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**PROJECT
FOR
TRAINING
OF
CO-OPERATIVE
TEACHERS
IN
SRI LANKA**

≈ an introduction

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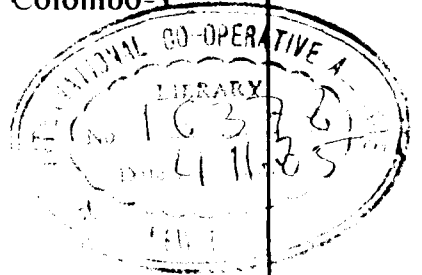


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Project for Training of Cooperative Teachers in Sri Lanka

(National Cooperative Council of Sri Lanka)

Cooperative House, 455 Galle Road, Colombo-3



FOREWORD

It is with great pleasure that I present to you with a copy of this introductory brochure on the activities of the PROJECT FOR TRAINING OF COOPERATIVE TEACHERS IN SRI LANKA. The historical development of the Project, the strategy adopted, the work carried out and proposed to be carried out and its importance for the developing Cooperative Movements in the South-East Asian Region have been briefly outlined in this brochure for the information of Cooperative Teachers, Cooperative training institutions, training organisers and administrators, Cooperators and members of the general public so that they understand the working of the Project.

I take this opportunity of placing on record my appreciation of the good and professional work done by our Technical Advisor (AVA), Mr Daman Prakash in the production of this brochure. This brochure is one of our initial productions in making the use of our offset printing unit and other reproduction equipment. I am sure our future publications would also carry with them the professional touch of the technical staff available within the Project.

In order to improve the brochure further, we would appreciate very much receiving your kind comments and suggestions.

With Cooperative Greetings,

W U Herath

PROJECT DIRECTOR.

Nov.01 1980.

THE PROJECT FOR TRAINING OF
COOPERATIVE TEACHERS IN SRI LANKA

- an introduction

THE Project for Training of Cooperative Teachers in Sri Lanka (hereinafter called the Project or the TTP) has been sponsored by the Swedish Cooperative Centre (SCC) through the International Cooperative Alliance (ICA) for the benefit of the National Cooperative Council of Sri Lanka (NCC). It is not a government project although, of course, approved by the Government of Sri Lanka. It is a technical assistance programme offered by the International Cooperative Alliance to the Cooperative Movement of Sri Lanka with the financial support of the Swedish Cooperative Movement and the Swedish International Development Authority (SIDA). It is, therefore, a technical assistance project from one Cooperative Movement to another Cooperative Movement through the medium of the International Cooperative Alliance, an international non-governmental voluntary organisation of the World Cooperative Movement.

The actual operation of the Project commenced in October 1978, when it was formally inaugurated by the Hon'ble Minister of Food and Cooperatives. The Project is located on the premises of the National Cooperative Council of Sri Lanka in Colombo. The National Cooperative Council of Sri Lanka is the national apex cooperative organisation of the Cooperative Movement of Sri Lanka. The Council is a member of the International Cooperative Alliance.

The initial duration of the Project was of two years and it has since been extended by the sponsoring organisations for a period of another two years i.e., upto June 1982. Most of the expenses of the Project are covered by the ICA and the SCC. Some part of the expenses are covered by the National Cooperative Council of Sri Lanka, mostly in terms of salaries of

national counterparts, local staff, office expenses and use of premises. The Government of Sri Lanka does not incur any financial expenses on the Project. The Government of Sri Lanka has very kindly granted tax-exemptions and import facilities to the foreign staff working with the Project and to the Project itself for import of equipment and technical material.

Project Objectives

The main objective of the Project is to enhance the effectiveness of cooperative training activities being carried out or proposed to be carried out for personnel and members of managing committees of the Cooperative Movement in Sri Lanka.

In order to achieve the objectives of the Project, several activities have been planned. These activities include the following:

- identify teaching methods to make teaching effective;*
- training seminars for cooperative teachers in training methodology;*
- subject-matter courses for cooperative teachers;*
- production of cooperative training material using participative teaching methods and audio-visual aids;*
- training programmes in research methodology and techniques of evaluation;*
- training programmes in cooperative education management;*
- evaluation of the existing cooperative educational system and assistance in its redesigning;*
- assistance to the cooperative organisations in developing internal training programmes;*
- arrange for teachers to obtain cooperative field training (experience) ;*
- suggest guidelines on recruitment, salaries and working conditions of teachers;*

- offering fellowship programmes to selected teachers from the developing Cooperative Movements in the South-East Asian Region;
- extending technical assistance to other cooperative education/extension activities.

The activities of the Project can broadly be classified under the following major heads:

PROJECT ACTIVITIES

PROGRAMMES IN TRAINING METHODOLOGY

PRODUCTION OF TRAINING MATERIAL

PRODUCTION AND USE OF AUDIO-VISUAL MATERIAL

SUBJECT-MATTER COURSES

FELLOWSHIP PROGRAMMES

REVISION OF COOPERATIVE EDUCATION SYSTEM

FIELD TRAINING AND ON-THE-JOB TRAINING PROGRAMMES

PUBLICATIONS & DOCUMENTATION PROGRAMMES

The Project aims at developing the cooperative teachers in a gradual manner. Almost all the cooperative teachers working under the NCC were recruited from the open market and no one had any training in training methodology or any practical experience of the working of cooperative organisations. The teaching methods employed by these teachers have been rather traditional. There was very little application of participative teaching methods. The education system is highly examination-oriented. The main aim of the students and the teachers had been to obtain passes in their examinations. Very little efforts had been made to impart practical experience to the teachers from the cooperative 'operational' field. The

PROJECT FOR TRAINING OF COOPERATIVE TEACHERS IN SRI LANKA = AIMS AND OBJECTIVES

INTERNATIONAL

Benefits to other
Cooperative Movements
in
South-East Asia

Disseminate
information through
the ICA

EXPERIENCE

RESULTS

NATIONAL

TO ENHANCE THE EFFECTIVENESS OF COOPERATIVE TRAINING
ACTIVITIES BEING CARRIED OUT OR PROPOSED TO BE
CARRIED OUT FOR PERSONNEL AND MEMBERS OF MANAGING
COMMITTEES OF THE COOPERATIVE MOVEMENT IN SRI LANKA

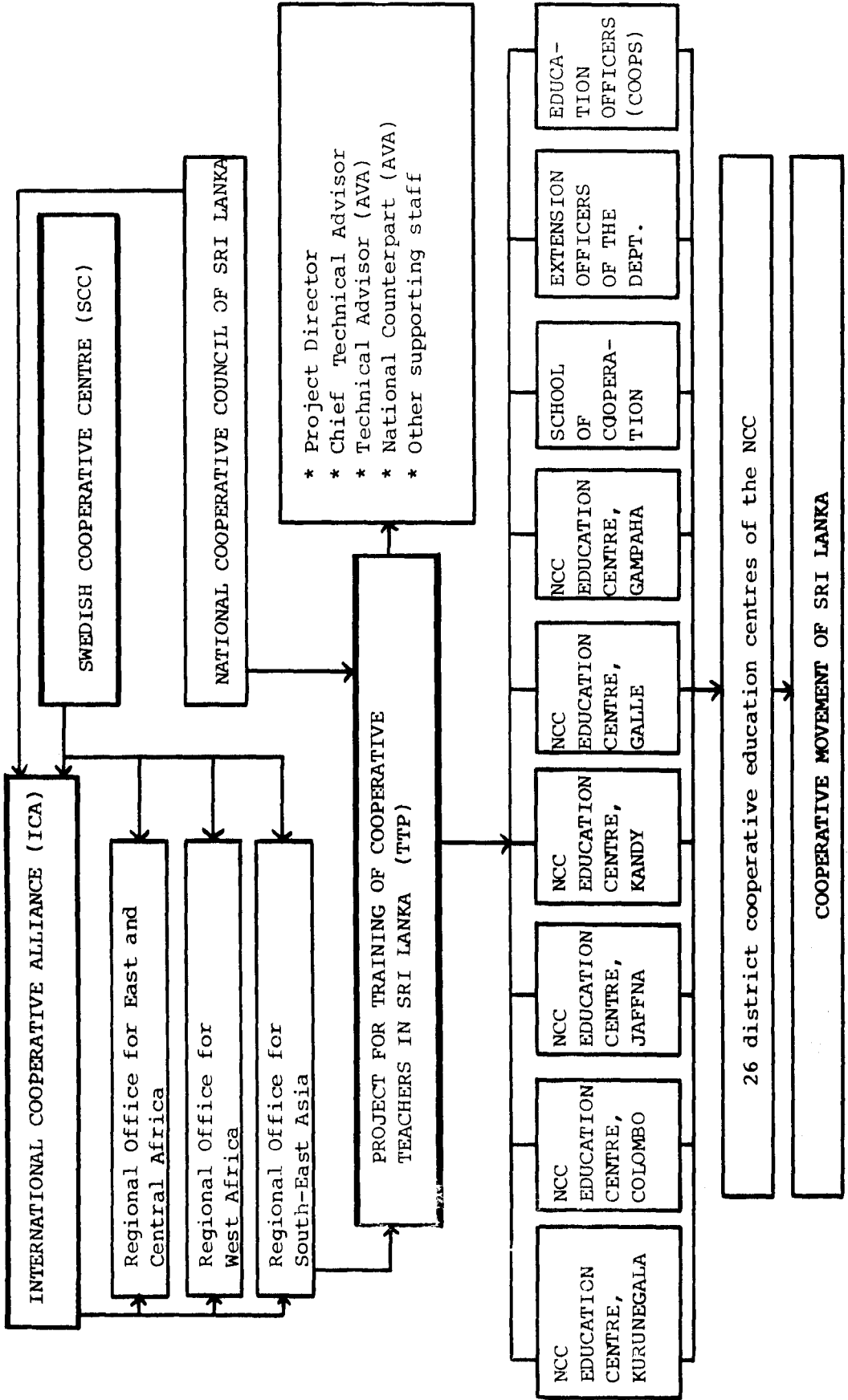
APPROACH

PROGRAMMES IN THE FIELD OF TRAINING OF COOPERATIVE
TEACHERS - PRODUCTION OF TRAINING MATERIAL AND
OTHER RELATED AREAS

ACTIVITIES

- *Identify teaching methods to make teaching effective
- *Training seminars for teachers in training methodology
- *Subject-matter training courses
- *Production of cooperative training material
- *Training programmes in Research Methodology
- *Programmes on cooperative education management
- *Evaluate present education system and help in redesigning
- *Develop central production unit
- *Assist coops in developing internal training programmes
- *Arrange for field training programmes for teachers
- *Suggest guidelines on recruitment, salaries and working conditions of cooperative teachers
- *Assist similar institutions engaged in coop education

PROJECT FOR TRAINING OF COOPERATIVE TEACHERS IN SRI LANKA = INSTITUTIONAL FRAMEWORK



teachers had restricted their teachings within the classrooms only and delivered talks or lectures from their own notes. The Project planned to bring a change in training effectiveness of the teachers by making them feel that the present requirements of the Movement were somewhat different.

The Project, therefore, developed its activities in such a way that the teachers were first given an opportunity to understand the 'role of the teachers', 'the expectations of the students', 'proper teaching environments', 'personality development', 'concepts of learning', 'human communication', etc. The teachers, by undergoing such experiences, would understand their position and role in cooperative education and training system within the Cooperative Movement.

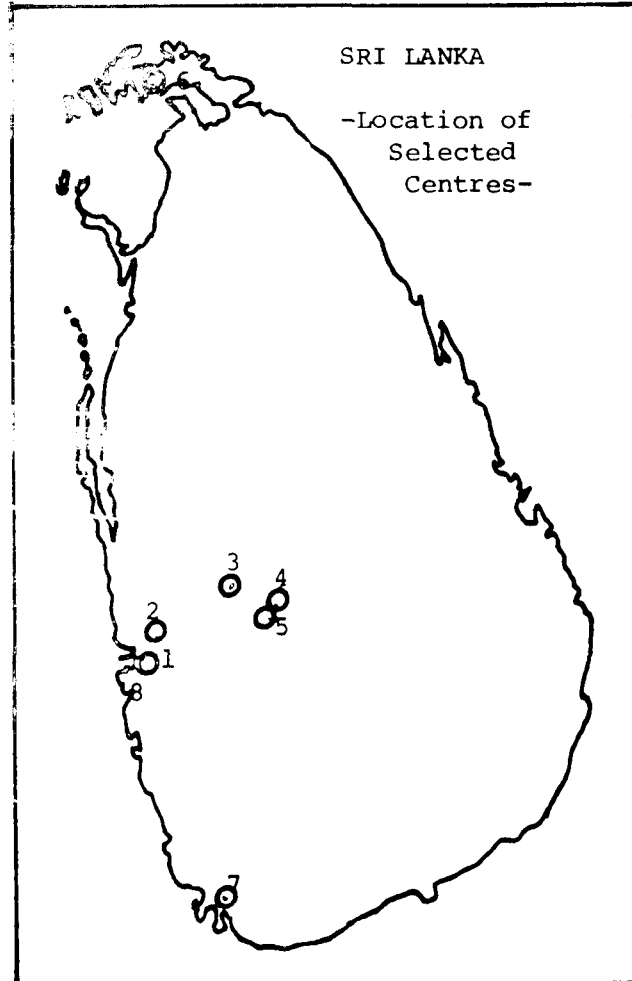
It is also planned to develop the teachers further by giving them formal introductory courses in the production and use of audio-visual material, participative teaching methods, cooperative education management programmes, field experience programmes and the like. While the teachers participate in these programmes, they would also develop their training material, which the Project proposes to publish for the benefit of other teachers and students.

Feasibility Study

The International Cooperative Alliance had conducted a feasibility study in Sri Lanka. It was pointed out that the cooperative teachers needed a thorough training in training methods and the students and the teachers needed training material. The feasibility study also pointed out that the physical facilities at the district cooperative education centres of the NCC needed more attention and improvements. It was also pointed out that the syllabi of various courses needed a revision to improve their effectiveness and utility. It was strongly recommended that the National Cooperative Council developed its teachers and improved the physical facilities and training environments. The Project Document, therefore laid special emphasis on these aspects. It was in this context that the International Cooperative Alliance came forward to assist the National Cooperative Council in these aspects. The technical assistance programme, called the Project for Training of Cooperative Teachers, was thus offered to the NCC with the full support of the Swedish Cooperative Movement through the SCC.

Geographical Coverage

The Project, at present, covers the districts of Colombo, Galle, Jaffna, Kandy, Kurunegala, and Gampaha. The geographical coverage of the Project is gradually expanding. According to the work programme of the Project, all district cooperative education centres would be covered by the end of the Project period, i.e., 1982.



- (1) Colombo Centre, (2) Gampaha Centre
 (3) Kurunegala Centre, (4) Kandy Centre,
 (5) School of Cooperation, (6) Jaffna Centre
 (7) Galle Centre, (8) The Project Office

Target Group of the Project

The target population of the Project, at present, includes all the cooperative teachers working with the selected district cooperative education centres of the National Cooperative Council of

Sri Lanka, faculty members of the School of Cooperation, Polgolla, cooperative extension officers of the Department of Cooperative Development in the selected districts, cooperative education officers of the selected multi-purpose cooperative societies and the educational staff working under the Cooperative Women's Consumer Information Project.

Training Programmes

In order to achieve the main aim of the Project and to provide formal training programmes to cover the activities of the Project listed above, the Project Advisory Committee (PAC) has approved the following training programmes:

- a. Training seminars in Concepts of Learning, Facilitation of Learning and Human Communication - introductory
- b. Production and Use of Basic Audio-Visual Training Material (Graphics) - introductory
- c. Participative Teaching Methods Workshops - introductory
- d. Cooperative Educational Management Courses
- e. Subject-matter courses
- f. Seminars and technical meetings on the revision of educational system
- g. On-the-job training programmes
- h. Research Methodology courses
- i. Training courses in Library Methods and Documentation Services
- j. Field training (experience) programmes
- k. Cooperative Fellowship Programmes
- l. Publication of TEACHERS' TRAINING BULLETIN and other printed material
- m. Training material production workshops
- n. Workshops on evaluation techniques - programmes and training material.

The suggested programmes and programmes carried out are regularly reviewed and commented upon

at the Project Advisory Committee meetings which are held regularly, every six-months.

Working Strategy

Most of the personnel covered under the programmes of the Project are handling regular training courses and preparing students for Cooperative Employees Certificate Examination (CEC) Ordinary Level and Advanced Level at the NCC district cooperative education centres. It is difficult to pull them together for longer durations. It has, therefore, been decided to group the personnel into three major groups. Each group is brought to the Project programmes on a rotation basis. Each group has been constituted in such a way that at no one event more than two persons will come out of their centres for Project activities. By this arrangement the continuity of work at the district centres is not disturbed.

For purposes of material production workshops under the Audio-Visual courses, the personnel have been sub-divided into five sub-groups mainly due to the practicability of having a smaller group to produce quality training material. These five sub-groups come at Audio-visual aids follow-up workshops.

It is expected that by the end of the Project period in 1982, all the faculty members working under the NCC would have been exposed to the introductory courses mentioned above. The total number of this group would be approximately 300 persons.

The Project also proposes to make use of the teachers who have been trained by the Project so far to handle the training of the remaining faculty members.

Work Carried Out

Upto the end of October 1980, the Project has offered a number of training programmes to the faculty members and also conducted some national level programmes.

As is obvious, one faculty member has already been at least three-four times to the programmes organised by the Project. This has enabled the faculty members to understand the concepts of

learning and various other theories of learning and teaching. It has been the main axis of the Project activities that the teachers must break away from the traditional system of teaching. They should be able to develop a new thinking and re-design their methods of teaching. They should encourage the participants/students to learn by themselves and provide them with the required guidance and material

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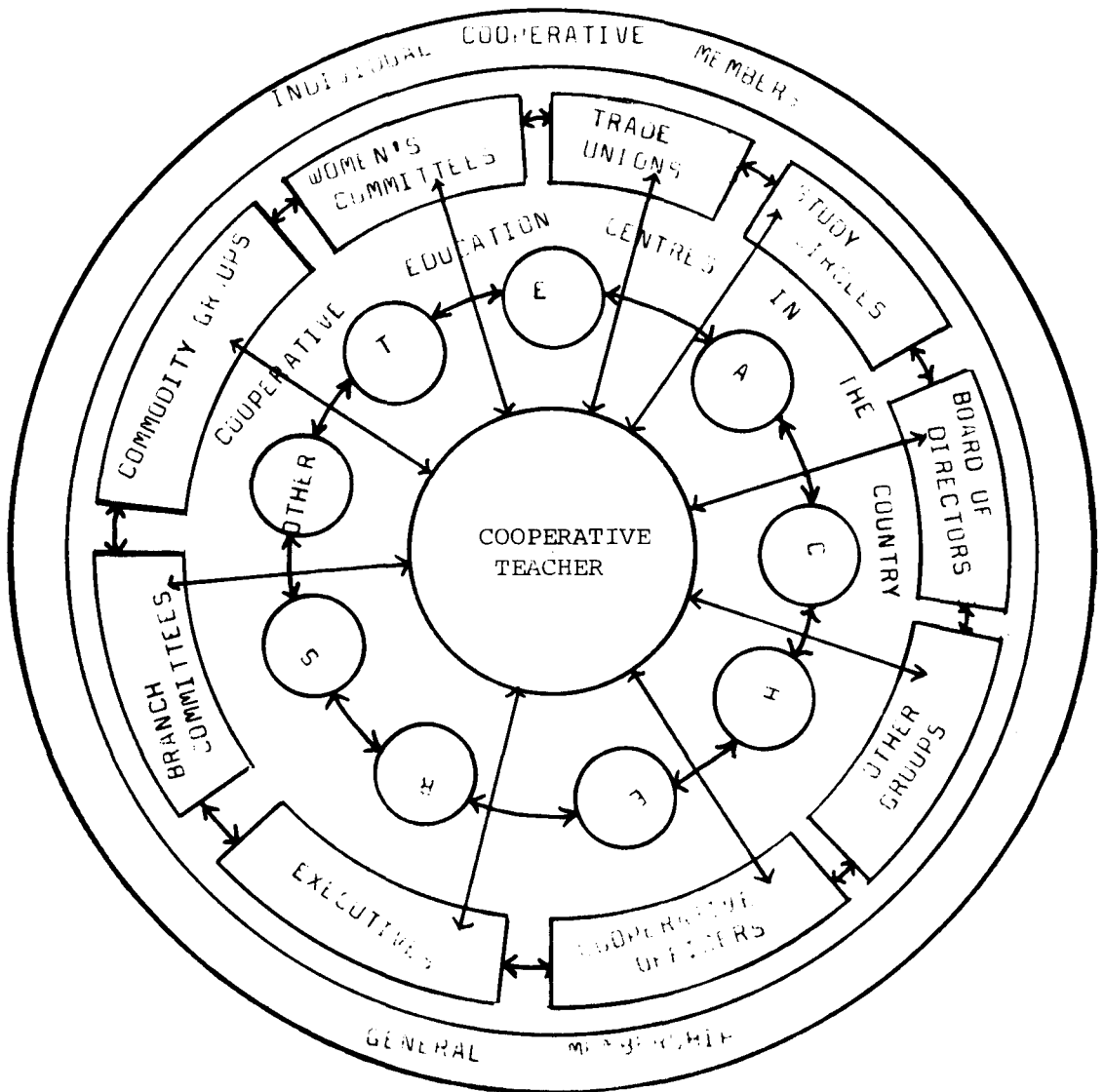
A break-up of the programmes offered by the Project is given below: (figures upto October 31, 1980)

Sr. No.	Title of the Training Programme	Programmes held	Participants
01	Conference of Officers-in-charge of Dist. cooperative education centres of the NCC	01	25
02	Dist. Conferences on Education Planning	04	73
03	Seminars on Concepts of Learning, Facilitation of Learning and Communication	04	73
04	Audio-Visual Aids Workshops - introductory	05	84
05	Participative Teaching Methods Workshops	03	46
06	Library and Documentation Services Workshop	01	30
07	National Symposium on the Revision of Cooperative Education System of Sri Lanka	01	41
08	Material production workshops (Audio-visual follow-up workshops)	04	36
09	MATCOM-In Service Training Seminar for Managers of Larger Agricultural Marketing Cooperative Societies in Sri Lanka	01	19
10	Workshop on Cooperative Education Management	01	12
TOTAL		25	439

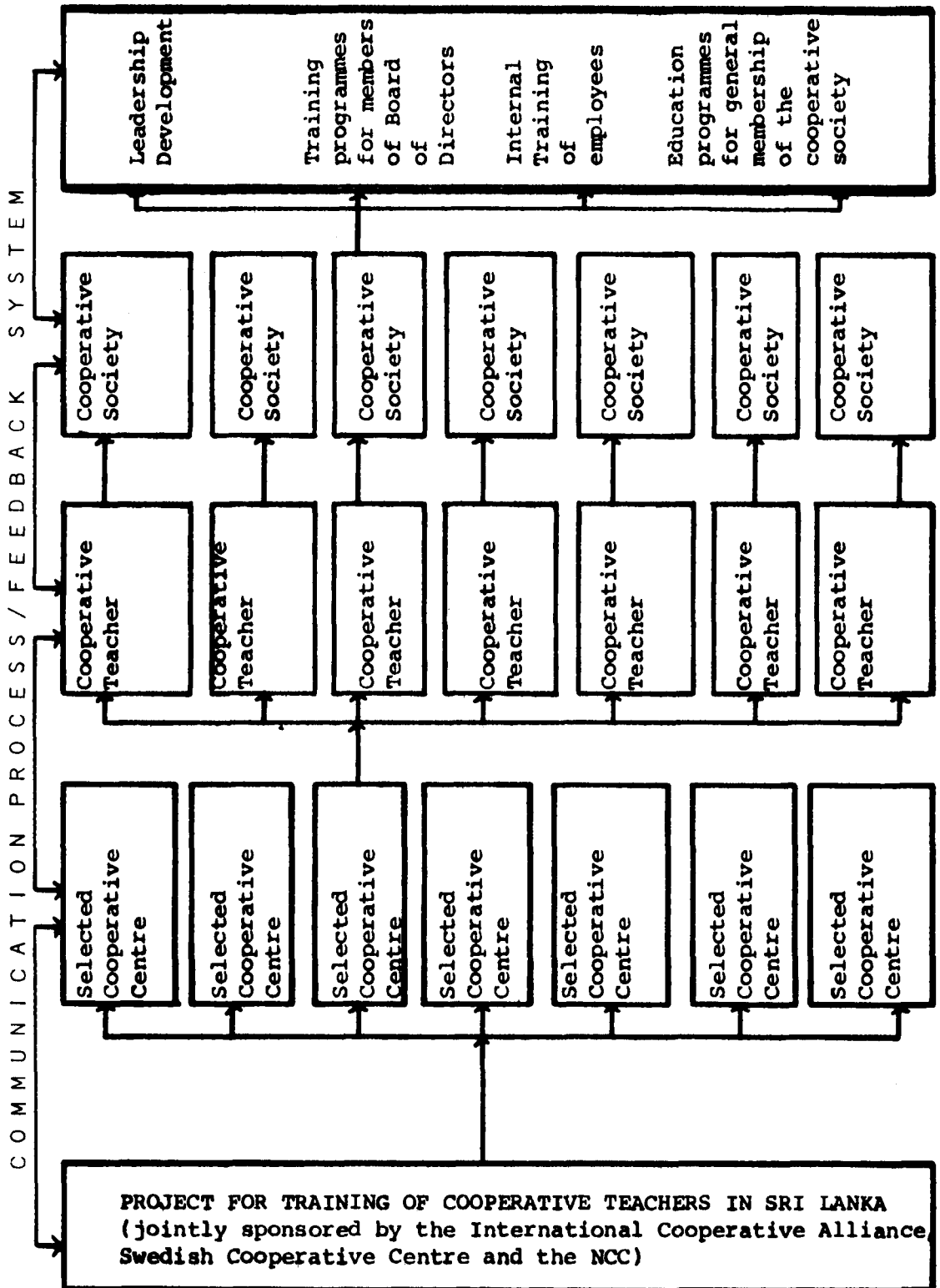
Field Training (Experience) Programme

In order to provide the faculty members with an opportunity to fully understand the functioning of a cooperative society, the Project has designed a programme under which faculty members are attached to selected cooperative societies. They are expected to follow the work and activities of the societies and gather experience

CONCEPT OF FIELD TRAINING (EXPERIENCE) PROGRAMME



PROCESS OF INTERPERSONAL RELATIONSHIP OF A COOPERATIVE TEACHER IN A COOPERATIVE SOCIETY



Under the Cooperative Field Training (Experience) Programme, all teachers of a cooperative centre have to work closely with selected cooperative societies. One teacher-one society is the basis. Teachers observe the process of decision-making, democratic control and assist management in several ways. This way they gain practical experience.

there which could be used by them in their teaching work. This has been appreciated by the faculty members and the initial results are very encouraging. This programme will eventually form an integral part of the work of the faculty members working within an education centre.

In addition to this, the Project has also selected four large-size multipurpose cooperative societies where the Project staff would also involve themselves more intensively and gather information and experiences for themselves. This exercise is to provide learning situations for the Project staff so that they could effectively help the faculty members.

Material Production

The Project is making use of the faculty members themselves to produce training material according to the syllabi currently in force. So far 40 training elements have been produced duly supported by simple graphic aids and participative exercises. Field testing is now in progress. The material so produced and field tested will be reproduced by the Project for a wider distribution. In order to undertake a quick reproduction work, the Project has already set up a small office offset printing unit.

With the holding of other training programmes, e.g., participative teaching methods, education management workshops etc., a lot of material e.g. case studies, ranking exercises, role plays, have also emerged. Some material has also emerged from the field training (experience) programmes. The Project is compiling that material for the benefit of faculty members.

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National Symposium on the Revision of
Cooperative Education System

In order to consider the effectiveness of the existing cooperative education and training system and to incorporate any changes in the Programme, the Project Advisory Committee felt that a thorough study of the problem be carried out by the Project. Accordingly a TASK FORCE was appointed by the Project. The report of the Task Force suggested several new ideas and revision in several sectors. In order to study the problem further and to discuss the report of the Task Force with the concerned authorities the Project organised a national level Symposium on the Revision of Cooperative Staff Training System of Sri Lanka, in Colombo during April 1980 with the active support and collaboration of the International Cooperative Alliance and the National Cooperative Council of Sri Lanka.

The Symposium had the following objectives:

- to discuss various aspects of the proposed cooperative staff training system as indicated in the report of the Task Force of the Project and treat comprehensively the points involved in deciding a course of action;
- to have an open discussion on education system/structure in the Cooperative Sector to implement such a system.

The Symposium was inaugurated by the Hon'ble Minister of Food and Cooperatives. The Symposium was attended by 41 persons representing the national level cooperative organisations, the government Department of Cooperative Development, Ministry of Food and Cooperatives, Cooperative Employees Commission and cooperative teachers.

Some of the principal recommendations of the Symposium included the setting up of a national institute of cooperative education and training, setting up of a national committee on cooperative education and training under the NCC, providing greater opportunities to the teaching staff for their career development, improvement of cooperative research facilities, carrying out of the suggested cooperative education system on a pilot basis.

The Project has now issued the report of the national symposium. The report was presented to the Hon'ble Minister recently by the President

of the National Cooperative Council. The Council will take the initiative to restructure the system in collaboration with the Project.

Collaboration with the ILO-MATCOM in the field of material production and training of cooperative teachers

The Project was able to enlist the support and collaboration of the ILO-MATCOM to run a three-week programme for the managers of large-size agricultural cooperative societies at Polgolla, June-July 1980. The main aim of this programme was to field test the training material produced by the MATCOM and to adapt it to suit the local conditions. The MATCOM made available the services of its officers to conduct the workshop.

Fellowship Programme

The Project with the active collaboration of the International Cooperative Alliance has offered a three-month Fellowship Programme to four cooperative teachers from national cooperative training institutions in the Region to work with the Project and to study its activities. The selected teachers would be working with the ICA Regional Office for South-East Asia for six weeks and then with the Project in Sri Lanka for the remaining six weeks. Upon completion of their Fellowship, the selected teachers would suggest and develop similar teachers' training programmes for their own national colleges and Movements. The Fellowship is likely to commence in April 1981.

Dissemination of Information,
Results and Experiences

In order to give a wide publicity to the activities of the Project and to give information on the philosophy and strategy, the Project has been issuing a quarterly bulletin, entitled COOPERATIVE TEACHERS' TRAINING BULLETIN, to all the teachers, national level cooperative organisations in Sri Lanka and in the South-East Asian Region and to other international organisations. So far 5 issues have been published.

Short reports, evaluation reports, working papers, articles, photographs, features from the activities of the Project have been issued and distributed among the Cooperative journals and made available at national and international seminars and conferences. One of the objectives

of the Project is to make the results and experiences known to other developing Cooperative Movements in the Region.

Working Environments

It is a matter of satisfaction that the Project enjoys the full confidence of the National Cooperative Council of Sri Lanka, the Department of Cooperative Development and the authorities in the Government of Sri Lanka. The Project has been able to develop good working relations with the national level cooperative organisations and specialised cooperative institutions in the country. The Project has also the benefit of a steady support and spontaneous assistance from the International Cooperative Alliance and the Swedish Cooperative Centre.

Because of a close working relationship with the district committees of the NCC and the faculty members of the district cooperative education centres presently covered by the Project, there has been a constant flow of feedback from the teachers and cooperative leaders. This process has given the Project a lot of information and encouragement.

Project Advisory Committee

As the Project is involved in an important activity of the national Cooperative Movement, the ICA and the NCC have agreed to constitute a Project Advisory Committee, which provides guidelines for operating the Project. According to the Project Document "... the Committee would consider the programmes suggested by the Project Director and offer advice thereon, review the activities carried out by the Project from time to time and make recommendations for improving

the effectiveness of the Project." The Committee meets twice yearly. The following organisations are represented on the Committee:

- Director (Education), International Cooperative Alliance Regional Office and Education Centre for South-East Asia (ex-officio Chairman);
- President of the National Cooperative Council;
- Presidents of four district committees-NCC;
- A representative of the Department of Cooperative Development
- Principal of the School of Cooperation
- Representatives of apex cooperative organisations;
- A representative of the Cooperative Management Services Centre
- General Secretary of the National Cooperative Council of Sri Lanka; and
- The Project Director-TTP. Member-Secretary.

So far six meetings of the Project Advisory Committee have been held.

Project Evaluation

As the work of the Project progresses, priorities and programmes undergo some sort of change and emphasis. Some changes also continue taking place in the Movement. Training material is developed and it is applied for actual work. Training programmes undergo some changes and the participants continue making suggestions. In order to take stock of the work done, activities planned, strategies adopted, requirements of the national organisations and the programmes of the sponsoring organisations, it has been decided to undertake a mid-term evaluation of the Project. A team consisting of five members (four from the country and one representing the sponsoring organisations) is now being constituted. The evaluation team is likely to commence its work in November 1980. The operation of the Project may be modified on the basis of the findings of the assessment. The evaluation team will also comment on the future programmes, pattern of external assistance to the Project and suggest new programmes for

implementation by the Project. An interim assessment of the work of the Project was already carried out by Mr Malte Jonsson of the Swedish Cooperative Centre in December 1979.

The Future

Continuing the work of development of cooperative teachers, the Project has developed its work programme upto June 1982. Uptil now the activities of the Project had been introductory in character. So far the efforts had been to motivate the teachers to act for their improvement. A variety of experiences has been given to the teachers. While they are doing their normal work, they are also employing new methods and making necessary modifications. From January 1981, the Project is planning to offer a more serious and job-oriented programme to the teachers. Some of the future projections are:

Teaching Methodology programmes: These include giving the teachers opportunities to practice the participative methods learnt during the past. The emphasis will be on conducting classes using group discussion method; case study method; role play; and practice teaching under the supervision and guidance of the technical staff of the Project.

Cooperative Training Material production: Based on the subject-matter training courses, the participants would be encouraged to undertake in-depth studies and develop suitable training material which could as well be converted into useful text books and handbooks or session guides. The material so far produced by the Project would serve as a guideline to the teachers.

The teachers would be involved in the production of audio-visual material, graphic as well as projected aids. Already projectors and other equipment are available with the Project. All the centres are being supplied with overhead projectors and very soon they will be given training in their use. A centralised production unit located at the Project would provide software and necessary guidance to all the district centres.

Audio-visual aids workshops: Participants would be given training in the handling and use of photographic equipment, material. Training will also

be given in the operation and maintenance of projectors - 16mm cine projector, slide projectors and film-strip projectors. .

Research methodology courses: For faculty members who have a bent of mind towards analysis and who are interested in going deeper into the subject. After participation in these courses, they should be able to write better case studies and conduct investigations which can ultimately be used during teaching. They should also be able to offer consultancy services to cooperative organisations.

Specialised training programme in training methodology and subject-matter: At the instance of the National Cooperative Council, the Project has developed a six-month long training programme for all the cooperative teachers working under the NCC. The Council has decided to close down all the district cooperative education centres in the country for a period of 6 months from January 1981, thereby releasing all the teachers to undergo a specialised training programme. The idea is to improve the quality of the teachers so that they could produce better results. At present there have been very high failures at the Cooperative Examinations. While the administrative responsibility of this training programme is that of the NCC, the Project is responsible for its contents and handling of training sessions.

Collaboration with other organisations: The Project would continue to develop its working relations with other institutions, national and/or international, who are engaged in the field of cooperative education, training and management.

Publications and Documentation Services: The Project has also planned to produce some publications which could be used by the cooperative teachers and students alike. It is also developing its own technical library, exclusively on educational technology. At the same time, the Project plans to conduct a second orientation course for librarians in the country. The first course was held in May-June 1979 with the assistance of the Librarian of the ICA Regional Office for South-East Asia.

On-the-Job Training Programme: The technical staff of the Project plans to work with the cooperative teachers in their district centres. The technical staff would also undertake teaching assignments and demonstrate to the teachers the correct methods of teaching and application of training material.

Technical Staff of the Project

The technical staff of the Project consists of foreign and national officers. Mr Bo Lund was the first Project Director-cum-Chief Technical Advisor. His services were made available by the Swedish Cooperative Centre. He was supported in his task by a national counterpart, Mr WU Herath, the former General Secretary of the National Cooperative Council of Sri Lanka. Upon completion of his assignment with the Project, Mr Bo Lund, returned to Sweden. At the same time it was decided to transfer the leadership of the Project to the national director. Following are the staff members of the Project at present:

- Mr WU Herath, Project Director.
- Mr Stig Ivarsson, Chief Technical Advisor - made available by the Swedish Cooperative Centre.
- Mr Daman Prakash, Cooperative Education Officer (Audio-Visual Aids) - made available by the International Cooperative Alliance.
- Mr ER Mudiyanse, National Counterpart - made available by the National Cooperative Council of Sri Lanka.

The supporting staff of the Project has been recruited either from the open market or from the National Cooperative Council and the Department of Cooperative Development.

REWARDING EXPERIENCE

'Once an adult makes the discovery that he can take responsibility for his learning, as he does for other facets of his life, he experiences a sense of release and exhilaration. He then enters into learning with deep ego-involvement, with results that are frequently startling both to himself and to his teachers. Teachers who have helped their adult students to achieve this breakthrough report repeatedly that it is one of the most rewarding experiences of their lives.'

- Malcolm Knowles

THE MODERN PRACTICE OF ADULT EDUCATION

PROJECT FOR TRAINING OF
COOPERATIVE TEACHERS IN SRI LANKA

TRAINING PROGRAMMES HELD BY THE PROJECT
FROM THE BEGINNING TO OCTOBER 31 1980

-1-

Sr. No.	TITLE OF THE ACTIVITY VENUE AND DATES	Total Participants	Participating centres/organisations												Others		
			Colombo	Galle	Kandy	Kurunegala	Jaffna	Gampaha	School of Cooperation	Extension Division	MARKFED	FISH UNION	Society Edn. Officers	Women's Project			
01	Conference of the Officers-in-Charge of district cooperative education centres. Polgolla. Feb.15-16 1979	25	01	01	03	-	01	-	-	-	-	-	-	-	-	-	19
02	District Cooperative Education Planning Conference-I. Kandy district. Kandy. February 17 1979	19	-	-	04	-	-	-	-	-	-	-	-	-	-	-	15
03	District Cooperative Education Planning Conference-II. Colombo district Colombo. February 19 1979	18	05	-	-	-	-	-	-	-	-	-	-	-	-	-	13
04	District Cooperative Education Planning Conference-III. Galle District Galle. February 21 1979	20	-	05	-	-	-	-	-	-	-	-	-	-	-	-	15
05	District Cooperative Education Planning Conference-IV. Jaffna District Jaffna. March 01 1979	16	-	-	-	06	-	-	-	-	-	-	-	-	-	-	10
06	Concepts of Learning, Facilitation of Learning and Human Communication Seminar (COL-I). Colombo. March 14-16 1979	19	03	03	03	-	-	03	-	-	02	-	-	-	-	04	01

Sr. No.	TITLE OF THE ACTIVITY VENUE AND DATES	Total Participants	Participating Centres/Organisations												Others			
			Colombo	Galle	Kandy	Kurunegala	Jaffna	Gampaha	School of Cooperation	Extension Division	MARKFED	FISH UNION	Society Edn. Officers	Women's Project				
07	National Workshop on Library Development, Management and Documentation Services in Sri Lanka. (LIB-1) Polgolla. May 28-June 02 1979	30	02	02	01	-	02	-	02	-	-	01	-	-	-	-	-	22
08	Production and Use of Audio-Visual Training Material Workshop. (AVA-1) Polgolla. July 23-28 1979	16	01	03	03	-	03	-	03	-	-	02	-	-	-	-	02	02
09	Concepts of Learning, Facilitation of Learning and Human Communication (COL-11) Polgolla. Aug.27-Sept.01 1979	16	04	02	02	-	03	-	03	-	-	03	-	-	-	-	-	-
10	Production and Use of Audio-Visual Training Material Workshop (AVA-11) Polgolla. September 03-08 1979	20	05	02	02	-	03	-	03	-	-	03	-	-	-	-	03	-
11	Participative Teaching Methods Workshop-1 (PTM-1) Kahagolla. November 05-10 1979	13	02	02	03	-	03	-	03	-	-	01	-	-	-	-	01	01
12	Participative Teaching Methods Workshop-11. (PTM-11) Kahagolla. December 03-08 1979	12	03	01	02	-	03	-	03	-	-	01	-	-	-	-	01	-

PROJECT FOR TRAINING OF
COOPERATIVE TEACHERS IN SRI LANKA

TRAINING PROGRAMMES HELD BY THE PROJECT
FROM THE BEGINNING TO OCTOBER 31 1980

-3-

Sr. No.	TITLE OF THE ACTIVITY VENUE AND DATES	Total Participants	Participating Centres/Organisations															
			Colombo	Galle	Kandy	Kurunegala	Jaffna	Gampaha	School of Cooperation	Extension Division	MARKFED	FISH UNION	Society Edn. Officers	Women's Project	Others			
13	Cooperative Training Material Production Workshop-I (Audio-visual aids Follow- up Workshop-I) (AVA/FU-I) Polgolla. February 18-29 1980	10	01	02	01	02	02	01										
14	Production and Use of Audio-visual Material Workshop. (AVA-III) Polgolla. March 03-08 1980	19	04	-	-	03	-	01				06						
15	Concepts of Learning, Facilitation of Learning and Human Communication-III (COL-III) Polgolla. March 10-15 1980	19	03	-	-	03	-	01				06						
16	Cooperative Training Material Production Workshop (Audio-visual aids Follow- up Workshop-II) (AVA/FU-II) Polgolla. March 10-21 1980	08	01	01	01	-	01					02						
17	Concepts of Learning, Facilitation of Learning and Human Communication Seminar for Women's Project. (COL/WP-I) Polgolla. February 20-22 1980	19	-	-	-	-	-	-										19

~~PROJECT FOR TRAINING OF~~ **TRAINING PROGRAMMES HELD BY THE PROJECT**
COOPERATIVE TEACHERS IN SRI LANKA FROM THE BEGINNING TO OCTOBER 31 1980

Sl. No.	TITLE OF THE ACTIVITY VENUE AND DATES	Total Participants	Participating Centres/Organisations											Others			
			Colombo	Galle	Kandy	Kurunegala	Jaffna	Gampaha	School of Cooperation	Extension Division	MARKFED	FISH UNION	Society Edn. Officers		Women's Project		
23	Cooperative Training Material Production Workshop-IV (Audio-visual aids Follow-up Workshop-IV). (AVA/FU-IV) Kahagolla. August 11-21 1980	08	02	01	-	01	-	-	-	-	01	03	-	-	-	-	-
24	Audio-Visual Aids Workshop for Educa- tional Staff of Women's Project-II (AVA/WP-11) Polgolla. August 26-29 1980	15	-	-	-	-	-	-	-	-	-	-	-	-	-	15	-
25	Cooperative Education Management Workshop-I (CEM/I) Kahagolla. Aug.25--Sept.05 1980	12	03	01	-	02	02	02	01	01	01	01	-	-	-	-	01
GRAND TOTAL		439	46	28	25	21	26	04	27	32	-	-	09	62	159		

THE INTERNATIONAL
COOPERATIVE
ALLIANCE

is one of the oldest of non-governmental international organisations. It is a world-wide confederation of cooperative organisations of all types. Founded by the International Cooperative Congress in London in 1895, it now has affiliates in 66 countries, serving over 336 million members at the primary level. It is the only international organisation entirely and exclusively dedicated to the promotion of Cooperation in all parts of the world.

Besides the headquarters of the International Cooperative Alliance, which are in London, there are two regional offices, viz., the Regional Office and Education Centre for South-East Asia, New Delhi, India, and the Regional Office for East and Central Africa, Moshi, Tanzania. The Regional Office in New Delhi was started in 1960 and the office in Moshi in 1968. The third regional office has just started functioning for the West African Region.

The main tasks of the Regional Office and Education Centre are to develop the general activities of the Alliance in the Region, to act as a link between the ICA and its affiliated national movements, to represent the Alliance in its consultative relations with the regional establishments of the United Nations and other international organisations, to promote economic relations amongst member-movements including trading across national boundaries, to organise and conduct courses, seminars and conferences, surveys, and research, to bring out publications on cooperative and allied subjects and to support and supplement the educational activities of the national cooperative movements. The Regional Office and Education Centre now operates on behalf of 14 countries i.e., Australia, Bangladesh, India, Indonesia, Iran, Japan, Republic of Korea, Malaysia, Nepal, Pakistan, the Philippines, Singapore, Sri Lanka and Thailand.

International Cooperative Alliance
Regional Office & Education Centre for S-E Asia
Bonow House, 43 Friends Colony
New Delhi 110065. India

THE
SWEDISH
COOPERATIVE
CENTRE

was set up in 1968 as a foundation to take care of the fund-administration and implementation of the technical assistance programme financed by the funds collected by the Cooperative Movements in Sweden.

The Board of the Swedish Cooperative Centre (SCC) consists of representatives of the Swedish Consumer Cooperative Union and Wholesale Society (KF=Kooperativa Forbundet), Federation of Swedish Farmers (LRF=Lantbrukarnas Riksforbund), Union of Oil Cooperative Societies (OK=Oljekonsumenternas forbund) and Swedish Union of Cooperative Consumer Guilds (Kooperativa Gillesforbundet). The Director of the Swedish Cooperative Centre is the ex-officio Member-Secretary of the Board.

The activities of the SCC are: financial and personnel assistance to the International Cooperative Alliance regional offices and to the Latin American Technical Institute for Cooperative Integration-LATICI; organising of educational activities and training programmes for cooperative leaders from developing countries, in collaboration with the ICA and the SIDA (the Swedish International Development Authority); assistance to SIDA on a consultative basis; assistance through various projects to promote cooperative development in general; recruitment of cooperators for assignments in developing countries; information to cooperative members and employees as well as the general public in Sweden about developing countries and the role of cooperatives for the economic and social development; annual fund-raising campaigns to secure a continued assistance to developing countries.

The Swedish Cooperative Centre is collaborating very closely with the International Cooperative Alliance in the operation of technical projects like the Cooperative Teachers' Training Project and the Women's Consumer Information Project in Sri Lanka. The Swedish Cooperative Centre and the ICA are providing technical assistance to the National Cooperative Council of Sri Lanka.

THE SWEDISH COOPERATIVE CENTRE (SCC)
St. Nygatan 27, Box 15200
S-104 65 Stockholm, Sweden.

THE
NATIONAL
COOPERATIVE
COUNCIL
OF SRI LANKA

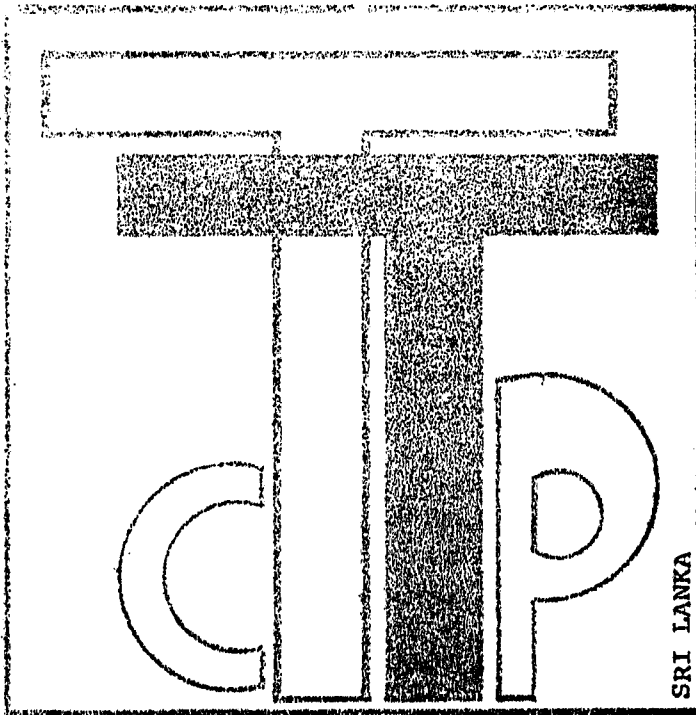
is the apex cooperative organisation representing the Cooperative Movement of Sri Lanka. The National Cooperative Council of Sri Lanka is the successor of the Cooperative Federation of Ceylon. The Cooperative Federation was started in 1955, while the National Cooperative Council was registered in 1972. The membership of the Cooperative Council is open to any registered cooperative society in Sri Lanka. The affiliates of the Council include all the national level cooperative organisations; multipurpose cooperative societies; cooperative credit societies; fisheries and dairy cooperatives; industrial cooperative societies and types of cooperatives. The National Cooperative Council represents nearly 3 million individual Cooperators in the country.

The main functions of the National Cooperative Council are, among others, to promote and develop the Cooperative Movement of Sri Lanka; to educate, guide and assist the people in their efforts to develop, expand and strengthen the Movement; to serve as an exponent of the Cooperative opinion and to express views on behalf of the Movement. Activities of the National Cooperative Council include organisation of cooperative education and training programmes; development of inter-cooperative relationship; promotion and research activities connected with the Movement; production and publication of cooperative literature; publication of books, pamphlets, periodicals, newspapers etc. and to provide information on Cooperative and allied matters to the general public and students.

The National Cooperative Council of Sri Lanka is an active member of the International Cooperative Alliance. It participates in the affairs of the ICA Regional Office for South-East Asia. It has very cordial relations with advanced Cooperative Movements. With the support and assistance of the Swedish Cooperative Movement, the Council is operating two technical projects i.e., Cooperative Teachers Training Project and the Women's Consumer Information Project. Both these Projects have provided a lot of technical help

to the National Cooperative Council and to the Movement. The Council has also good working relations with international organisations e.g. ILO, MATCOM and others.

NATIONAL COOPERATIVE COUNCIL OF SRI LANKA
Cooperative House, 455 Galle Road, Colombo-3.



PROJECT FOR TRAINING OF COOPERATIVE
TEACHERS IN SRI LANKA

In case you need more information on the activities of the Project and on any aspect of cooperative education and training, you are most welcome to get in touch with us at the Project. It would be our pleasure to help you.

Please address your communications to:

THE PROJECT FOR TRAINING OF
COOPERATIVE TEACHERS IN SRI LANKA
-National Cooperative Council of Sri Lanka-
Cooperative House, 455 Galle Road,
Colombo-3. Sri Lanka

Telephone: 89307-85496. Cable: NACOSIL

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