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COOPERATIVES IN BENIN

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AGBO, A. V., Paysannat traditionnel et développement rural de l'Atacora. (Traditional peasantry and rural development of Atacora.) pp. 406.  
Fr Benin, Atacora region  
Dissertation made at Ecole des Hautes Etudes en Sciences Sociales, Paris in 1977.

Marketing agricultural products - a factor in rural development  
La commercialisation des produits agricoles, facteur de développement rural

Agoua, F.  
Nyon, Switzerland; International Foundation for Development Alternatives, 1979, p. 12pp., In French; Summary in English, (Ja: 7902)

The paper describes and analyzes a rural literacy programme in Borgou province of Benin which also involves the development of rural co-operatives, based on popular participation, and a gradual involvement of agricultural products in the market economy. The disadvantages for and exploitation of the local people by traditional agricultural markets are described, and it is shown how people in a number of villages have, with the help of the literacy programme, formed their own co-operative societies and taken control over their own agricultural commerce. It is also shown how this development experiment could be extended over wider areas of rural Benin. The study concludes that equitable integrated rural development can only be accomplished with mass popular involvement

334:020.

AGOUA, F., Changements sociaux et de modernisation rurale au Dahomey. L'opération de développement intégré du Borgou. (Social changes and modernization of rural areas in Dahomey. The operation of integrated development in Borgou.) Paris: Centre de Recherches Coopératives, Diss. 1973, pp. 218.

Fr. Dahomey  
The work comprises two parts: one devoted to institutional aspects, the second dealing with the peasants themselves. The examination in the first place of "the groupings of villagers" reveals, as the author himself puts it, a relatively original formula of "provoked membership". The dominant characteristic of the "voluntary associations of producers" set up in Borgou is "the taking over of the sales of farming produce". A second stage of development of the groupings is expressed in "collective acquisition and ownership of certain materials", mainly for combating pests. At a third stage, which has not been attained so far, activities are scheduled to be orientated towards social action. Thus the villages are encouraged gradually and at a local level, to take over purchases, the activities of technical aid organizations, etc. There are now 37 such villages against the total figure of 94 planned for this year.

The mobilization of rural savings in the People's Republic of Benin: utopia or reality

La mobilisation de l'épargne rurale en République Populaire du Bénin: une utopie ou une réalité

Agoua, F.  
Cotonou, Benin; Ministère des Finances - Caisse Nationale de Crédit Agricole, 1982, p. 16pp., 2 tab., BIDS In French, (Ja: 8405)

In 1977 regional and local branches of the National Agricultural Credit Bank were set up in order to accelerate the mobilization of rural savings and the granting of loans to cooperative and pre-cooperative groups. The loans cover the whole range of needs in the sector and the only conditions imposed are that groups must market their produce through a state or state-appointed organization and that cooperative members provide collective guarantee for loans. The local structure for the collection of funds is a savings cooperative set up, managed and controlled by its members - a rural community of 5-7 villages. The formalities of the establishment and administration of the local branches are described, as is the procedure for processing requests for loans. The difficulties encountered are those inherent in the agricultural sector and in the pattern of patriarchal social relations prevailing in rural areas. Nevertheless, the venture shows a large measure of success in a short time



AKPO, G., Associationnismes et développement, sociologie rurale d'un département dahoméen: le département du Zou. (Associationism and development, rural sociology in the department of Zou in Dahomey) Paris: Centre de Recherches Coopératives, Diss. 1973. pp.384, appendices.

Fr Dahomey

To start from tradition in order to arrive at the modernization of farming co-operatives in Africa is the purpose of this study on the traditions of mutual help between peasants and villagers, villagers and peasant associations. Two studies are involved here: one on modern, Western farming co-operatives, an inefficient structure, and the second on the coherence and dynamics of the traditional African structure damaged by colonization which the advocates of Western theories on development are attempting in vain to make disappear. It is important to analyse deeply and to confront both the human and the economic aspects of the two structures and to select the best way of future development, in the interest of the peasants.

AKPO, G., Organisation du marché de la viande par la coopération agricole dans le département de la Manche (Organization of the meat market through the agricultural co-operatives in the department of la Manche.) 1969. pp. 374, annexes.

Fr Dahomey

Ecole Pratique des Hautes Etudes, Master's thesis.

ANYANWU, C.N., Co-operative clubs and the administration of agriculture in Dahomey. Quarterly Journal of Administration, Ite. 9, 4, 403-413, (1975.), ref.

En Dahomey

Article on rural co-operatives and young farmers' associations.

Ideology, local administration and problems of rural development in the Republic of Benin

Ayo, S. B.

Department of Public Administration, Ife University, Ile-Ife, Nigeria

Public Administration and Development, Vol 4, no 4, 1984, p. 361-372, 1 fig., 15 ref., OAE In English, (Ja: 8503)

Administration at the grass-roots level is expected to be a vehicle for local development and governments in the Third World and even in the industrialized states have demonstrated their willingness actively to involve their grass-roots administrations in promoting rural socioeconomic transformation. Benin is one country where local administration is involved in promoting rural development. However, the local administration has failed to make a noteworthy contribution to rural development, especially since the Kerekou regime. The paper attempts to explain the minimal contribution of local administration to rural development in Benin. One of the key reasons elaborated is the existence of other institutions charged with the same responsibility of promoting rural development. Finally, attention is drawn to the method used in translating socialist ideology into reality through cooperatives and the mobilization of human resources. This method conflicts with the interests of the masses which are being alienated, thereby limiting the success recorded by the local administrators

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Or. Tit. - TITRE ORIGINAL - DAHOMÉY - ORGANISATION ET  
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FAO 1967 - UNCP REPORT TA 2302 - 20 P.

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& DEVELOPMENT OF /FISHERY EXPLOITATION/ IN /DAHOMÉY/.  
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PROCESSING/ & /FISHERY PRODUCT MARKETING/ .  
/MECHANIZATION/ OF /FISHING CRAFT/ , & OF  
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Fr Dahomey, Senegal, Rwanda  
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Landreform durch Genossenschaften in Dahomey. (The land reform  
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De Dahomey  
The article examines the programme of development of agriculture in  
Dahomey initiated by the National Association of Rural Development. It  
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bership and ownership and the social importance of rural co-operatives.

: (Structure of traditional agricultural enterprises, (1978-1979  
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DORNER, D.  
Agricultural Development Council Inc., New York, N.Y.  
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Cooperative and communal; group farming in the economic  
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ISBN 0-299-07380-7.  
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392 p.  
Diagrs., tables. Includes bibliographies.

/GROUP FARMING/ /COLLECTIVE FARMING/ /COOPERATIVE  
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communal farms of group /FARMING/ in the /ISRAEL/.  
/KIBBUTZ/ and in Hutterian colonies; national  
collective systems such as the /COLECT/ in the /USSR/  
and communalized farming in /CHINA PEOPLE REP./; mixed  
collective-individual systems in /YUGOSLAVIA/, /CHILE/  
/PERU/, /TANZANIA/, /CAMBODIA/ and /SRI LANKA/; group  
farming in industrial market economies in /JAPAN/ and  
/FRANCE/; problems of introducing group farming in  
/DEVELOPING COUNTRIES/.

Stimulating self help: a peasants' literacy co-operative in Benin  
Animation zur Selbsthilfe: von Bauern getragene  
Alphabetisationsgemeinschaften in Benin  
Elwert, G.  
Diskussionsbeiträge, Weltwirtschaft und Internationale Beziehungen,  
no 12, 1976, p. 353-368, 14 ref. In German, (Ja: 8601)

A literacy programme begun in a Benin village in 1974 is described. The aim was to develop a method of teaching literacy based on Freire's ideas, which was less costly than functional literacy programmes and drew to a greater extent on the initiative of the illiterate themselves. For this reason various elements of the traditional culture and methods were integrated in the scheme. The attempt was to develop a system which could make general literacy possible even in a country as poor as Benin (per caput income \$100), which would not have the damaging effects of 'schooling' and would help the 90% of the population employed in agriculture. The main points of the experiment were (1) the peasants organized themselves into a literacy group; (2) they used the two young men from the community who were already literate; (3) they used their mother tongue in a phonetic script (previous education was in French and nothing was printed in the local tongue); (4) they produced their own first reader and later, reading material; (5) after the members of the group became literate, they proceeded on the basis that everyone who could write should become a teacher.

Federal German educational aid in the second development decade: an interim balance sheet

Deutsche Bildungshilfe in der zweiten Entwicklungsdekade. eine Zwischenbilanz

Engels, B.; Laaser, U.

Engels, B.; Laaser, U.; Danckwortt, O.; Hufner, K.; Naumann, J.; Vogt, H. D.; Goldschmidt, O.; Kordes, H.; Illy, H. F.; Bergmann, H.; Bude, U.; Elvert, G.; Hinzen, H.; Hanf, T.; Dias, P.; Mann, W.; Wolff, J.; Bauer, M.; Kassmann, W.; Horn, J.; Pflug, G.; Wulf, C.; Kratochwil, G.

Diskussionsbeiträge, Weltwirtschaft und Internationale Beziehungen, ISbN 3-8039-0122-7, no 12, 1976, p. 569pp., tab., fig. in German, (Ja: 8001)

The papers in the volume fall into three main groups. The first group deals with general policy aspects and the administrative and national and international framework in which GFR education aid must operate. The larger number of papers report on individual projects which raise a number of general points but also deal with very specific problems and solutions. These fall into an African group and a Latin American group. The individual papers are: Principles of GFR educational aid in the second development decade (B. Engels); Quantitative data on educational transfers from Western industrial countries to the third world (U. Laaser); International educational transfer, results of a survey (O. Danckwortt); education aid from the GFR Ministry of Co-operation and Development: structure of payments for scholastic and non-scholastic purposes; International cultural and educational policy (K. Hufner; J. Naumann); German schools in foreign countries under pressure from foreign cultural policies and educational aid (H. D. Vogt); Educational research and aid (O. Goldschmidt); Dimensions of ruralization and curriculum revision; comparative analysis from the examples of Tanzania and Benin (H. Kordes); Ruralizing the primary school system in Francophone Cameroon (H. F. Illy); Changes in the IPAR project since 1973 and systematic implementation of the results of educational and sociological research in preparation for a reform of the primary school system, Cameroon (U. Bude; H. Bergmann); Stimulating self help: a peasants literacy co-operative in Benin (G. Elvert); Non-school basic education by radio groups as an instrument of educational aid. Experience and prospects, example Tanzania (H. Hinzen); Structural reform of the primary school system in Rwanda. A shift in the school age as an approach to structural educational reform (T. Hanf, P. Dias, W. Mann, J. Wolff); Strengthening the third world's problem solving potential, a necessary alternative: opportunities and risks in encouraging co-operation with African curriculum reform organization (M. Bauer); The GFR educational mission and the internal reform of the Colombian primary school system (W. Kassmann); Adult education as a contribution to improving living conditions in developing countries, the work of the GFR community colleges association (J. Horn, G. Pflug); The ESCP (secondary schools for vocational education) system within the Peruvian educational reform and the contribution of GFR educational aid (C. Wulf); GFR-Paraguayan co-operation on educational research (G. Kratochwil); and Education and dependency: educational systems and world economic organizations. Some of these individual papers are listed separately. (Kordes, Illy, Bude and Bergmann, Elvert, Hinzen, Horn and Pflug, Wulf.)

FAVIER, J., Aspects of the co-operative movement in Dahomey.  
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Relations of the state and co-operatives. The assistance of Swiss co-operative organizations.

Das genossenschaftliche Hilfswerk in Dahomey; Cooperative relief work in Dahomey

Feitknecht, A

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Languages: GER

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FOOD AND AGRICULTURE ORGANIZATION. (Farm broadcasting as seen by the co-operative service.) In: Report of the National Seminar of Rural Radio, Abomey, Dahomey, 1969. FAO 1969/1970. pp.78-79.  
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 En Dahomey

: Perspectives of development of aquaculture in Dahomey).  
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 : Fr  
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 : Jul 1975. 3 p.  
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 Dr. Tit. - Formation des agriculteurs gerants des coopératives agricoles, Bénin. Compte rendu final du projet.  
 1973.  
 3 p.  
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 /AGRICULTURAL TRAINING/ /COOPERATIVES/.

FRANCE. SECRETARIAT D'ETAT AUX AFFAIRES ETRANGERES.  
 SOCIETE D'ETUDES ET DE DEVELOPPEMENT AGRICOLES. Structuration du milieu rural. (Structure of rural environment.) Paris, 1972. pp. 57.  
 Fr Dahomey, Malagasy, Khmer Rep.,  
 Martinique, Cameroun  
 The role of co-operatives in rural development.

FRANCISQUE, H.. Politique de formation agricole et collectives rurales au Bénin /province de Zou/. (Politics of agricultural formation and rural collectives in Benin /province of Zou/.) pp. 190.  
 Fr Benin  
 Master's thesis made at Ecole des Hautes Etudes en Sciences Sociales, Paris, in 1977.

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 Fr Dahomey  
 ILO-DAH/68/001  
 It is a project report on the development of the co-operative movement in Dahomey. It outlines project activities and results in respect of research, rural co-operatives, consumer co-operatives, legislation, co-operative education, agricultural and credit co-operatives, technical assistance and includes a summary of conclusions and recommendations. ILO.  
 ISBN 92-2-201208-9

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GOSSELIN, G., Traditional collectivism and modern association: the example of southern Dahomey. In: Popular participation in social change. Paris - La Haye: Mouton, 1976, pp. 55-70.  
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HAGNILO, F., Politique de formation agricole et collectivités rurales au Benin /province du Zou/. (The policy of agricultural formation and rural collectivities in Benin /province of Zou/.) pp. 207.  
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INTERNATIONAL LABOUR OFFICE, République Populaire du Benin: animation, éducation et formation coopératives: résultats du projet et recommandations en découlant. (People's Republic of Benin: co-operative stimulation, education and creation: results of the project and further recommendations.) ILO-BEN/74/003, Geneva: ILO, 1976, pp. 17, stat., data.  
Fr Benin  
Project report on co-operative education in Benin - covers work accomplished and includes recommendations, concerning teaching materials and audio visual aids, functional literacy, etc.  
ISBN: 92-2-201635-1

Rural mobilization in the socio-cultural field  
L'animation socio-culturelle en milieu rural  
Kete, J.; Coudjia, S.  
Bulletin d'Information Internationale, Ligue Internationale de l'Enseignement de l'Education et de la Culture Populaire, Belgium, no 54, 1983, p. 26-32, BIDS In French, (Ja: 8406)

This paper by the Benin delegation was presented at a meeting on continuing education in Africa, held in Yaounde, Cameroun, in 1982. It deals with the various groups and organizations which have been set up in Benin, 90% of whose citizens live in rural areas, for mass rural mobilization and the dissemination of socio-cultural ideology. Under the auspices of the Ministry of Rural Development and Co-operative Action, there are four such groups: the 40 clubs, to encourage young people to become farmers and create the conditions for a better rural life; Co-operative Revolutionary Groups (GRVC) are designed to allow adult peasant farmers to improve their life by group solidarity and to give them co-operative education; Socialist Experimental Agricultural Co-operatives (CAETS), a higher form of the GRVC where the participants are already committed to co-operative life; lastly there is a Centre for Horticultural and Nutritional Training. The Ministry of Literacy and Popular Culture runs literacy campaigns and encourages the arts, culture, handicrafts and artisan work. The Ministries of Health, Youth and Sport, and Primary Education also operate appropriate programmes

KPODJEDO, M., Aspirations paysannes, réalité villageoise et développement dans l'Union des Coopératives de la région de Tori /Dahomey/. (Peasants aspirations, village reality and development in the Union of Co-operatives in the Tori region /Dahomey/.) Paris: Collège Coopératif, Diss. 1975.  
Fr Dahomey, Tori region

LEVY, Y., Rural renovation through co-operatives in Dahomey. Service of Syndicated Articles, London. 72, 1-3. (1973.)  
En Dahomey  
Extract from "Co-operation and Community Development in Rural Areas of Developing Countries" prepared by Y. Levi for the Post-Graduate Course in Comprehensive Regional Development Planning, Settlement Study Centre, Rehovot, Israel and based on the data collected by G. Gosselin - "Coopération et animation en pays serres" - Sociologia Ruralis, 1971, No. 2. SONADER /Société nationale de développement rural/ was set up in Dahomey in 1962 as a public institution for rural development. At the end of 1966 SONADER had in its charge 7,000 hectares of palm trees and since 1965 it has been engaged in a programme of plantation of ca. 2,000 ha yearly. The categories of membership in SONADER and the contribution of SONADER are listed. Some problems concerning the creation of co-operative system in Dahomey are also included.



MENSAH, M.C., An experience of group farming in Dahomey: the rural development co-operatives. In: Co-operative and commune. Group farming in the economic development of agriculture. Madison: University of Wisconsin Press, 1977, 277-286.  
En  
Dahomey  
ISBN 0-299-07380-7

The Dahomeyan experience in modernized group farming has been based primarily on an attempt to solve land reform problems in southern Dahomey with a view to boosting production of the main export crop, oil-palm. The movement originally aimed at an optimum use of land and labour for maximum production of palm-oil and was entitled "co-operative d'aménagement rural" which should be translated as "co-operative for rural area planning". The paper describes the way in which the organizations, cottage industries, health and education work. It is concluded that, through the "co-operative d'aménagement rural" scheme Dahomey has been able to carry out a quiet but effective land reform programme in the land-hungry southern part of the country.

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: Ministère du Développement Rural et de l'Action Coopérative, Cotonou (Dahomey). Direction des Pêches.

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: Supplement 1 to the report of the Symposium on Aquaculture in Africa, Accra, Ghana, 30 September - 2 October 1975. Reviews and experience papers. Supplement 1 au rapport du Symposium sur l'Aquaculture en Afrique, Accra, Ghana, 30 septembre - 2 octobre 1975. Exposes généraux et comptes-rendus d'expériences. FAC, Rome (Italy). Fisheries Dept.

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The dissertation under elaboration in 1976-1978 at Institut für Agrarpolitik, Marktforschung und Wirtschaftssoziologie d. Universität Bonn.

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81 p.

FAO-ACCESS.No.--39965; 33 tables, drawings.

/UNDP PROJECT/ /FIELD DOCUMENT/ /CONSULTANT REPORT/ /WEST AFRICA/ /MARINE FISHERY/ /FISHERY INDUSTRIES/ - Characteristics and structure of marine COOPERATIVE FISHING/ in IVORY COAST, GHANA, TOGO, ~~GUINEA~~ PEOPLE REP/ /NIGERIA/ /CAMEROON/ /GABON/ /CONGO PEOPLE REP/ and /ZAIRE/. Development trends and data on /FISHERY RESOURCES/, /CATCHES/ and /LANDINGS/, /FISHERY PRODUCT MARKETING/, /FISHERY PRODUCT PROCESSING/, /SMALL SCALE/ fishery, fishing /VESSELS/, /SHORE FACILITIES/, /SHRIMPS/ industry w. /ORGANIZATION CHARTS/ for fishery /COOPERATIVES/ union and /FISHERY ENTERPRISES/.

Pre-co-operative education in the Zou (Benin) integrated development project 1972-1974

Regional symposium on non-formal education for rural development, Addis Ababa, 28 August - 3 September, 1978., Addis Ababa, Ethiopia; UNECA, 1978, p. 12pp., Order no M78-2000; PAMM/ED/50, In English, (Ja. 8002)

The term "non-formal" education in this study is used to describe a series of educational and training activities designed to enable the inhabitants of a region to take over all development activities. This experiment, which is of fairly long standing, is part of an integrated rural development project entitled: Regional Action Centre for the Rural Development of Zou (Central Benin). It is being carried out by village communities which have joined together to form rural volunteer associations. These associations were created primarily in order to: organize, for members of the association, the supply of the factors of production necessary to develop the farms; organize, for its members, the sale of harvests and the supply of vital manufactured goods under optimum conditions; ensure the joint and several commitment, on the part of the members, with a view to obtaining agricultural credit in order to purchase or improve livestock and equipment; promote the education of association members according to co-operative principles. The Zou integrated development project has led to the creation of pre-co-operative associations in rural areas and to the development of agricultural production with the vast majority of people opting to grow cotton. It has been essential to train members to participate in development and to take over the management of the groups. The special features of pre-co-operative education are the type of people for whom it is intended and the use of audio-visual aids, the quality of which has improved since the revolution. The success of the pre-co-operative education project is evaluated in terms of training and performance

van der Meeren, A.

(Fishermen's wives cooperatives for fish processing and marketing (Benin). End-of-project report)  
- (Fr)

Cooperatives de femmes de pecheurs pour la transformation et la commercialisation du poisson. Rapport de fin de projet  
Document de travail 1

- Rome (Italy)- Oct 1984- 19 p.

- FIELD DOCUMENT- FISH PROCESSING; COOPERATIVES; WOMEN'S ROLE- BENIN PEOPLE REP

- TF PROJECT: FISHERY PRODUCT MARKETING  
Microfiche No. 85W00739

Development experiences in tropical Africa - difficulties and obstacles

Experiences de developpement en Afrique tropicale - difficultes et echecs

Vennetier, P.

Cahiers d'Ostre-Mer, no 124, 1978, p. 325-342, In French, (Ja: 7903)

The majority of rural development projects in tropical Africa have been insufficient, and three of them are analyzed here: one from Niger, one from Ivory Coast, and a palm plantation co-operative in Benin. It is concluded that rural development is not merely a technical problem and that it cannot succeed without prior detailed knowledge of the social environment

VULLIUMIER, HAFNER, Deuxième rapport d'étude et de contrôle sur le projet de coopératives de consommation au Dahomey.

(Second report of the study on consumer co-operatives in Dahomey.)

pp. 16 + 6, tab. 1971.

Fr Dahomey  
Coop Suisse, Basle.