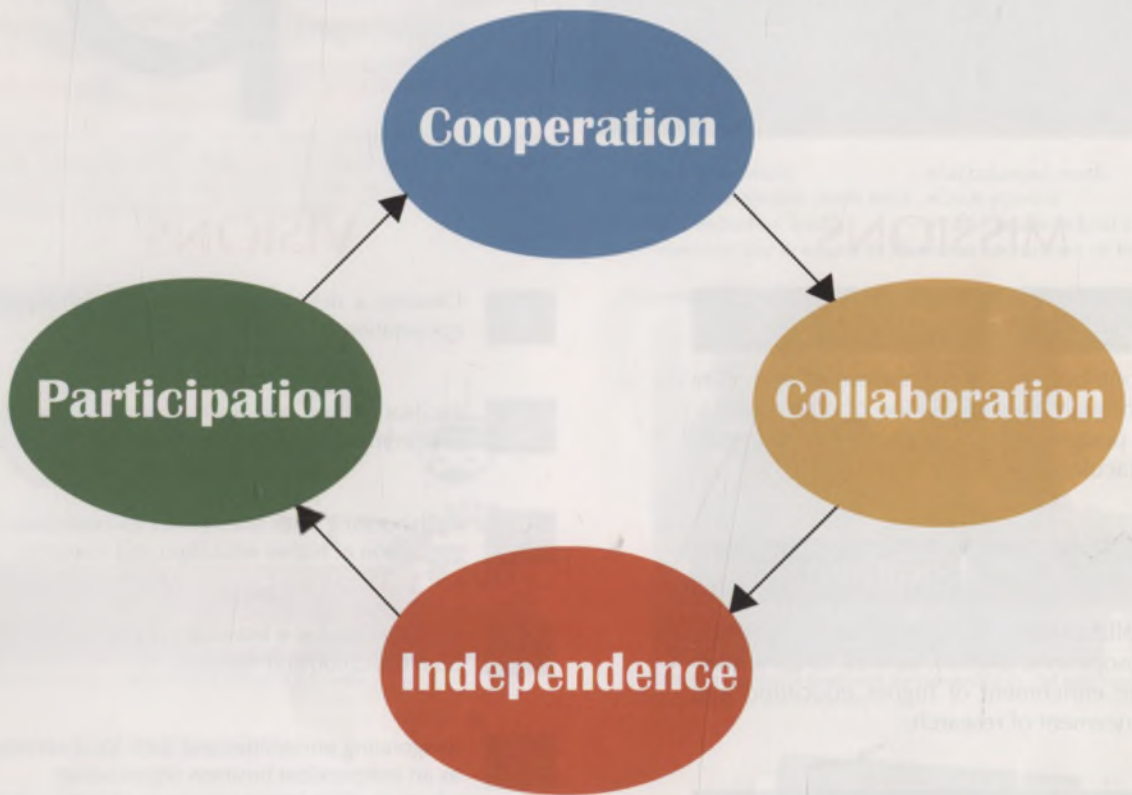
MEMO



**MEMO**

# UNIVERSITY CO-OP

## DIGEST



At University Co-op, we act consistently with our 4 missions and 8 missions for the 21<sup>st</sup> century.



## MISSIONS

### Cooperation

To contribute to the enrichment of university life through the cooperation of undergraduates, postgraduates, international students, and faculty.

### Collaboration

To collaborate in the realization of university philosophies and goals, as well as contribute to the enrichment of higher education and advancement of research.

### Independence

To work as an independent organization in revitalizing universities and their communities, as well as contribute to the enrichment of society and its culture.

### Participation

To encourage the active participation of members, broaden cooperative experiences, and realize a sustainable society that is kind to both people and the planet.

## VISIONS

- 1 Creating a rich campus life through the power of cooperation.
- 2 Facilitating free and open communication through cooperation.
- 3 Collaborating with universities to contribute to the expansion of higher education and research.
- 4 Collaborating as a learning community ourselves in both education and research.
- 5 Invigorating universities and their local communities as an independent business organization.
- 6 Contributing to the enrichment of society and its culture through the development of independent and attractive business activities.
- 7 Encouraging the active participation of members, broadening cooperative experiences, and realizing a sustainable society that is kind to both people and the planet.
- 8 Contributing to international exchange and peace as an organized movement based on member participation.





# Cooperation

Supporting Health  
and Dietary Independence

Students enjoy both counter and table seats after the cafeteria underwent a renovation in 2010 (Aichi University of Education Co-op)

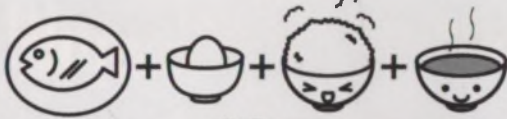
Since good health is the foundation for a vibrant campus life, we put a great deal of effort in supporting students' health and dietary independence.

## Promoting breakfast as part of a healthy lifestyle

We organize a campaign to promote breakfast eating among students. Eating breakfast helps students learn and perform better. Some univ co-ops provide breakfast as an effort on dietary education in cooperation with universities.

### 朝の選択

たとえば、こんな組み合わせ。



一汁二菜の 200 円

生協カフェテリアで

300円の朝食セットメニューが  
¥200

8:10-9:30

300円の朝食セットメニューが

期間：4/12-7/24  
後期：9/16-1/30

毎朝 100 食限定

Breakfast Project (Daito Bunka University Co-op)

## Seven key focus points of university co-op's dietary education activities

- Enjoy your meals
- Be knowledgeable about food
- Visit production areas
- Think critically in regard to abundant information on food
- Eat balanced meals
- Cook yourself
- Value Japanese food culture

University Co-op supports students' dietary independence.



Nutrition guidance programs are conducted in 154 univ co-ops (University of Tokyo Co-op)

## Supporting healthy eating habits

Some 86 university co-ops issue meal cards or meal coupons to students to support and promote healthy and nutritious diet. Meal card system enables students to deposit a set amount of money in their account which can be used to purchase meals in cafeterias. Some university co-ops regularly report students' eating habits to their parents/guardians.

レシートには、赤・緑・黄及び場分の栄養表示を行っています。

■ 三餐成食法  
私たちが日常食べている食品を、栄養の割合別に3つの食品グループに分けます。それが、赤・緑・黄の食品群です。各グループからの割合分によって食事をとると、必要な栄養素をほぼ満たすことができるという食事法です。

赤の食品群 赤  
タンパク質を多く含む食品  
体の中で骨や肉になる

緑の食品群 緑  
ビタミン・ミネラルを多く含む食品  
体の中の働きを整える

黄の食品群 黄  
炭水化物を多く含む食品  
体の中で力や体温になる

Nutritional information in three categories (red, green, yellow) are printed right on receipts (Seinan Gakuin University Co-op)



Meal card (University of the Ryukyus Co-op)



# Cooperation

Providing Products  
to Support Campus Life



Students chose stationery items to be displayed (*Kinjo Gakuin University Co-op*)

We continue to create an environment conducive to campus life as reflected in our products, services, and opening hours.

## Providing a wide range of daily necessities for campus life

We provide a wide selection of stationery supplies, drawing materials, athletics wear, lab coats, electronic dictionaries, and other necessities used in lectures and experiments and in research laboratories.



Some products, such as pocket planners, are displayed depending on the season (*Waseda University Co-op*)

## Offering stationery items for study and research

Co-op stationery supplies are developed as part of our efforts to contribute to study and research. This includes providing folders, notebooks, mechanical pencils, erasers, rulers, and paper. Our products are using environmentally friendly materials, such as recycled paper and reprocessed resin. The majority of products listed in the "Co-op Stationery Catalogue 2010" comply with the Law on Promoting Green Purchasing.



Abundant selection of folders (*University of Tokyo Co-op*)



Teaching tools (*Kyoto Institute of Technology Co-op*)

## Supplying take-away boxes, sandwiches, drinks, snacks, etc.

Co-op stores provide a wide range of sandwiches, breads, boxed meals, sweets, snacks, drinks, and other items. With the participation of university co-op members, we also make rice balls and breads through collaboration with manufacturers. For most cooperatives, store opening hours are tailored to suit the characteristics of the campus on which they are located.



A nice bright store with glass windows (*Tohoku University Co-op*)



Snacks, sandwiches, and drinks lined up in store displays (*Kwansei Gakuin University Co-op*)

A student visiting co-op store between classes (*J. F. Oberlin University Co-op*)







University co-ops participate in Open Campus Day (Ibaraki University Co-op)

# Cooperation

Supporting Campus Life

We create connections between university members and contribute to a healthy campus culture.

## Senior students extend a warm welcome to new students

Initiatives have been started to help new students' transitions to campus life, such as get-togethers and welcome parties. Some university co-ops collaborate with universities in providing such opportunities to meet peers. In 2010, around 67,000 new students gathered in welcome parties held by 175 university co-ops. These initiatives create place for senior students to help freshmen with academic study skills, social life, or any other adjustments needed.



Welcome party for new students (Ritsumeikan Co-op)

## Senior students give advice on selecting housing and housewares

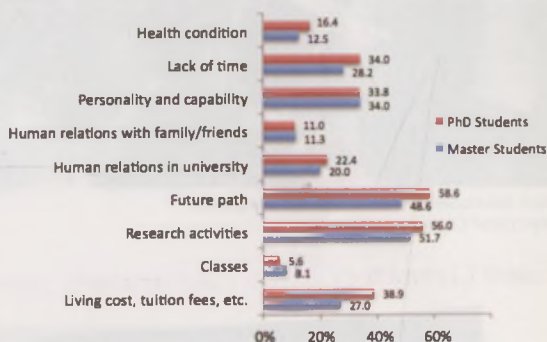
When a new term begins, senior students share advice to incoming freshmen on how to select housing and housewares based on their experience.



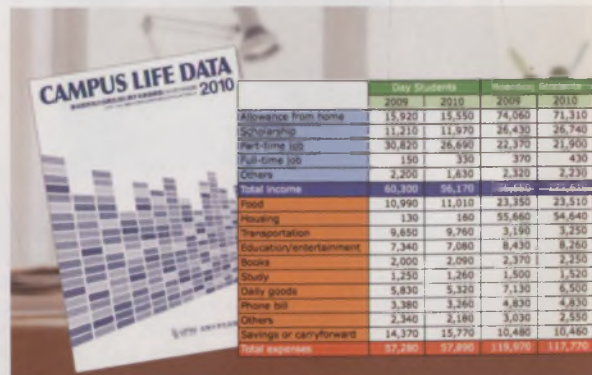
Advice and tips are given to new students and parents (Kumamoto University Co-op)

## Survey targeting students and graduate students

The survey targeted to students is executed every year, while the survey targeted to graduate students is executed once every 3 years. In 2010, we performed the 7th Survey on the Actual Life Conditions of Graduate Students and received answers from 4,647 students from 23 universities. Since there are limited data on actual life conditions of graduate students which totaled 270,000 across Japan, the data collected in the study is an invaluable piece of material in understanding the life and expectations of graduate students.



Concerns/stress in daily life (The 7th Survey on the Actual Life Conditions of Graduate Students)



Campus Life Data 2010 (The 46th Survey on Students' Consumer Behaviour)

# Collaboration

# Independence

# Participation



Senior students give consultation on various career paths, ranging from educational advancement to finding employment (*Kobe City College of Technology Co-op*)

## Student career support

University co-op provides forums for senior students who have went through job search and received official employment offers to advise junior students based on their own experiences. Seminars are also held to provide students with opportunities to think about employment and learn about various industries. With university co-op's assistance, students are actively planning and implementing job search support, by and for themselves.



A joint orientation session of various companies (*Tokyo Local Center*)



Seminar on Student-Driven Product Development (*Hokkaido Local Center*)

## Student Committee



The bright and active students in student committee

By re-evaluating student life and discussing their own wishes and issue awareness, students proactively consider ways of improving university life through their co-op activities. In the process, they meet many different people and undergo various experiences, leading to their own further development. Each university organizes a diversity of events and activities such as welcome parties for new students and student gatherings, as well as active exchange and mutual learning opportunities on both a regional and national scale.

## Research on student welfare programs around the world

We study the student welfare programs in various countries with the aim of contributing to the creation of attractive universities. In 2009 we welcomed the delegation of German National Association for Student Affairs (DSW) and other delegations and held a seminar in which co-ops and higher education specialists together considered the importance of and outlook for student support services from a global perspective.



Achim Meyer auf der Heyde, Secretary General of DSW at the 53rd General Assembly of NEUCA





Collaboration

Independence

Participation

In each university co-op, General Assembly is the highest decision making body  
(J.F. Oberlin University Co-op)

### ICA Committee on University/Campus Co-operatives for Asia and the Pacific Workshop

NFUCA is a member of ICA Committee on University/Campus Co-operatives for Asia and the Pacific. We actively participate in various workshops and introduce the university co-operative movement in Japan.

On June 22-24, 2010, the Asia Pacific Workshop on University/Campus Co-operatives was held in Yogyakarta, Indonesia. This workshop was hosted by ICA Asia and the Pacific where Prof. Kokichi Shoji, President of NFUCA, serves as its chairman.



The participants on the first day of the workshop

There were around 100 participants from 9 countries (Japan, South Korea, Philippines, Thailand, Malaysia, Singapore, Vietnam, India and Indonesia).

The theme of the workshop was "Campus Co-operative: Responding Emergent Challenges of Higher Education," which was chosen to reflect the adopted communiqué at 2009 UNESCO World Conference on Higher Education.

Through the introduction of university co-ops from each country and group discussion, the participants did not only discuss about development and growth of university co-ops, but also engaged in discussion about how university co-ops contribute to the development of higher education in each country.

### Development of original merchandise promoting universities' characteristics



Saitama University Co-op



National Fisheries University Co-op

An increasing number of university co-ops and universities are collaborating to develop university merchandise. From stationery to food items, product developed with the assistance of co-op members are popular amongst not only students but also university visitors and people wanting to give them to family and friends back home, or colleagues overseas as souvenirs.



Obihiro University of Agriculture and Veterinary Medicine Co-op

# Overview of the National Federation of University Co-operative Associations (NFUCA)

## Name

National Federation of University Co-operative Associations  
(abbreviation: NFUCA)

## Representatives

President: Kokichi Shoji  
Managing Director and CEO: Toshiaki Wada

## Member Co-ops

225 member co-ops (as of March 2011), comprising 208 university co-ops, 10 business associations, and 6 intercollege co-ops

## Establishment

May 25, 1947

National School Co-operative Federation was established

August 19, 1958

The National School Co-operative Federation was incorporated and the National Federation of University Co-operative Associations was established

August 8, 1959

Registration was completed

## Organization

Supreme decision-making body: General Assembly

Board of Directors (48 members as of fiscal 2011)

Auditors (6 people as of fiscal 2011)

## Individual Members

1,544,173 (as of September 2010)

## Total Funding from Member Co-ops

963,320,000 yen (as of September 30, 2010)

## Total Turnover of Member Co-ops

194,600,000,000 yen (fiscal 2009)

## Financial Year

October 1 to September 30 of the following year

## International Affiliations

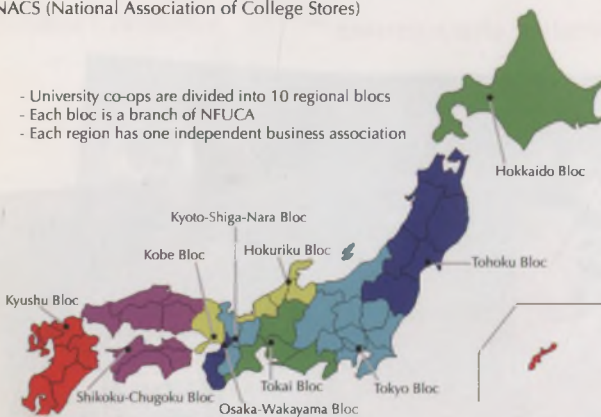
Member of: ICA (International Co-operative Alliance)

ICA Committee on University/Campus Cooperatives for Asia and the Pacific

WYSTC (World Youth and Student Travel Confederation)

NACS (National Association of College Stores)

- University co-ops are divided into 10 regional blocs
- Each bloc is a branch of NFUCA
- Each region has one independent business association



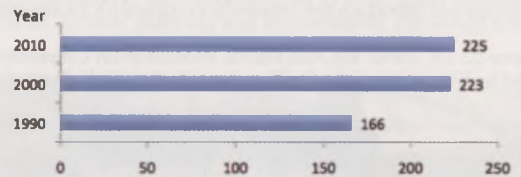
## Roles of Business Associations:

- (1) To provide supplies needed by member co-ops to carry out their business activities
- (2) To develop technique and provide support for business activities
- (3) To run resources of university co-ops in a regional bloc
- (4) To provide technical support over planning and management of co-op stores
- (5) To support the process of learning and exchanging ideas among members

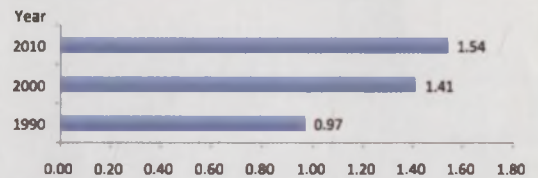
## Operational Turnover by Product Category



## Number of Member Co-ops



## Number of Individual Members (unit: millions)



## Operational Turnover of Member Co-ops (unit: billion yen)



## Roles of NFUCA:

- (1) To provide opportunities for exchanges of activities by each regional bloc in national level
- (2) To provide general direction, ranging from business activities, management and organizational activities
- (3) To provide direction on planning of business activities in national level
- (4) To carry out surveys, publications and external relations in national level
- (5) To promote international activities
- (6) To negotiate with ministries and agencies in Japan

## National Federation of University Co-operative Associations

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166-8532 Japan

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